

Preparing your MA TESL e-portfolio: a brainstorming list

Your e-portfolio should contain a variety of documentation materials and should represent *you* as a professional. Use this list to help you remember, gather, create, and organize the important features and items that you want to include in the project. Make notes to help you organize what you already have and to remind you what more you need to seek out.

| FEATURE & guidance | WHAT I ALREADY HAVE | WHAT I NEED TO WRITE/MAKE/ADD |
|---|---------------------|-------------------------------|
| <p><u>Personal Statement</u>: An effective statement is both <i>personal</i> and <i>analytical</i>. Consider these points:</p> <ul style="list-style-type: none"> ○ personal characteristics that make me suited to this field ○ what I have learned about the field ○ what I have learned about myself ○ the focus of my MA study ○ how my personal information connects with my academic and professional activity ○ my long-term objectives & career goals | | |
| <p><u>Evidence of having fulfilled the goals</u> of the MA TESL program. How best to provide support for my claim that I now can:</p> <ul style="list-style-type: none"> ○ design and evaluate instructional materials, technology, media, and other resources that meet the specific instructional and language related needs and abilities of students ○ reflect on, critically analyze, and evaluate my own teaching practices ○ articulate a philosophy of language teaching grounded in current language and learning theories ○ demonstrate understanding of the complex social, cultural, political, and institutional factors that affect language teaching and student learning ○ demonstrate knowledge of research and research methods for studying language teaching and learning ○ participate knowledgeably in the teaching field (English as a Second Language) ○ collaborate with others | | |

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| <p><u>Photos & videos:</u> What non-text items do I have that will help demonstrate how I have fulfilled the goals of the program?</p> | | |
| <p><u>Themes & Colors:</u> What choices best represent me?</p> | | |
| <p><u>Thematic metaphor:</u> A theme makes the e-portfolio coherent. What metaphor could I use throughout the portfolio to help a reader understand me and my activity in the MA TESL program better?</p> | | |
| <p><u>Special interests and accomplishments:</u> What did I do during my MA TESL program that is unique to me?</p> | | |
| <p><u>Special skills or focus:</u> In the field of MA TESL, what would I consider my "special expertise" and what papers/activities/projects represent this?</p> | | |
| <p><u>Representative quotes:</u> What are 5-7 brief "pull quotes" that I can use to highlight my accomplishments and represent my principled beliefs? These can be found by re-reading written work (including discussion posts, class papers, reflective papers, projects, etc.) and/or favorite books & articles.</p> | | |