

**MA/TESL REQUIREMENTS CHECKLIST**  
**Department of Applied Linguistics**

The following requirements must be met by graduating MA/TESL students:

<u>Coursework</u>	Semest er	Year	Grad e
<b>Foundations 9 credits (all three must be checked)</b>			
<input type="checkbox"/> APLNG 482 Introduction to Applied Linguistics			
<input type="checkbox"/> APLNG 484 Discourse Functional Grammar			
<input type="checkbox"/> APLNG 491 or 591 Second Language Acquisition			
<b>Professional Core 12 credits [APLNG 493 and APLNG 595 (or) APLNG 500 are required]</b>			
<input type="checkbox"/> APLNG 583 Methods of Language Assessment			
<input type="checkbox"/> APLNG 595 Internship			
<input type="checkbox"/> APLNG 500 Practice Teaching in ESL			
<input type="checkbox"/> APLNG 410 Teaching American English Pronunciation			
<input type="checkbox"/> APLNG 412 Teaching Second Language Writing			
<input type="checkbox"/> APLNG 493 Methods for Teaching English as a Second Language			
<b>Methods of Research in Language and Language Learning 3 credits (one must be checked)</b>			
<input type="checkbox"/> APLNG 581 Discourse Analysis			
<input type="checkbox"/> APLNG 586 Analyzing Classroom Discourse			
<input type="checkbox"/> APLNG 592 Introduction to Qualitative Research in Applied Linguistics			
<input type="checkbox"/> APLNG 593 Experimental Research on Language			
<input type="checkbox"/> other course with approval of your advisor			
<b>Electives 12 credits (four must be checked)</b>			
<input type="checkbox"/> APLNG 510 Health and Aging in Multilingual Contexts			
<input type="checkbox"/> APLNG 511 Applied Linguistics and Health Sciences			
<input type="checkbox"/> APLNG 512 Language and Adult Lifespan Development			
<input type="checkbox"/> APLNG 570 Second Language Reading			
<input type="checkbox"/> APLNG 571 FL Materials Development			
<input type="checkbox"/> APLNG 572 Communication in Second Language Classrooms			

<input type="checkbox"/> APLNG 575 Language Ideology			
<input type="checkbox"/> APLNG 576 Language Socialization across Home, School and Community			
<input type="checkbox"/> APLNG 584 Sociocultural Theory and Second Language Learning			
<input type="checkbox"/> APLNG 588 Computer-assisted Language Learning			
<input type="checkbox"/> APLNG 589 Technology in FL/SL Education			
<input type="checkbox"/> other course with approval of your advisor (e.g. APLNG 597 Special Topics or a course from another department) _____ _____			
<input type="checkbox"/> other course with approval of your advisor _____ _____			
<input type="checkbox"/> other course with approval of your advisor _____ _____			

Check that at least 18 credits in the above list are at the 500 level (6 courses)

No more than 3 credits of independent study

Note that any course listed above may be taken (or counted as) an elective.

**Constitution of MA/TESL Student Committee (list 2 members)**

- Advisor \_\_\_\_\_
- Member \_\_\_\_\_

**Major Project (check one)**

- e-Teaching Portfolio approved by student's MA/TESL advisory committee
- Masters paper approved by student's MA/TESL committee

Signatures

\_\_\_\_\_ Date

\_\_\_\_\_  
(Advisor)

\_\_\_\_\_ Date

\_\_\_\_\_  
(Director of Graduate Studies )