

## **Curriculum Vitae**

### **Karen E. Johnson**

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302 Sparks Building  
Department of Applied Linguistics  
The Pennsylvania State University  
University Park, PA 16802  
814-863-2346

### **Education**

Syracuse University - Ph.D. English Education	1986 - 1989
Syracuse University - Master of Arts Teaching English to Speakers of Other Languages	1984 - 1986
Hope College - Bachelor of Arts Elementary Education/Special Education K-12	1975 - 1979

### **Professional Employment**

The Pennsylvania State University Liberal Arts Research Professor of Applied Linguistics	2007
Head, Linguistics and Applied Language Studies	2000 - 2006
Professor of Applied Linguistics	2001
Associate Professor of Speech Communication	1995
Assistant Professor of Speech Communication	1989
Syracuse University Consultation Center for Writing Assistant Director	1987 - 1989
Syracuse University Teaching Assistant Training Program	1987 - 1988
Instructor - English as a Second Language	1986 - 1987
Syracuse University - English Language Institute Instructor - English as a Second Language	1985 - 1986
International School of Prague Prague, Czechoslovakia Teacher - English as a Second Language K-9	1981 - 1985
New York State Board of Cooperative Extension Services Teacher - Special Education K-3	1979 - 1981

## Publications

### Books Reporting Original Research

Johnson, K.E. (2009). Second Language Teacher Education: A Sociocultural Perspective. New York: Routledge.

Sharkey, J. & Johnson, K.E. (Eds.) (2003) TESOL Quarterly Dialogues: Rethinking Issues of Language, Culture, and Power Alexandria, VA: Teachers of English to Speakers of Other Languages.

Johnson, K. E. & Golombek, P.R. (Eds.) (2002) Teachers' Narrative Inquiry as Professional Development. New York: Cambridge University Press.

Johnson, K.E. (2002) Understanding Communication in Second Language Classrooms. Reprint Edition with Chinese annotations. New York: Cambridge University Press & People's Republic of China: Foreign Language Teaching and Research Press.

Johnson, K.E. (Ed.) (2000) Teacher Education: Case Studies in TESOL Practice Alexandria, VA: Teachers of English to Speakers of Other Languages.

Johnson, K.E. (1999). Understanding Language Teaching: Reasoning in Action. Boston, MA: Heinle & Heinle Publishing Company.

Johnson, K.E. (1995). Understanding Communication in Second Language Classrooms. New York: Cambridge University Press.

### Articles in Refereed Journals

Tasker, T., Johnson, K.E., & Davis, T. (*in press*). A sociocultural analysis of teacher talk in inquiry-based professional development. Language Teaching Research.

Lantolf, J.P. & Johnson, K.E. (2007) Extending Firth & Wagner's Ontological Perspective to L2 Classroom Praxis and Teacher Education. The Modern Language Journal 91 (v) 875-890.

Johnson, K.E. (2007). Tracing teacher and student learning in teacher-authored narratives. Teacher Development, 11 (2) 1-14.

Johnson, K.E. (2006). The sociocultural turn and its challenges for L2 teacher education. TESOL Quarterly 40 (1) 235-257.

Johnson, K.E., Jordan, S.R., & Poehner, M. (2005) "The TOEFL Trump Card: An Investigation of Test Impact in an ESL Classroom" Critical Inquiry in Language Studies 2 (2), 71-94

- Freeman, D. & Johnson, K.E. (2004) Common misconceptions about the “quiet revolution”  
A response to Yates and Muchisky. TESOL Quarterly, 38 (1) 119-127.
- Golombek, P.R. & Johnson, K.E. (2004) Narrative Inquiry As A Mediation Space:  
Examining Emotional And Cognitive Dissonance In Second Language Teachers’  
Development. Teachers and Teaching: Theory and Practice 10 (2) 307-327.
- Johnson, K.E. & Golombek, P.R. (2003) “Seeing” teacher learning. TESOL Quarterly, 37 (4)  
729-738.
- Johnson, K.E. & Freeman, D. (2001) Teacher learning in second language teacher education: A  
socially-situated perspective. Revista Brasileira de Linguística Aplicada (The Brazilian  
Journal of Applied Linguistics) 1 (1) 53-69.
- Freeman, D., & Johnson, K.E. (1998). Reconceptualizing the knowledge-base of language  
teacher education. TESOL Quarterly, 32 (3) 397-417.
- Johnson, K.E. (1997). Response to: “Reflective experience as a foundation for intelligent L2  
teacher education” TESOL Quarterly, 31 (2) 779-782.
- Johnson, K.E. (1996). Portfolio assessment in second language teacher education.  
TESOL Journal, 6 (1) 11-14.
- Johnson, K. E. (1996). The role of theory in second language teacher education.  
TESOL Quarterly, 30 (4) 765-771.
- Mendonca, C. & Johnson, K.E. (1994). Peer review negotiations: Revision activities in ESL  
writing instruction. TESOL Quarterly, 28, (4) 745-769.
- Johnson, K.E., Dunkel, P. & Rekart, D. (1994). Utilizing CALL to improve the English  
pronunciation of International Teaching Assistants. CAELL Journal, 5 (2), 10-18.
- Johnson, K.E. (1994) The emerging beliefs and instructional practices of pre-service ESL  
teachers. Teaching and Teacher Education, 10 (4), 439-452.
- Johnson, K.E. (1992) Tapping experienced ESL teachers' knowledge during the TESOL  
practicum. Guidelines, 14 (2), 43-53.
- Johnson, K.E. (1992). Learning to teach: Instructional actions and decisions of pre-service ESL  
teachers. TESOL Quarterly, 24 (3), 507-535.
- Johnson, K.E. (1992). The relationship between teachers' beliefs and practices during literacy  
instruction for non-native speakers of English. Journal of Reading Behavior, 24: 45-89.
- Johnson, K.E. (1992). Cognitive strategies and second language writers: A re-evaluation of  
sentence-combining practice. Journal of Second Language Writing 1: 37-51.

## Chapters in Professional Books

- Johnson, K.E. (2009). Trends in second language teacher education. In J.C. Richards & A. Burns (Eds.) The Cambridge Guide to Language Teacher Education. (pp. 20-29). Cambridge: Cambridge University Press.
- Freeman, D. & Johnson, K.E. (2005). Towards linking teacher knowledge and student learning. In D. J. Tedick (Ed.) Language Teacher Education: International Perspectives on Research and Practice. (pp. 73-95) Mahwah, NJ: Lawrence Erlbaum Associates.
- Freeman, D. & Johnson, K.E. (2005). Response to "Language teacher-learning and student language learning: Shaping the knowledge base. In D. J. Tedick (Ed.) Language Teacher Education: International Perspectives on Research and Practice. (pp. 25-32) Mahwah, NJ: Lawrence Erlbaum Associates.
- Johnson, K.E. (2003). Rethinking knowledge, knowing, and knowers. In J. Sharkey, C. Layzer & K.E. Johnson (Eds.) TESOL Quarterly Dialogues: Rethinking Issues of Language, Culture, and Power (pp. 1-5) Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Johnson, K.E., & Golombek, P. (2002). Inquiry into Experience: Teachers' Personal and Professional Growth. In K. Johnson and P. Golombek (Eds.) Teachers' Narrative Inquiry as Professional Development. (pp. 1-14) New York: Cambridge University Press.
- Hecht, M.L., Jackson, R.L., Shirley, C., Strauss, S.G. & Johnson, K.E. (2001). A Layered Approach to Ethnicity, Language and Communication. In W.P. Robinson & H. Giles (Eds.), Handbook of Social Psychology. (pp.429-449) John Wiley & Sons.
- Johnson, K. E.(2000) Innovations in TESOL teacher education: A quiet revolution. In K.E. Johnson (Ed). Case Studies in TESOL Practice - Teacher Education. (pp. 1-7) Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Johnson, K.E. (1998). Responses to Four Cases: Teaching literature to a mixed proficiency class; Stimulating participation in a college classroom; Role plays in the conversation class; Teaching a novel in an EFL class. In J.C. Richards, (Ed) Teaching in Action: Case Studies from Second Language Teachers. (pp. 141-142, 310, 402-403, 410-411) Alexandria, VA: TESOL.
- Johnson, K.E. (1998) and (1999). Portfolio assessment in second language teacher education. In I.A. Heath & C.J. Serrano (Eds.), ANNUAL EDITIONS: Teaching English as a Second Language. (pp.143-146). McGraw-Hill
- Johnson, K.E. (1996). The vision vs. the reality: The tensions of the TESOL practicum. In D. Freeman & J Richards (eds.) Teacher Learning in Language Teaching. (pp. 30-49). New York: Cambridge University Press.

Johnson, K.E., & Golombek, P. (1996). "Public speaking for non-native speakers: A handbook for instructors" to accompany The Art of Public Speaking (fifth ed.) by S. Lucas. New York: McGraw-Hill.

Johnson, K.E. (1993) What I planned - What I did: Reflecting on planning and teaching during the TESOL practicum. In D. Freeman (Ed.), New Ways in Teacher Education (pp. 75-79). Alexandria, VA: TESOL.

Pederson, D., Johnson, K.E., & Gouran, D.S. (1992) TA training programs in speech communication: case studies. In J.D. Nyquist & D.H. Wulff (Eds.), Teaching Communication: The TA Supervisor's Experience (pp. 187-192) SCA Publication Series in Education and Instructional Development.

### **Grant Sponsored Research Reports**

Johnson, K.E., Peck, K., & Wise, J. (2007) *NCLB Subgroups and AYP Determination in the Mid-Atlantic Region*. (Issues & Answers Reports, REL 2007-No.088) Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic.

Johnson, K.E., Peck, K., & Wise, J. (2007) *The Students with Disabilities Subgroup and AYP in Mid-Atlantic Region schools*. (Issues & Answers Report, REL 2007-No. 018). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic.

### **Multimedia Software**

Johnson, K.E. & Johnson, G. (1998). Teachers Understanding Teaching. A Multimedia Hypertext Tool. Boston, MA: Heinle & Heinle Publishing Company.

Johnson, K.E. (1998). Teachers Understanding Teaching: Installation, Navigation, and Investigations. Boston, MA: Heinle & Heinle Publishing Company.

### **Manuscripts in Published Proceedings**

Johnson, K.E. (1996). Cognitive apprenticeship in second language teacher education. In G. Sachs, M. Brock, & R. Lo (Eds.). Directions in Second Language Teacher Education. (pp. 23-36) City University of Hong Kong: Hong Kong

Johnson, K.E. (1992). The instructional decisions of pre-service ESL teachers: New directions for teacher preparation programs. In J. Flowerdew, M. Brock, & S. Hsia (Eds.), Perspectives on Second Language Teacher Education. (pp. 115-134) City Polytechnic of Hong Kong: Hong Kong.

Johnson, K.E. (1991) The theoretical orientation and instructional practices of a pre-service English as a second language teacher. In J. Genzer & E. Brooks (Eds.), Issues and Innovations in ESL Teaching and Learning: The Selected Papers from New York State Teachers of English to Speakers of Other Languages 1988-89 (pp. 3- 14) New York, NY: NYS TESOL.

### **Articles in Non-refereed Journals**

Johnson, K.E. (2007). "The role of SLA theory in L2 teacher education" Applied Linguistics Interest Section Newsletter. 27 (1) TESOL.  
[http://www.tesol.org/s\\_tesol/docs/8500/8467.html?nid=2857](http://www.tesol.org/s_tesol/docs/8500/8467.html?nid=2857)

Johnson, K. E. (2003). Reprint of: Second Language Teacher Education. In TESOL Argentina Newsletter

Johnson, K.E. (2003) Response to "Second Language Teacher Education" TESOL Matters, 12, (2) 3-4.

Johnson, K.E. (2002) Teacher-Constructed Teaching Portfolios: Learning Through Assessment. Perspectives 31, (2) 7-19.

Johnson, K. E. (2002). Second Language Teacher Education. TESOL Matters, 12 (1) 1 & 8.

Johnson, K.E. (1998). Research and Practice in ESOL Teacher Education Teacher Education Interest Section Newsletter. 14 (1) 3.

Johnson, K.E. (1996). Task Force Report on Technology in Professional Development: Alexandria, Virginia: TESOL.

Johnson, K.E. (January, 1996). From the Chair. Teacher Education Interest Section Newsletter. 11 (2) 1-2.

Johnson, K.E. (January, 1996). Task force on technology in professional development. Teacher Education Interest Section Newsletter. 11 (2) 12.

Johnson, K.E. (November, 1995). From the Chair. Teacher Education Interest Section Newsletter. 11 (1) 1-2.

Johnson, K.E. (October, 1994). Understanding Classroom Communication. Teacher Education Interest Section Newsletter 10 (1), 3-4. Washington, D.C.:TESOL

Johnson, K.E. (1991) The theoretical orientations of ESL teachers: The relationship between beliefs and practices. ERIC Clearing House, Languages and Linguistics. (ED 324 965) Washington D.C.: Center for Applied Linguistics:

Johnson, K.E. & Rekart, D. (October/November 1991). Computer-assisted English pronunciation training for international teaching assistants. TESOL Matters 1, 17.

Johnson, K. E. (February/March, 1991). Modifying the SPEAK Test for International Teaching Assistants. TESOL Matters 1, 8.

### **Pedagogical Materials**

Johnson, K.E. & Hall, J.K. (2008). Teaching Heritage and Domestic Language Learners: An Instructional Resource for LCTL Teacher Preparation. CALPER Pedagogical Materials: The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research.

Vyatkina, N. & Johnson, K.E. (2008) Teaching German Modal Particles: A Corpus-Based Approach. CALPER Pedagogical Materials: The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research.

Johnson, K.E. (2003). Let's make a deal: A sample project for advanced ESL learners, CALPER Pedagogical Materials: Project Work, No 1. The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research.

### **Books Reviewed**

Johnson, K.E. (2008). "Exploring Language Teachers' Mental Lives" - Review of Teacher Cognition and Language Education: Research and Practice by Simon Borg. Linguistics and Education 10.1016/j\_linfed.20098.04.003.

Johnson, K.E. (1999). Internet Resources: ELT, Linguistics, and Communication. By Kenji Kitao. In The Modern Language Journal. 83 (1) 136-137.

Johnson, K. E. (1997). Ethnography, Linguistics, Narrative Inequality: Toward an Understanding of Voice. By Dell Hymes. In The Modern Language Journal. 81 (2) 263-264.

Johnson, K.E. (1996). The Art of Case Study Research. By Robert E. Stake. In The Modern Language Journal. 80 (4) 556-557.

Johnson, K.E. (1992). Foreign/Second Language Pedagogy Research: A Commemorative Volume for Claus Faerch. by R. Phillipson, E. Kellerman, L. Selinker, M. Sharwood, & M. Swain (Eds.) In The Modern Language Journal. 76(2): 236.

Johnson, K.E. (1991). Teaching matters: Skills and Strategies for International Teaching Assistants. by Teresa Pica, Gregory A. Barnes & Alexis G. Finger. In International Education Review, 16: 14. The Pennsylvania Council for International Education.

Johnson, K.E. (1991). Review of; Grammar in Context: Proficiency Level English. by Hugh Gethin In The Modern Language Journal, 75 (4): 520.

## **Externally Funded Research Projects**

### **Funded**

Center for Advanced Language Proficiency Education and Research (CALPER)

Co-Director w/ Jim Lantolf

\$1,400,000 (2006 – 2010) Title VI - U.S. Department of Education

Project Director w/ Joan Kelly Hall – Teaching Heritage and Domestic Language

Speakers in LCTL Courses (2006 – 2010) Title VI - U.S. Department of Education

Mid-Atlantic Education Research Laboratory

\$28 Million – 2006-2011 – U.S. Department of Education

PI- Kyle Peck – College of Education – Penn State University

Research Associate: Karen E. Johnson

Penn State University – School District of Philadelphia Partnership

\$400K – 2006-2007 – School District of Philadelphia

PI – Kyle Peck - College of Education – Penn State University

Research Associate: Karen E. Johnson

The Effect of Changes in the New TOEFL Format on the Teaching and Learning of ESL/EFL

Stage 1 (2002-03): Instrument Development and Validation

\$125,000 Educational Testing Service

Co-PIs: Jim Lantolf, Elana Shohamy, Liz Hamp-Lyons

Research Associate: Karen E. Johnson

Center for Advanced Language Proficiency Education and Research (CALPER)

Co-Director w/ Jim Lantolf

\$1,437,472 (7/01/02 – 6/30/06) Title VI – U.S. Department of Education

Project Co-Director with Gabi Appel

“Project-based Learning and Advanced Proficiency

## **International Conference Presentations**

### **Plenary Addresses**

“A Sociocultural Perspective on L2 Teacher Education”

6<sup>th</sup> International Conference on Language Teacher Education

George Washington University, Washington, DC. May 2009

“Teachers’ Knowledge, Knowing, and Coming to Know:

Reclaiming Professional Development”

11<sup>th</sup> Annual Conference TESOL/Applied Linguistics

Ming Chuan University, Taiwan, March 2008

"Teachers' Ways of Knowing: Reclaiming Professional Development"  
TESOL Canada, Ottawa, Canada, May 2005

"Assessing Language Teaching: Seeing Teacher Learning"  
Puerto Rico TESOL - San Juan, Puerto Rico November 2004

"Teacher Constructed Teaching Portfolios: Learning through Assessment"  
TESOL -Italy Rome, Italy November 2002

"Teacher Constructed Teaching Portfolios: Learning through Assessment"  
The 7th Annual Middle Eastern Technical University English Language Teaching  
Conference Ankara, Turkey May 2002

"Linking Teacher Knowledge to Student Learning"  
With Donald Freeman at the Second International Conference on Language Teacher  
Education. University of Minnesota Minneapolis, May 2001

"Teacher Learning as the Knowledge-base of Language Teacher Education"  
National ENPULI (University TEFL Teachers) Conference  
University of São Paulo, Brazil July 1999

"Understanding English Language Teaching From the Inside Out"  
Yázigi International Seminar  
São Paulo, Brazil July 1999

"Reconceptualizing the Knowledge-base of Language Teacher Education"  
With Donald Freeman at the International Conference on Language  
Teacher Education. University of Minnesota Minneapolis May 1999

"Professional Development and Learning for English Language Teachers"  
The Uniao Cultural Brasil-Estados Unidos Seminar  
Bi-National Center in Sao Paulo, Brazil January 1997

"Fostering Teacher Development and Learning in Second Language Teacher Education"  
Teacher Education Institute for South Africa sponsored by the United States  
Information Agency (USIA) - Port Elizabeth, South Africa, June 1996

"Cognitive Apprenticeship in Second Language Teacher Education"  
The Third International Conference on Teacher Education in  
Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, March 1995.

### **Invited Symposium Presentations**

"Communicative Language Teaching and Teacher Education"  
AILA Scientific Commissions Symposium for Foreign Language Teaching  
Methodology/Teacher Education at the 12th World Congress of Applied Linguistics  
Tokyo, Japan, August 1999.

## **Paper Presentations**

"Multimedia Technology as a Means of Fostering Teacher Learning and Development"

Paper presentation at The Third International Conference on Teacher Education in Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, March 1995.

"Learning to Teach during the TESOL Practicum"

Paper presentation at The Second International Conference on Teacher Education in Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, March 1993.

"Tapping Experienced ESL Teachers' Knowledge During the TESOL Practicum."

Paper presentation at the RELC Regional Seminar on Language Teacher Education in a Fast-Changing World. Singapore, April 1992.

"The Instructional Decisions of Preservice ESL Teachers: New Directions for Teacher

Preparation" Paper presentation at the International Conference on Teacher Education in Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, April 1991.

## **National Conference Presentations**

### **Plenary Addresses**

"Tracing Teacher and Student Learning in Teacher-Authored Narratives"

SunShine State TESOL, Miami, FL April 2009

"Narrative Inquiry: Mediating Tools for Teacher Learning"

Ohio TESOL Columbus, Ohio November 2002

"The Gateway to the Future of Our Profession"

Plenary Panel, Moderator - Neil Anderson at the 35th Annual TESOL Convention  
St. Louis, Missouri March 2001

"Teachers' Ways of Knowing: Reclaiming Professional Development"

New York State TESOL 30th Annual Conference  
Rochester, New York, October 2000

"Teachers' Reasoning: Understanding Language Teaching from the Inside Out"

Alabama-Mississippi TESOL, University of Alabama  
Tuscaloosa, Alabama January 1999

"Uncovering the Complexities of Language Teaching

Penn TESOL East, Drexel University  
Philadelphia, PA April 1998

"Portfolio Assessment in Second Language Teacher Education"

Three Rivers TESOL, Indiana University of Pennsylvania  
Indiana, PA November 1995

## **Invited Symposium Presentations**

“Incorporating SLA Theory into Teacher Education”

Invited Intersection Applied Linguistics/Teacher Education  
40<sup>th</sup> Annual TESOL Convention Tampa, FL March 2006

“The Experienced Teacher and Renewing Professional Expertise” Invited paper at the Teacher Education Interest Section Academic Session at the 39<sup>th</sup> Annual TESOL Convention San Antonio, TX March 2005

“Addressing Nonnative-English-Speaking Teachers’ and Teacher Educators’ Needs”  
Teacher Education Interest Section Academic Session at the 38th Annual TESOL Convention, Long Beach, CA March 2004

“Sociocultural Theory and Second Language Learning”  
Applied Linguistics Interest Section Academic Session at the 37<sup>th</sup> Annual TESOL Convention, Baltimore, Maryland March 2003

“Canon, Curriculum, and Millenium - The Teacher Education Knowledge Base”  
Teacher Education Interest Section Academic Session at the 34th Annual TESOL Convention, Vancouver, B.C. Canada March 2000

“The Roles of the Teacher Educator”  
Teacher Education Interest Section Academic Session at the 30th Annual TESOL Convention, Chicago, IL March 1996

"Transfer in Second Language Teacher Education"  
Symposium Organizer for the Teacher Education Interest Section Academic Session at the 29th Annual TESOL Convention, Long Beach, CA April 1995

"Exploring Perceptions of the Teaching Process"  
Paper presentation at the Teacher Education Interest Section Academic Session at the 27th Annual TESOL Convention, Atlanta, GA April 1993

"Understanding Second Language Teaching"  
Paper presentation at the Teacher Education Interest Section Academic Session at the 26th Annual TESOL Convention Vancouver, B.C. Canada March 1992

## **Colloquium Presentations**

"Rethinking Professional Knowledge in Language Teaching"  
Colloquium Organizer - Donald Freeman  
Co-Presenters - Diane Larsen-Freeman, Mark Clarke  
42<sup>nd</sup> Annual TESOL Convention, NYC, April 2008

"Research Fair: What's in a (research) world?"

Colloquium Organizer - Anne Burns

Co-Presenters - Tom Scovel, Bonny Norton, Constance Leung

42<sup>nd</sup> Annual TESOL Convention, NYC, April 2008

"Rethinking Professional Knowledge in Language Teaching"

Colloquium Organizer - Karen E. Johnson

Co-Presenters - Donald Freeman, Diane Larsen-Freeman, Mark Clarke

AAAL Annual Convention, Washington, DC, April 2008

"Connecting Teacher Learning and Student Learning through Research"

Colloquium Organizer: Meg Gebhard

40<sup>th</sup> Annual TESOL Convention Tampa, FL March 2006

"How Socio-cultural Theory has Influenced our Work"

Colloquium Organizer: Donald Freeman

39<sup>th</sup> Annual TESOL Convention, San Antonio, TX March 2005

"Re/examining Curricula in MA TESOL Programs"

Colloquium Organizer: Jiu Lu

37<sup>th</sup> Annual TESOL Convention, Baltimore, Maryland March 2003

"Sociocultural Theory in Research and Practice"

Colloquium Organizer: Kathleen Graves

37<sup>th</sup> Annual TESOL Convention, Baltimore, Maryland March 2003

"Drawing the Line: The Generalizability and Limitations of Research in Applied Linguistics"

Joint AAAL/ITLA session at the American Association of Applied Linguistics

Colloquium Organizer: Micheline Chalhoub-Deville

Salt Lake City, Utah April 2002

"Portfolio Assessment in MA TESL Programs"

Colloquium Organizer: Peter Shaw

Colloquium at the 36<sup>th</sup> Annual TESOL Convention Salt Lake City, Utah April 2002

"Reconceptualizing Teacher/Researcher Relationships through Collaborative Dialogues"

Colloquium Organizer: Judy Sharkey

35<sup>th</sup> Annual TESOL Convention St. Louis, Missouri March 2001

"Teacher Learning and Reflective Practice"

Colloquium Organizer: Donald Freeman

35<sup>th</sup> Annual TESOL Convention St. Louis, Missouri March 2001

"Research on Teacher Learning in Teacher Education"

Colloquium Organizer: Bill Johnston

35<sup>th</sup> Annual TESOL Convention St. Louis, Missouri March 2001

“Research on Teacher Learning in Teacher Education”  
34th Annual TESOL Convention, Vancouver, B.C. Canada March 2000

"English Educational Change Forces in Japan"  
34th Annual TESOL Convention, Vancouver, B.C. Canada March 2000

"Teaching MA TESOL Methods Courses"  
34th Annual TESOL Convention, Vancouver, B.C. Canada March 2000

“Research on Teacher Learning in Teacher Education”  
33rd Annual TESOL Convention, New York, NY March 1999

"Issues in Communicative Language Teaching and Teacher Education"  
American Association of Applied Linguistics. Stamford, CN March 1999

“New Directions in Teacher Education Research”  
32nd Annual TESOL Convention, Seattle, WA March 1998

“Continuing the Conversation: The Roles of the Teacher Educator”  
31th Annual TESOL Convention, Orlando, FL March 1997

"Educating Employable Teachers: The Conversation Continues”  
30th Annual TESOL Convention, Chicago, IL March 1996

"Teacher Preparation: ESL Program Directors talk with Teacher Educators”  
29th Annual TESOL Convention, Long Beach, CA April 1995

### **Paper Presentations**

"Meeting the Instructional Needs of Heritage and Domestic Language Learners"  
with Joan Kelly Hall ACTFL, Orlando FL, November, 2008

“Untangling language paradoxes: Practical knowledge/s, II/Literacy, and Dis/ability.”  
Discussant for panel - presented at the American Association of Educational Research,  
San Diego, CA April 2004

“Rethinking Knowledge, Knowing, and Knowers: The TESOL Quarterly Dialogues”  
38th Annual TESOL Convention, Long Beach, CA March 2004

“Teachers’ Ways of Knowing and Learning”  
37<sup>th</sup> Annual TESOL Convention, Baltimore, Maryland March 2003

“Case Studies in TESOL: Teacher Education / Action Research”  
With Julian Edge at the 36th Annual TESOL Convention,  
Salt Lake City, Utah April 2002

- “Exploring and Expanding Teachers’ Pedagogical Reasoning”  
32nd Annual TESOL Convention, Seattle, WA March 1998
- “Multimedia Technology as a Means of Fostering Teacher Learning and Development”  
American Educational Research Association (AERA) Annual Meeting  
Chicago, IL March 1997
- “Integrating Technology into Second Language Teacher Education Programs”  
31th Annual TESOL Convention, Orlando, FL March 1997
- "Multimedia Technology as a Means of Fostering Teacher Learning and Development"  
Three Rivers TESOL, Indiana, PA November 1995
- "Understanding Classroom Communication: A Framework for Teachers"  
28th Annual TESOL Convention, Baltimore, MD March 1994
- "Learning to Teach during the TESOL Practicum"  
27th Annual TESOL Convention, Atlanta, GA April 1993
- "The Emerging Beliefs and Instructional Practices of Preservice English as a Second Language Teachers during the Practicum"  
American Educational Research Association, Atlanta, GA April 1993
- "The Emerging Beliefs and Instructional Practices of Preservice English as a Second Language Teachers during the Practicum"  
42st National Reading Conference, San Antonio, TX December 1992
- "Tapping Experienced ESL Teachers Knowledge in the Internship Experience"  
26th Annual TESOL Convention Vancouver, B.C. Canada March 1992
- "The Phases and Planes of an Oral Proficiency Interview"  
Paper presented at the 26th Annual TESOL Convention Vancouver, B.C. Canada  
March 1992
- "The Relationship between Teacher's Beliefs and Practices during Literacy Instruction for Non-native Speakers of English"  
41st National Reading Conference Palm Springs, CA December 1991
- "Computer-Assisted English Pronunciation Training for International Teaching Assistants"  
3rd National Conference on the Training and Employment of  
Teaching Assistants Texas, November 1991
- "Assessing the English Speaking Proficiency of Foreign Teaching Assistants"  
3rd National Conference on the Training and Employment of  
Teaching Assistants Austin, Texas November 1991

"I Want to Do Research - Where Do I Begin"

Roundtable Discussion Leader at the 25th Annual TESOL Convention, New York, NY  
March 1991.

"The Theoretical Orientations of ESL Teachers: The Relationship Between Beliefs and Practices" New England Educational Research Organization  
Conference Rockport, ME May 1990

"The Theoretical Orientation and Instructional Practices of a Pre-Service ESL Teacher"  
New York State TESOL Conference Tarrytown, NY November 1988

"Writing Center Training and Naturalistic Inquiry: Exploring the Connections"  
Conference on College Composition and Communication  
St. Louis, MI March 1988

"Adolescent and Adult Perceptions of Literacy and Literacy Development"  
Research Seminar / New York State English Council Tarrytown, NY October 1987

"The Writing Consultant's Role: Styles, Strategies and Methods"  
Conference on College Composition and Communication Atlanta, Georgia March 1987

"Attitude and Motivation: The Effect on ESL Speech"  
New York State TESOL Fordham University, NYC November 1986

### **Seminar and Workshop Activity**

"Teacher-Constructed Teaching Portfolios: Learning through Assessment"

"Tracing Teacher and Student Learning in Teacher-Authored Narratives"  
Half-day workshops given at Hyogo University of Teacher Education  
Osaka, Japan March 2008

"Meeting the Needs of Domestic & Heritage Language Learners"  
CALPER – Penn State University, June, 2008

"Issues in Second Language Teacher Education"

2-week seminar for education faculty, teacher trainers, mentor teachers, and student teachers at the Universidad Catolica De La Santisima Concepcion.  
Concepcion, Chile January, 2007

"Macro-level Educational Policies & Reforms: The Impact of L2 Teaching"

"Narrative Inquiry as Professional Development"

"Teacher-Constructed Teaching Portfolios: Learning through Assessment"

Workshops conducted at the Universidad Catolica De La Santisima Concepcion.  
Concepcion, Chile January, 2007

- “Project Work: Linking Content and Language Instruction”  
CALPER – Penn State University, June 27, 2005
- “The Design, Implementation, and Assessment of Teacher/Student-Constructed Portfolios”  
Puerto Rico TESOL – San Juan, Puerto Rico November, 2004
- “Understanding Second Language Pedagogy”  
Teaching Assistants Orientation for the Foreign Language Departments  
Plenary Lecture at Penn State University August 2004
- “Narrative Inquiry and Teacher Learning”  
Ohio TESOL – Columbus, Ohio October, 2002
- “Portfolio Development and Design”  
TESOL Italy - Rome, Italy November 2002
- "Narrative Inquiry as Professional Development for ESL/EFL Teachers"  
Invited Address at the University of Auckland  
Auckland, New Zealand November 2000
- “Becoming a Language Teacher Educator: Conversations about Theory and Experience”  
TESOL Breakfast Seminar at the 34th Annual TESOL Convention, Vancouver,  
B.C. Canada March 2000
- “Teacher Learning in Second Language Teacher Education”  
TESOL Breakfast Seminar at the 33rd Annual TESOL Convention, New York, NY  
March 1999
- “Using Multimedia Technology to Foster Teacher Learning”  
Workshop to be given at Alabama-Mississippi TESOL, University of Alabama  
Tuscaloosa, Alabama January 1999
- “Multimedia Technology as a Means of Fostering Teacher Learning and Development”  
SLATE (Second Language Acquisition and Teacher Education) Seminar Series  
University of Illinois Urbana-Champaign November 1997
- “Fostering Teacher Learning and Development”  
One week workshop given at The Uniao Cultural Brasil-Estados Unidos Seminar  
Bi-National Center in Sao Paulo, Brazil January 1997
- “Portfolio Assessment in Second Language Teacher Education”  
Pre-conference Institute at the 31st TESOL Convention, Orlando, FL March 1997
- “Integrating Technology into Second Language Teacher Education”  
TESOL Breakfast Seminar at the 31st TESOL Convention, Orlando, FL March 1997

“Fostering Teacher Development and Learning in Second Language Teacher Education”  
Teacher Education Institute for South Africa sponsored by the United States  
Information Agency (USIA) - Port Elizabeth, South Africa, June 1996

CIC Symposium on Technology and Foreign Language Learning  
Ohio State University, March 1996

"Methodology in Second Language Teacher Education"  
TESOL Breakfast Seminar with Jack C. Richards at the 30th Annual TESOL  
Convention, Chicago, IL March 1996

"Second Language Teacher Education"  
TESOL Breakfast Seminar with Jack C. Richards at the 29th Annual TESOL  
Convention, Long Beach, CA April 1995

"WorldNet Telecast: Teacher Learning and Development"  
Featured speakers Donald Freeman and Karen E. Johnson: Telecast sponsored by The  
United States Information Agency (USIA) at the 28th Annual TESOL Convention,  
Baltimore, MD March 1994

College of Engineering English Language Competency Initiative  
English language competency testing and remediation for  
Ph.D international students in the College of Engineering  
College of Engineering Initiative - 1993-1996  
The Pennsylvania State University

Conference Coordinator: United States Information Agency (USIA) International Visitors  
Conference for TESL Teachers: Workshop Leader "Teacher Decision Making"  
The Pennsylvania State University, April 5 - 6, 1993

Workshops for MA TESL Students - Resume Preparation & TESOL Proposal  
Preparation & MA Paper Preparation, The Pennsylvania State University, 1992-2001

Panel Moderator: International Teaching Assistants Enculturation into the American Classroom.  
Instructional Preparation for Teaching Assistants University-Wide Orientation,  
The Pennsylvania State University, August 24, 1991.

Workshop Leader: "Integrating ESL Students into the Regular Classroom"  
State College Area School District In-Service Day, State College, PA October 1991.

Program Participant: 25th Annual TESOL Convention, Roundtable on Classroom-based  
Research. New York, NY 1991.

Program Participant: 24th Annual TESOL Convention, Symposium on International Teaching  
Assistant Training. San Francisco, CA 1990.

Program Participant: ACTFL Workshop for Oral Proficiency Interviewing and Rating Certification. Nashville, TN 1990

Workshop Leader: Teaching Assistants Coordinators Conference, The International Teaching Assistant Training Program, The Pennsylvania State University, April 1990.

### **Professional Activities**

TESOL Quarterly Co-Editor of Brief Reports and Summaries	1997-2002
TESOL Quarterly Editorial Board Member	1997-2000
Language Teaching Research Editorial Board Member	2009 - present
Guest Co-Editor with Donald Freeman - TESOL Quarterly Special Issue on Research and Practice in English Language Teacher Education	Fall 1998
TESOL - Chair of the Teacher Education Interest Section Associate Chair	1995 - 1996 1994 - 1995
TESOL - Chair of the Publications Committee	2000-2003
National Reading Conference Yearbook Editorial Board Member	1992 - 1996
Heinle & Heinle Publishers - ESL Technology Partner Project Consultant	1994 - 1996
TESOL -Teacher Education Interest Section Proposal Reader	1992 - present
ACTFL Certified Tester English as a Second Language	1992 - 1994
Reviewer for: TESOL Quarterly Applied Linguistics The Modern Language Journal Language Teaching Research Teaching and Teacher Education Journal of Teacher Education	1990 - present

Chairperson: New York State TESOL One Day Mini Area Conference Program: Empowering Teachers - Empowering Students - Syracuse, New York	April 1989
Chairperson: New York State TESOL One Day Mini Area Conference Program: The Interplay Between Language & Culture Ithaca, New York	April 1988
Regional Coordinator for Rochester/Syracuse Area New York State TESOL	1987 - 1989

### **Honors and Awards**

Liberal Arts Research Professor of Applied Linguistics College of Liberal Arts The Pennsylvania State University	2007
College of Liberal Arts Outstanding Teaching Award College of Liberal Arts The Pennsylvania State University	1996
Global Fund - Awarded by the Office of International Programs: International Cooperative Programs The Pennsylvania State University	1993 1999
College of the Liberal Arts, Office of Associate Dean for Research and Graduate Studies Research/Travel Award The Pennsylvania State University	1992-1993 1996-1997 1999-2000
Graduate School Fellowship Syracuse University	1986-1987

### **Dissertations Directed**

Paula R. Golombek Second Language Teachers' Personal Practical Knowledge	Fall 1995
Ilze B. Duarte A Survey of Supervisory Practices and Attitudes Toward Supervision in Master's Programs in TESOL in the United States	Spring 1998
Carla Chamberlin Teachers' Perceptions of Communication Styles in the Teacher-Supervisor Relationship	Summer 1998

Deborah Crusan Effective Assessment for Placement of English as a Second Language Writers into Composition Classes at the University Level	Summer 1999
Stasie Harrington Contexts of and for Reflection in Foreign Language Teacher Education	Spring 2001
An Cheng Genre and learning: Exploring learners and learning in the ESP genre-based framework of learning academic writing	Summer 2005
Eun-Ju Kim In the midst of ELT reform: An activity theory analysis of teachers' and students' experiences in South Korea	Spring 2008
Kyungja Ahn Learning to teach within the curricular reform context: A sociocultural perspective on English student teachers' practicum experience in South Korea	Spring 2009
Elizabeth Morrison Negotiating learner-centeredness in an IEP ESL classroom: A critical ethnographic discourse analysis	Spring 2009
Priya Poehner Drafting a new chapter on critical friends groups: Exploring teacher learning from a Vygotskian perspective	Spring 2009
Elizabeth Smolcic Understanding teacher development: Preparing teachers for culturally and linguistically diverse classrooms	Summer 2009

### **University Service**

Tenure & Promotion Committee College of the Liberal Arts	2007-2009
Technology Advisory Committee - Chair College of the Liberal Arts	2002-2003
Research & Graduate Studies Office Advisory Committee College of the Liberal Arts	2003-2004
Awards Committee College of the Liberal Arts	2002-2003

Faculty Senate The Pennsylvania State University	2001-2002
TA/ITA Working Committee Graduate School	1999 - 2000
Advisory Committee for the Center for Language Acquisition College of The Liberal Arts	1999 - 2000
Technology-Enhanced Language Learning Committee College of The Liberal Arts	1999 - 2000
Undergraduate Studies Committee Department of Speech Communication	1998 - 2000
Academic Computer & Technology Committee College of Liberal Arts	1997 - 1998
Advisory Committee on International Students and Scholars Standing Committee of the International Council	1996 - 1997 2000 - 2002
Language 2000 Initiative Committee College of Liberal Arts	1996 - 1997
Department Head Review Committee Department of Speech Communication	1996
Tenure and Promotion Committee Department of Speech Communication	1995 - 1997
Advisory Committee Department of Speech Communication	1995 -1998
Committee on the Language Acquisition Center Research subcommittee - College of Liberal Arts	1995 - 1996
College of Liberal Arts Representative to the College of Education Faculty Council	1995 - 1996
Coordinator of the International Teaching Assistants Training Program	1989 - 1999
Evaluation of the Academic Standards of the Instructional Faculty at the Intensive English Communication Program	April 1994

Fulbright Scholars Advisor Office of International Programs	1994 - 1998
Sub-committee of the Graduate Council on Academic Standards English Fluency Standards Graduate School - Chairperson, Dean Shannon	1992 - 1996
Committee on Cultural Diversity Requirement Department of Speech Communication	1990 - 1992
Curricular Affairs Committee College of Liberal Arts	1991 - 1992
Intensive Language Summer Institute Program Coordinator: English as a Second Language	1990 1991
Committee on Criterion of Teaching Assistant Training Program Committee Member	1989 - 1992
Search Committees	
Center for ESL	1992
SPCOM	1993
Education - LLED Program	1994
Center for ESL	1995
Program in ESL - Chair	1996
Intensive English Communication Program	1996
Program in ESL	1998
Center for Language Acquisition	1999
SPCOM (Rhetoric/Com Theory)	2000
College of Education - LLED Program	2000
Spanish Department	2001
Intensive English Communication Program	2006
LLED - WDED College of Education	2008
ITA/ESL Senior Lecturer	2009
Supervisor of Teaching Assistants in the Program in ESL	1989 - 2000

### **Courses Taught in Resident Instruction**

APLNG 482W	Introduction to Applied Linguistics
APLNG 484	Linguistic Structures for ESL
APLNG 493	Teaching English as a Second Language
SPCOM 497	ESL: Thesis and Doctoral Writing
APLNG 595/602	Internship in TESL for Teaching Assistants
APLNG 595	Internship in TESL

APLNG 572	Communication in Second Language Classrooms
APLNG 602	Supervised Experience in College Teaching
APLNG 587	Theory and Research in Second Language Teacher Education
APLNG 580	Pro-Seminar in Linguistics and Applied Language Studies (co-taught)

### **Course Development**

APLNG 802, 804, 806, 808	On-line Certificate in TESOL	2009
APLNG 587	Theory and Research in Second Language Teacher Education	2009
APLNG 500	Practicum in TESL	2009
APLNG 572	Communication in Second Language Classrooms	1993
APLNG 482W	Introduction to Applied Linguistics	1992
ESL 115G, 117G, 118G	ESL for International Teaching Assistants	1991

### **Membership in Professional Organizations**

TESOL - Teachers of English to Speakers of Other Languages	1985 - present
AERA - American Educational Research Association	1988 - present
AAAL - American Association of Applied Linguistics	1999 - present