

Curriculum Vitae

Matthew E. Poehner

I. PERSONAL

Home address: 108 Lincoln Avenue
State College PA 16801 USA
Phone: 814-867-4723
Email: mep158@psu.edu

II. EDUCATION

Ph.D. in French with specialization in Applied Linguistics, Pennsylvania State University, May 2005
Dissertation – “Dynamic Assessment of Oral Proficiency Among Advanced L2 Learners of French”
M.A. in French, Pennsylvania State University, 2000
B.S. in Education, University of Cincinnati, 1998
B.A. with Honors in French, University of Cincinnati, 1997

III. PUBLICATIONS

BOOKS

Lantolf, J.P. & M.E. Poehner. (Eds.). (forthcoming). *Sociocultural Theory and the Teaching of Second Languages*. Equinox Publishing.

Poehner, M.E. (forthcoming). *Dynamic Assessment: A Vygotskyan Approach to Understanding and Promoting Second Language Development*. Springer Publishing.

ARTICLES IN REFEREED JOURNALS

Poehner, M.E. (2007). Beyond the Test: L2 Dynamic Assessment and the Transcendence of Mediated Learning. *The Modern Language Journal* 91.

Poehner, M.E. & J.P. Lantolf. (2005). Dynamic Assessment in the Language Classroom. *Language Teaching Research*. Vol. 9 (3): 1-33.

Johnson, K.E., S. Rehn-Jordan, & M.E. Poehner. (2005). The TOEFL Trump Card: An Investigation of Test Impact in an ESL Classroom. *Critical Inquiry in Language Studies* 2 (2): 71-94.

Lantolf, J.P. & M.E. Poehner. (2004). Dynamic Assessment: Bringing the Past into the Future. *Journal of Applied Linguistics* 1: 49-74.

BOOK CHAPTERS AND OTHER PUBLICATIONS

- Poehner, M.E. (forthcoming). Both Sides of the Conversation: The Interplay between Mediation and Learner Reciprocity in Dynamic Assessment. In *Sociocultural Theory and the Teaching of Second Languages*. J.P. Lantolf & M.E. Poehner. (Eds.). Equinox Publishing.
- Lantolf, J.P. & M.E. Poehner. (forthcoming). Introduction to Sociocultural Theory and the Teaching of Second Languages. In *Sociocultural Theory and the Teaching of Second Languages*. J.P. Lantolf & M.E. Poehner. (Eds.). Equinox Publishing.
- Serrano-Lopez, M. & M.E. Poehner. (forthcoming). Materializing Linguistic Concepts through 3-D Clay Modeling: A Tool-and-Result Approach to Mediating L2 Spanish Development. In *Sociocultural Theory and the Teaching of Second Languages*. J.P. Lantolf & M.E. Poehner. (Eds.). Equinox Publishing.
- Lantolf, J.P. & M.E. Poehner. (forthcoming). Dynamic Assessment. In *Encyclopedia of Language and Education Volume 7. Language Testing and Assessment* (E. Shohamy, Ed., N. Hornberger, Gen. Ed.). Springer Publishing.
- Poehner, M. E. (2007). Investigating Assessment Practices in the Advanced Foreign Language Classroom. *CALPER Working Paper Series*. Center for Advanced Language Proficiency Education and Research, The Pennsylvania State University.
- Lantolf, J.P. & M.E. Poehner. (2006). *Dynamic Assessment in the Foreign Language Classroom. A Teachers Guide*. Center for Advanced Language Proficiency Education and Research, The Pennsylvania State University.
- Poehner, M.E. & J.P. Lantolf. (2003). Dynamic Assessment of L2 Development. *CALPER Working Paper Series (1)*, Center for Advanced Language Proficiency Education and Research, The Pennsylvania State University. Available at <http://calper.la.psu.edu/pubs.php>

IV. PRESENTATIONS

INVITED PLENARY

- Poehner, M. E. (2007). Sociocultural Perspectives on Language Testing and Assessment. British Association of Applied Linguistics and Cambridge University Press Symposium on *Language Testing and Assessment in Applied Linguistics: Identifying reciprocity in applied linguistic research*. University of Bristol, Bristol, UK. June.

ORGANIZED COLLOQUIA

Poehner, M. E. (2007). Organizing L2 Teaching, Learning, and Assessment Around the Zone of Proximal Development. American Association of Applied Linguistics. Costa Mesa, CA. April.

Poehner, M. E. and E. Negueruela. (2005). Advances in the Understanding of Second Language Acquisition: Learning, Teaching, and Testing Second Languages from a Vygotskian Perspective. Meeting of the International Society for Cultural-Historical and Activity Theory Research. Sevilla, Spain. September.

WORKSHOPS

Carr, N. T. and M. E. Poehner. (2007). Principles of Testing and Assessment. Language Acquisition Resource Center Professional Development Workshop. San Diego, CA. August.

Lantolf, J. P. and M. E. Poehner. (2007). Dynamic Assessment in the Foreign Language Classroom. CALPER Professional Development Workshops. University Park, PA. June.

Poehner, M. E. (2005). Dynamic Assessment: Teaching *Through* the Test. Language in Motion Teacher Professional Development Workshop. Juniata College, Huntingdon, PA. August.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Poehner, M. E. (2007). Dynamic Assessment and the Problem of Validity. Annual meeting of the Sociocultural Theory and Second Language Learning Research Group. Phoenix, AZ. October.

Poehner, M. E. (2007). Dynamic Assessment: Rethinking Validity According to a Social Ontology of Individuals. Annual Meeting of the British Association of Applied Linguistics. Edinburgh, UK. September.

Poehner, M. E. (2007). Dynamic Assessment as a Dialectic Framework for Classroom Activity: Evidence from Second Language (L2) Learners. Meeting of the International Association for Cognitive Education and Psychology. Knoxville, TN. July.

Poehner, M. E. (2007). L2 Dynamic Assessment: Interpreting Learners' Contributions. American Association of Applied Linguistics. Costa Mesa, CA. April.

- Poehner, M. E. (2006). Both Sides of the Conversation: The Interplay between Mediation and Learner Reciprocity in Dynamic Assessment. Annual meeting of the Sociocultural Theory and Second Language Learning Research Group. University of Massachusetts, Amherst, MA. September.
- Poehner, M. E. (2006). From Measurement to Cooperation: Dynamic Assessment and L2 Development. Joint meeting of the American Association of Applied Linguistics and the Canadian Association of Applied Linguistics. Montreal, Canada. June.
- Poehner, M.E. (2005). Beyond the Test: L2 Dynamic Assessment and the Transcendence of Mediated Learning. Annual Meeting of the Sociocultural Theory and Second Language Learning Research Group. Monterey Institute of International Studies. Monterey, CA. October.
- Poehner, M.E. (2005). Dynamic Assessment of Oral Proficiency Among Advanced L2 Learners of French. Meeting of the International Association of Applied Linguistics. University of Wisconsin at Madison. Madison, WI. July.
- Poehner, M.E. & J.P. Lantolf. (2004). A Dynamic Approach to Formative Assessment in the L2 Classroom. Annual Meeting of the Sociocultural Theory and Second Language Learning Research Group. University of Nijmegen, Nijmegen, Netherlands. August.
- Lantolf, J.P. & M.E. Poehner. (2003). Dynamic Assessment of L2 Learners. Annual Meeting of the Sociocultural Theory and Second Language Learning Research Group. Florida State University, Tampa, Florida. October.
- Poehner, M.E. & J. P. Lantolf. (2003). Dynamic Assessment of L2 development: Bringing the past into the future. Annual Meeting of the British Association of Applied Linguistics. University of Leeds, UK. September.
- Shohamy, E., L. Hamp-Lyons, M. Poehner, & S.Rehn-Jordan. (2003). Forward Planning for Washback/Impact Research. Annual Meeting of the Language Testing Research Colloquium. University of Reading, UK. July.
- Poehner, M.E. (2003). Political Discourse and the Shaping of Public Perceptions of Testing. American Association of Applied Linguistics. Arlington, Virginia. March.
- Poehner, M.E. & K.T. Farrell. (2002). Social Constructivism and Sociocultural Theory: Reconsidering their application to the field of Second Language Acquisition. Annual Meeting of the Sociocultural Theory and Second Language Learning Research Group. Florida State University, Tallahassee, Florida. October.

Kushner, J. & M.E. Poehner. (2002). Analysis of Learner Corpora Generated through Inter-cultural Tele-collaboration. American Association of Applied Linguistics. Salt Lake City, Utah. April.

Poehner, M.E. (2001). Technology in the foreign language classroom: Some applications and implications for instruction. The Pennsylvania State Modern Language Association. Hershey, Pennsylvania. October.

V. TEACHING EXPERIENCE

Senior Lecturer in Linguistics and Applied Language Studies, Penn State University (Fall 2006 – Present)

Supervisor, *MA TESL Internship Experience (Spring & Fall, 2007)*

Instructor, Intensive English Program, Juniata College (2005-2006)

Academic Writing (Spring, 2006)

Intermediate Speaking and Listening (Fall, 2005)

Graduate Lecturer, Department of French, Penn State University (1998-2005)

Elementary French; Intermediate French; Upper Intermediate French; Intensive Elementary and Intermediate French; French Grammar and Composition.

Co-instructor (with Prof. James Lantolf), Department of Linguistics and Applied Language Studies, Penn State University

Applied Linguistics 597D, a doctoral seminar on Dynamic Assessment and Second Language Learning (Fall, 2004)

World Campus (Distance Education) Language Instructor, Penn State University World Campus (2003)

Intermediate French

Language Instructor, Summer Intensive Language Institute, Penn State University, (Summers of 2001, 2002)

Beginning and Intermediate French

English as a Second Language Writing Tutor, Penn State University, (Spring 2001)

English as a Second Language Instructor, Cincilingua International Language School (A division of Inlingua), Cincinnati, Ohio (1997-1998)

French Teacher, Northwest High School, Cincinnati, OH (1997-1998)

VI. PROFESSIONAL EXPERIENCE

Coordinator for Research, Center for Language Acquisition, Penn State University (2006 – Present)

Assistant Coordinator, Center for Advanced Language Proficiency Education and Research, Penn State University (2006 – Present)

Project co-director with James Lantolf, “L2 Dynamic Assessment,” Center for Advanced Language Proficiency Education and Research, Penn State University (2006 – Present)

Coordinator, Intensive English Program, Juniata College (2005-2006)

Consultant, “Language Teacher’s Guide to Dynamic Assessment” – a project with J.P. Lantolf to develop a practical guide to using Dynamic Assessment in L2 classrooms, funded through the Center for Advanced Language Proficiency Education and Research, Penn State University (2005-2006)

Project Manager, “The effect of changes in the new TOEFL format on the teaching and learning of EFL/ESL” – a multi-national research project funded by the Educational Testing Services, Drs. Elana Shohamy and Liz Hamp-Lyons, co-PIs. Center for Language Acquisition, Penn State University (2002-2003)

Assistant Coordinator, Department of French, Penn State University
Courses coordinated: French I Elementary French (2000-2001), French II Intermediate French (1999-2000)

Coordinator, English as a Second Language Tutoring Outreach Initiative, Penn State University and State College Area High School, (2001-2002)

Research Assistant, French Telecollaboration Project, Center for Language Acquisition, Penn State University (2001-2002)

Technology Support Assistant, Center for Language Acquisition, Penn State University (2001-2002)

VII. AWARDS and HONORS

Gil Watz Graduate Fellowship, Center for Language Acquisition, Penn State University (\$5,000 per year for 2 years), L2 Dynamic Assessment: Development of a Theoretical Framework and Outlining Principles of Application, in collaboration with Prof. James Lantolf (2003-2005)

Spector Award for Outstanding Student in Applied Linguistics, Pennsylvania State University (2002-2003)

Marshall, College of Education, University of Cincinnati (1998)

Graduate, Summa Cum Laude, University of Cincinnati (1997,1998)

Golden Key National Honors Society (Lifetime Member), University of Cincinnati Chapter (1997)

Alliance Française (Cincinnati) Scholarship for Study Abroad (1996)

Alpha Lambda Delta National Honors Society (Lifetime Member), University of Cincinnati Chapter (1995)

VIII. PROFESSIONAL ACTIVITIES

Reviewer, *Language Learning* (beginning March, 2007).

Reviewer, *Applied Linguistics* (beginning February, 2007).

Reviewer, *The Modern Language Journal* (beginning October, 2006).

Reviewer, *The French Review* (beginning August, 2006).

Reviewer (Second Language Teaching and Language and Society strands), Second Language Research Forum (2004)

List serve manager, Ltest-L, the discussion list of the International Language Testing Association (2002-2003)

Reviewer (Assessment strand), Annual meeting of the American Association of Applied Linguistics (2002)

Assistant Chair, Graduate Colloquium for French and Francophone Studies, Pennsylvania State University (2000)

IX. ORGANIZATIONS

Member, American Association for Applied Linguistics

Vice President, French Graduate Organization, Pennsylvania State University (2000-2001, 2001-2002)

Representative, French Graduate Organization, Pennsylvania State University (1999-2000)

Member, American Association of Teachers of French

X. RESEARCH INTERESTS

Dynamic Assessment

Vygotskian Approaches to Second/Foreign Language Pedagogy

Second/Foreign Language Assessment (Classroom-based assessment, testing washback)

Theories of Second Language Acquisition

Technology-integrated Learning in the Second/Foreign Language Classroom

XI. LANGUAGES OTHER THAN ENGLISH

French: near native fluency (4 skills); Spanish: high intermediate level (4 skills)

XII. REFERENCES

James Lantolf, Professor, Linguistics and Applied Language Studies, Penn State University, tel. # 814-863-7038, fax # 814-865-7944, email jpl7@psu.edu

Celeste Kinginger, Associate Professor of French and Applied Linguistics, Penn State University, tel. # 814-863-8074, fax # 814-863-1103, email cxk37@psu.edu

Karen Johnson, Professor, Linguistics and Applied Language Studies, Penn State University, tel. # 814-865-4982, fax # 814-864-7944, email kej1@psu.edu