

Elizabeth A. Smolcic

page 1

1514 Mifflin Street
Huntingdon, PA 16652
814-643-5053 (h); 814-599-4995 (c)
eas260@psu.edu

EDUCATION

Ph.D. in Applied Linguistics

The Pennsylvania State University, June 2009
Dissertation: "Preparing teachers for diverse classrooms:
An activity theoretical analysis of teacher learning & development"
Committee: Karen Johnson (chair), Meredith Doran, Bob Schrauf, Steve Thorne

Master of Science in Linguistics

Georgetown University, May 1985
Title VII fellowship: Interdisciplinary program in Spanish/English Bilingual and ESL Education

Bachelor of Arts in Geography and Spanish

Indiana University of Pennsylvania, May 1981
Studies Abroad: **Valladolid Semester Study Abroad**
Universidad de Valladolid, Spain, Spring 1981
Intensive Spanish Summer Program
Universidad Veracruzana, Jalapa, Mexico 1979

Research and Teaching Interests

ESL teacher education & curriculum development
Teacher learning and cognition
Social justice, equity and language ideology in schooling
Classroom discourse and second language development
Sociocultural and activity theory

TEACHING EXPERIENCE

The Pennsylvania State University, Abington College (2009)

Language, Culture and the Classroom: Issues for Practitioners (with on-line instruction)

Juniata College & Universidad de Otavalo, Ecuador (2004-2008)

Second Language Acquisition and Cognition (with second language learning practicum)
Linguistics for English Language Teachers
Culture and Second Language Learning (with field-based ethnographic investigation)
Methods of Teaching ESL: Developing a Teaching Practice (with supervised teaching practicum)
Advocacy for ESL: School, Family, Community
Building a Professional Community of ESL Teachers
Methods of Teaching English as a Foreign Language (with supervised teaching practicum)

Juniata College (1998-2005)

Advanced Listening & Speaking Seminar (linked ESL course with Globalization and the New Wars)
ESL: Intermediate Writing
ESL: Intermediate Listening & Speaking
ESL: Grammar in Use
ESL: Crossing Cultures

HONORS AND AWARDS

- Ford Foundation Diversity Fellowship**, Honorable Mention, 2008
- Gil Watz Outstanding Graduate Student Award in Applied Linguistics**, 2008
- First Place in the Arts and Humanities, 2007-2008** Graduate Conference & Research Exhibition (university-wide competition)
- Doctoral Research Fellowship Application Incentive Award**, Graduate School, Penn State University, 2007
- Graduate Research Support Grant**, College of the Liberal Arts, Penn State University, 2006
- Travel Grant**, Dept. of Applied Linguistics, Penn State University, 2006, 2007, 2008
- Title VII Fellowship for Master's study in Bilingual Education & Linguistics**, U.S. Dept. of Education, Georgetown University, 1983

PUBLICATIONS

- Smolcic, E. (forthcoming) **"Teachers crossing borders: An activity theoretical view of teachers' intercultural development."** *Language Teaching Research*. (Article submitted for special topic issue on Language Teacher Education for publication in 2010).
- Smolcic, E. (2009) **"A 'third space' for intercultural learning: An activity theoretical analysis of cultural and linguistic immersion."** Conference proceedings. International Conference on Language, Education & Diversity, Univ. of Waikato, Hamilton, New Zealand.
- Smolcic, E. Review of Janet Alsup's **"Teacher Identity Discourses: Negotiating Personal & Professional Spaces"**. *Education Review*. 25 July, 2006. <http://edrev.asu.edu/index.html>

PRESENTATIONS

- Smolcic, E. (2009) Plenary address: *Teaching as Dialogic Mediation: A Sociocultural Approach to Teaching and Learning English*. Indonesian English Teaching Forum, Padang, West Sumatra, Indonesia
- Smolcic, E., Tasker, T. (2009) *Cultivating a community of diverse learners: Classrooms, schools, global interaction*. Multiple Cultures, Multiple Voices: Expanding and Strengthening Practice, Policy and Partnerships, PA Department of Education and Penn State Harrisburg, Harrisburg, PA
- Smolcic, E. (2009) *English language learners: What teachers need to know*. The 14th Annual Conference for Early Childhood Educators, Juniata College, Huntingdon, PA
- Symposium organizer (2009) *Teachers Crossing Borders: Preparing for increasing diversity in the public schools*. Preparing Language Teachers for the 21st Century: Sixth International Conference on Language Teacher Education, National Capital Language Recourse Center (NCLRC), Washington, D.C.
- Smolcic, E. (2009) *Moving beyond the known: Identity transformation in a boundary crossing experience for ESL teachers*. Preparing Language Teachers for the 21st Century: Sixth International Conference on Language Teacher Education, National Capital Language Recourse Center (NCLRC), Washington, D.C.
- Smolcic, E. (2009) *Teachers as border-crossers: An activity theoretical view of intercultural learning in an immersion program*. American Association of Applied Linguistics, Denver, Colorado
- Smolcic, E. (2009) *Contradiction, dissonance and teacher learning during an immersion*

- experience abroad*. Ethnography in Education Forum. University of Pennsylvania, Philadelphia, PA
- Smolcic, E. (2008). *An activity theoretical approach to understanding intercultural learning*. International Society for Cultural & Activity Research (ISCAR). University of California, San Diego, CA
- Smolcic, E. (2007) *Teachers as 'border-crossers': A Sociocultural View of Teacher Learning and Development*. 2nd International Conference on Language, Education & Diversity, Univ. of Waikato, Hamilton, New Zealand.
- Smolcic, E. (2007) *Are Two Languages Better Than One?: Becoming Bilingual*. Presentation to teachers, parents and staff at Altoona School District, Altoona, PA.
- Smolcic, E. (2007) *Exploring Globalization: Rainforest, Oil & Indigenous Cultures in Ecuador*. Language & Culture Teaching Institute. Juniata College, Huntingdon, PA.
- Smolcic, E. & Ingerman, P. (2007) *All advocates are not lawyers: Teachers as agents of change*. 5th International Conference on Language Teacher Education, Minneapolis, MN.
- Smolcic, E. (2007). *Preparing teachers for diverse classrooms: A sociocultural view of teacher learning and development*. 28th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA
- Smolcic, E., Cremer, S., Hardy, L & Fink, L. (2006) *Intercultural Learning in ESL Teacher Education*. NAFSA: Association of International Educators, Region VIII, Washington, DC.
- Smolcic, E. (2006). *Building Intercultural Competence in ESL Classrooms*, PennTESOL East, Bucks County, PA
- Smolcic, E. (2006). *Intercultural Communicative Competence*, Culture Teaching Institute, Language in Motion, Juniata College, Huntingdon, PA
- Smolcic, E. & McElhatten, K. & Ingerman, P. (2005). *Teaching Diverse Students: An International Field Experience for ESL Teachers*. CARLA 4th International Conference on Language Teacher Education, Minneapolis, MN.
- Smolcic, E. & McElhatten K. (2005). *Cultural & Experiential Learning in ESL Teaching*, PennTESOL East, Philadelphia, PA.
- Smolcic, E. (2003). *Fostering Second Language Development in Young Children*, 8th Annual Conference of Early Childhood Educators, Juniata College, Huntingdon, PA
- Smolcic, E. (2003). *Teaching English Through Culture, But Which Culture?* TESOL, Baltimore, MD
- Smolcic, E. (2001). *The Role of International Students on Campus*. Globalizing Education at Liberal Arts Colleges, Roanoke, VA.
- Smolcic, E. (2001) *Teach Culture, But Which Culture?: English as a Global Language*, Three Rivers TESOL, West Virginia University, WV.
- Smolcic, E. & LaCorte, M. *Teacher Education at the Undergraduate Level*, (1999). First International Conference on Language Teacher Education, CARLA, Minneapolis, MN
- Barnes, G., Centrella, N. & Smolcic, E. (1998) *Marketing an Intensive English Program in Latin America*. NAFSA Region VIII, Pittsburgh, PA, 1998
- Smolcic, E. (1995). *Cross-Cultural Communication and Adjustment*, WorldTeach, Quito, Ecuador
- Smolcic, E. (1995). *Learning Styles and the Language Classroom*, Fulbright Commission, Quito, Ecuador
- (1992-1996). Professional development workshops for EFL teachers including *Alternative Assessment in the Language Classroom, Culture and Language Teaching, Communicative Language Teaching Strategies, Learning Styles and Teaching Strategies* among others, Experiment in International Living, Quito, Ecuador

PROFESSIONAL ACTIVITY & ACADEMIC SERVICE

- University Negeri Padang**, West Sumatra, Indonesia, Consultant ELT & Technology, 2009
Canisius College, Buffalo, NY, ESL Consultant, 2009
TESOL Quarterly, External Reviewer, Fall, 2008
Graduate Student Speaker Committee, Member, Dept. of Applied Linguistics (2006-present)
Heinle & Heinle/Sengage Publications, ESL Consultant, 2008
PA State ELL Task Force, Meeting Organizer, Juniata College, 2008
TESOL Quarterly, Internal graduate student review team, Member, 2007, 2008
Diversity Committee, Juniata College 2004-2008
Search Committee, Juniata College, 1999 & 2007
Liaison, Dept. of World Languages and Cultures & the Center for International Education, 2004-2008, Juniata College
Pennsylvania Department of Education Major Institutional Review, Team Member of on-site Spanish and TESL teacher education programs, March 2004 & Feb. 2006
National Endowment for the Humanities Focus Grant, Grant writer, 2002, *Language Beyond Borders: Language and Culture Instruction in the Schools*, a collaborative project between the Huntingdon Area School District, PSMLA & Juniata College.
Faculty seminar in Ecuador, Group leader, June 2002, Conquistadores to Conquistadores: Ecuador in the 21st Century, sponsored by Brethren Colleges Abroad
Parent Committee for Language Education for Young Learners, Chair, Huntingdon Area School District, 1998-present
Summer Institute for Intercultural Communication, Portland, OR, Training Design for International and Multicultural Programs, 2000
Standing Stone Elementary & Beaver Island Community School, Volunteer teacher for Spanish, K, 1st and 5th grade classes, 1996-present
Committee to Initiate Professional Development Program, Chair for university EFL teachers, Quito, Ecuador, 1992-1995
"Peacework 1990," Selected for a Soviet/U.S. delegation and work project to Nicaragua, 1990
Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education, Grant reviewer, 1984

WORK HISTORY

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|---|-------------------------------|
| Program Director, ESL Specialist Certificate & Immersion Curriculum Development, Online TESOL Certificate Program
The Pennsylvania State University
Dept. of Applied Linguistics
Dept. of Education, Curriculum and Instruction | 2008-present |
| Director, Intensive English Program
Juniata College | 1997-2008
Huntingdon, PA |
| Director, Quito Language and Culture Center
Experiment in International Living | 1991-1996
Quito, Ecuador |
| ESL Teacher
Center for Applied Linguistics
Language at Work
Federation of State Humanities Councils | 1990-1991
Washington, D.C. |

Elizabeth A. Smolcic

page 5

Assistant to the Director Association for Community Based Education	1989-1990 Washington, D.C.
Program Coordinator Partners for Livable Places	1986-1989 Washington, D.C.
ESL Teacher/Teacher Educator Graduate School, U.S. Dept. of Agriculture	1985-1986 Washington, D.C.
Research Assistant, Bilingual Education Pelavin Associates, Inc.	1984-1985 Washington, D.C.
EFL Teacher Instituto Tecnológico de Estudios Superiores de Monterrey & Colegio Miraflores Academia de Idiomas	1981-1983 León, México Valladolid, Spain

LANGUAGES

Fluent Spanish
Intermediate reading and communication skills in Portuguese
Beginning Croatian
Beginning Quichua