

Di Liang

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EDUCATION

The Pennsylvania State University, University Park, PA December 2023

Ph.D., Curriculum and Instruction

Dissertation: *Reconceptualizing the “world” in World Language Education: Mediating student teacher’s learning to teach World Languages through the lens of social justice*

Advisor/Committee Chair: Dr. Matthew Poehner

Committee Members: Dr. Karen Johnson, Dr. Mari Haneda, Dr. Fran Arbaugh

University of Pittsburgh, Pittsburgh, PA May 2017

M.Ed., Foreign Language Education

Chengdu University of Technology, Chengdu, Sichuan, China May 2014

B.A., English

Emphasis Area: Bilingual (Chinese/English) Translation and Interpretation

PUBLICATION

Refereed Journal Article

- Liang, D.**, Cunningham, A., & Jackson, J. (Under review). Teacher educators as disruptors: Enacting encoded framing to disrupt white teacher candidate’s coded racist stances. *Journal of Teacher Education*.
- Liang, D.**, & Haneda, M. (Manuscript in preparation). Enacting dialogic teaching through embodied actions: A case of one U.S. elementary school teacher.
- Liang, D.** (Manuscript in preparation). Reconceptualizing the “world” in World Language Education: Mediating student teacher’s learning to teach World Languages through the lens of social justice.
- Liang, D.**, & Poehner, M. E. (Manuscript in preparation). What’s the “World” in World Language Education: A Student Teacher’s Learning to Teach Spanish through the Lens of Social Justice.
- McCausland, J. D., **Liang, D.**, Cunningham, A., & Whittington, N. (Manuscript in preparation). Pain, vulnerability, and joy in the learning of novice teacher educators.
- Han, S., **Liang, D.**, & Haneda, M. (2021). A case study of two South Korean middle school EFL teachers’ practices: Instructional stances and use of classroom materials. *Classroom Discourse*, 12(1-2), 56-74. DOI: 10.1080/19463014.2020.1869572

Peer-reviewed Book Chapter

- Katunich, J., **Liang, D.**, Litzenberg, J., Nikki Mattson, N., & McGeary, B. (Forthcoming). From commodification to sustainability?: Transforming curriculum, assessment, and materials for decoloniality in an Intensive English Program. In D. O. Hart, J. Ennsner-Kananen, & M. R. Borde (Eds.), *Intersections of environmental and language justice exploring policy, pedagogy and activism*. Edinburgh University Press.
- Liang, D.**, & Cao, X. (2023). A day in the life of an English teacher: Narratives from English language teachers in a rural primary school in China. In P. C. Iida, E. Mikulec, & M. F. Agnello (Eds.), *English language education in rural contexts: Theory, research, and practices* (pg. 63-83). Brill. DOI: 10.1163/9789004549647_005
- Liang, D.**, & Cao, X. (2022). Teacher online ELT experiences in a rural primary school in China during COVID-19 pandemic. In C. N. Giannikas (Ed.), *Transferring language learning and teaching from face-to-face to online settings* (pg. 130-151). IGI Global. DOI: 10.4018/978-1-7998-8717-1.ch007

Newsletter and Magazine Article

- Liang, D.** (2021). The decentering and unlearning: A response to “White ignorance and the struggle for an anti-racist Applied Linguistics.” *The AAAL Graduate Student Council Newsletter*, 5(2). <https://www.aaal-gsc.org/sp21-readers-respond-white-ignorance>
- Liang, D.** (2016). Addressing the gap between standardized test and language proficiency. *Pennsylvania Language Forum*, 86. The Pennsylvania State Modern Language Association (PSMLA).

CONFERENCE PRESENTATION

- Cunningham, A., Jackson, J., & **Liang, D.** (2024). *Teacher educators as disruptors of coded racist stances*. The American Educational Research Association (AERA) 2024 Annual Meeting, Philadelphia, PA.
- Litzenberg, J., Benton-Monahan, C., & **Liang, D.** (2024). *Decolonizing the curriculum: Enacting Land-Based Pedagogies in an Adult English Language Program*. The American Educational Research Association (AERA) 2024 Annual Meeting, Philadelphia, PA.
- Liang, D.** (2023). *Learning to teach World Language through the lens of social justice*. The 2023 American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, Chicago, IL.
- Liang, D.**, & Poehner, M. (2023). *A student teacher’s learning to teach Spanish through the lens of social justice*. The 2023 College of Education Research Conference, State College, PA.
- McCausland, J. D., **Liang, D.**, Cunningham, A., & Whittington, N. (2023). *Pain, vulnerability, and joy in the learning of novice teacher educators*. The American Educational Research Association (AERA) 2023 Annual Meeting, Chicago, IL.

- Liang, D.** (2023). *Reconceptualizing the “world” in World Language education: Teaching through the lens of social justice*. The 2023 American Association for Applied Linguistics (AAAL) Conference, Portland, OR.
- Liang, D.** (2022). *Student teacher’s learning to teach World Languages through the lens of social justice*. The 23rd Annual Curriculum and Pedagogy Conference, State College, PA.
- Liang, D.**, Luo, Y., & Haneda, M. (2022). *Enacting dialogic teaching through embodied actions: A case of one U.S. elementary school teacher*. The 2022 American Association for Applied Linguistics (AAAL) Conference, Pittsburgh, PA.
- Cao, X., & **Liang, D.** (2022). *English Language Teaching in a Rural Primary School in China*. The 2022 American Association for Applied Linguistics (AAAL) Conference, Pittsburgh, PA.
- Cao, X., & **Liang, D.** (2022). *Teaching English during COVID in a rural Chinese primary school*. The TESOL 2022 Convention & English Language Expo, Pittsburgh, PA.
- McCausland, J. D., Cunningham, A., **Liang, D.**, & Whittington, N. (Proposal accepted, 2022). *Teacher educator’s engaging in critical communities of practice in times of uncertainty*. The 2022 Association of Teacher Educators (ATE) Annual Meeting, Chicago, IL.
- Liang, D.**, Whittington, N., Cunningham, A., & McCausland, J. D. (2021). *Creating a critical community of practice among novice teacher educators*. The 22nd Annual Curriculum and Pedagogy Conference, McAllen, TX.
- Liang, D.**, & Han, S. (2021). *Instructional stances and use of classroom materials: Korean middle-school EFL teachers’ teaching practices*. Individual paper presentation, American Association for Applied Linguistics (AAAL) 2021 Virtual Conference.
- Liang, D.**, Han, S., & Haneda, M. (2020). *Sociomaterial mediation and noticing: Korean middle-school EFL teachers’ material use*. Individual paper presentation, American Association for Applied Linguistics (AAAL) 2020 Conference, Denver, CO.
- Han, S., **Liang, D.**, & Haneda, M. (2019). *Teachers’ use of materials as semiotic resources in EFL classrooms*. Lecture presentation, Sociocultural Theory and Second Language Learning Working Group 2019, Pittsburgh, PA.
- Hua, Y., & **Liang, D.** (2019). *Empowering world language teachers by addressing ISTE standards*. Lecture presentation, International Society for Technology in Education (ISTE) 2019, Philadelphia, PA.
- Liang, D.** (2017). *Scaffolding Chinese-speaking English learners’ speaking skills through learning strategies*. Poster presentation, The M.Ed. Students Research Seminar 2017 at University of Pittsburgh, Pittsburgh, PA.
- Liang, D.** (2017). *The gap between students’ performance in standardized test and language proficiency*. Poster presentation, The Council of Graduate Students in Education (CGSE) 2017 Conference at University of Pittsburgh, Pittsburgh, PA.

Liang, D., Wu, Y., & Xu, Z. (2016). *How to enlighten kids' interest in learning Chinese language and culture*. Lecture presentation, The Chinese Language Teacher Association-West Pennsylvania Association (CLTA-WPA) 2016 Autumn Symposium at Carnegie Mellon University, Pittsburgh, PA.

PROFESSIONAL EXPERIENCE

Higher Education

The Pennsylvania State University, University Park, PA, U.S.

The Intensive English Communication Program (IECP), Department of Applied Linguistics, College of Liberal Arts Summer 2023 – Present

Assistant Director

Responsibilities include leading and/or assisting the Director of the IECP with hiring and acclimation of new teachers; course scheduling; curriculum design; strategic planning; program internal communications; new student orientation; assessment practices and policies; student advising and meetings; management of special programming; budget management; fostering professional development opportunities for faculty and staff; liaising with campus colleagues; and other IECP-related duties.

Assistant Teaching Professor of Applied Linguistics

Courses Taught –

AL 160: Academic Literacies – Responsible Consumption and Production (IECP Course)

LNT157: Listening and Notetaking (IECP Course)

Advanced Placement – Society & Humanity (IECP Course)

Department of Curriculum & Instruction, College of Education

Fall 2018 – Summer 2023

Instructor of Record (Graduate Teaching Assistant)

Courses Taught –

WL ED 483: Evaluating Schools Performances and Programs with English Language Learners (ELLs)

WL ED 400: Foundations of Language in English Language Teaching

WL ED 412W: Methods of Teaching World Languages in Grade 6-12

WL ED 495C/E: Seminar for Field Experience for World Languages Teacher Participation in Grades 6-12

CI 295A/D: The Philadelphia Urban Seminar

CI 280: Introduction to Teaching English Learners

The Curriculum & Instruction Field Experience Office, Department of Curriculum & Instruction, College of Education

Fall 2019 – Spring 2023

Student Teacher Supervisor

Pennsylvania K-12 World Languages Certification*

*Supervised 21 student teachers to date, including student teachers of Spanish, French, German, Latin

Upward Bound Program, the Office of Educational Equity

Summer 2020 – Summer
2023

Teacher of Chinese Language and Culture

University of Pittsburgh, Pittsburgh, PA, U.S.

Department of East Asian Languages & Literatures

Fall 2017 – Spring 2018

Instructor of Record (Adjunct Faculty)

Courses Taught –

CHIN 1020: Third-year Chinese 1 Recitation Class
 CHIN 0003: Second-year Chinese 1 Recitation Class
 CHIN 0002: First-year Chinese 2 Recitation Class
 CHIN 0001: First-year Chinese 1 Recitation Class

Dean's Office, School of Education

Summer 2017 – Summer
2018

Assistant Program Coordinator (Adjunct Faculty)

Pitt & Beijing Normal University (BNU) Joint Orientation Program

Department of Curriculum & Instruction, School of Education

Fall 2016 – Spring 2018

Teaching Assistant

Courses Assisted –

IL 2711: Teaching Chinese as Foreign Language

IL 2702: Academic English

IL 2251: Introduction to Foreign Language Education

IL 2250: Technology in Foreign Language Education

Guangxi College of Politics, Laws, & Management, Nanning, Guangxi, China

Lead Instructor

Fall 2013 – Spring 2014

Course Taught –

College English

Chengdu University of Technology, Chengdu, Sichuan, China

Teaching Assistant

Fall 2013 – Fall 2014

Course Assisted –

RX 131023: Chinese and Foreign Movies Appreciation

Education Industry

WholeRen Education LLC, Pittsburgh, PA, U.S.

Teacher of Academic English

2016 – 2018

Courses Taught –

TOEFL, IELTSs, SAT, Academic English

Webster Education, Nanning, Guangxi, China

Teacher of English

2014 – 2015

Courses Assisted –

TOEFL, IELTSs, Academic English

Global IELTS Education, Nanning, Guangxi, China

Teacher of English

2014 – 2015

Courses Assisted –

TOEFL, IELTSs, Academic English

SCHOLARSHIP, FELLOWSHIP, ASSISTANTSHIP, GRANT, & AWARD

The Pennsylvania State University, University Park, PA

Global Learning Faculty Fellowship (2024-2025)

College of Liberal Arts, The Pennsylvania State University, University Park, PA
Teaching Faculty Professional Development Fund (2023)

American Association for Applied Linguistics (AAAL)
AAAL 2021 Design Competition Winner (2021)

College of Education, The Pennsylvania State University, University Park, PA
Graduate Assistantship (2018 – 2023)

College of Education, The Pennsylvania State University, University Park, PA
Robert W. Graham Endowed Graduate Fellowship (Scholarship) (2018)

College of Education, The Pennsylvania State University, University Park, PA
Graduate Student Travel Grant (2019, 2020, 2022, 2023)

College of Education, The Pennsylvania State University, University Park, PA
Graduate Student Conference Funding (2019)

University Park Allocation Committee (UPAC), The Pennsylvania State University, University Park, PA
Travel Grant (2020, 2023)

Center for Urban Education (CUE), University of Pittsburgh, Pittsburgh, PA
Student Fellow (2017-2018)

PROFESSIONAL ACTIVITY

Reviewer for Journal Submission, Book Chapter, and Conference Proposal

<i>American Educational Research Association (AERA) 2023 Annual Meeting</i>	2022
Proposal Reviewer	
SIGs: Bilingual Education Research, Second Language Research	
<i>MATSDA Conference 2019 Proceedings, "Using Language Learning Materials: Theory and Practice" (Cambridge Scholars)</i>	2021
Reviewer	
<i>American Association for Applied Linguistics (AAAL) 2021 Conference</i>	2020
Proposal Reviewer	
Reading, Writing & Literacy Strand	
<i>Classroom Discourse (Taylor & Francis Group)</i>	2020
Guest Reviewer	

Invited Talk

College of Education, the Pennsylvania State University, University Park, PA 2024
Expert Speaker
 The Philadelphia Urban Seminar (CI295A/D)

State College Area High School, State College, PA 2024
Invited Speaker
 Language Society Induction Ceremony

Department of Applied Linguistics, the Pennsylvania State University, University Park, PA 2024
Guest Speaker
 Composition for American Academic Communication (ESL 15)

College of Education, the Pennsylvania State University, University Park, PA 2024
Invited Panelist
 Session organized by the Resonance Group (an affinity group for graduate students of color), Lift as we climb: Conversations across the academy

Penn State Global, the Pennsylvania State University, University Park, PA 2023
Invited Presenter
 Writing workshop for Saudi Arabia Quincy Competitive College Club (QCCC) organized by Penn State Global

School of Education, University of Pittsburgh, Pittsburgh, PA 2019
Featured Speaker
 M.Ed. Students Seminar 2019

Carnegie Library of Pittsburgh (Oakland), Pittsburgh, PA 2018
Expert Panelist
 Carnegie Library of Pittsburgh (CLP) Language Volunteer Summit

Professional Service

The American Educational Research Association (AERA) 2024 Annual Meeting, Philadelphia, PA 2024
Session Chair
 Decolonial SIG – The Session on “Raciolinguistics, Translanguaging, and Indigenous Language Revitalization”

College of Education, the Pennsylvania State University, University Park, PA 2022
Appointed Graduate Liaison
 Search Advisory Committee for the Bilingual/Multilingual Education Faculty Position

American Council on the Teaching of Foreign Languages (ACTFL) 2019 – Present
Registered Test Proctor

Graduate Student Organization Service

The International Education Student Association (IESA), College of Education, The Pennsylvania State University, University Park, PA 2021 – 2022

Vice President

Department of Curriculum & Instruction Graduate Students Association (CIGSA), College of Education, The Pennsylvania State University, University Park, PA 2019 – 2020

Secretary

VOLUNTEER EXPERIENCE

Carnegie Library of Pittsburgh (Oakland), Pittsburgh, PA 2016

Language Teaching Assistant

Chinese Language Program

Collegiate YMCA at the University of Pittsburgh, Pittsburgh, PA 2016

Teacher of Chinese

Chinese Language and Culture

University of Pittsburgh, Pittsburgh, PA 2015

Volunteer

“Make A Difference Day 2015” at Amizade Global Service-learning

Chinese Ministry of Education, Beijing, China 2012

Member of Evaluation Committee

“Zhong Hua Song” National Teenager Chinese Writing Competition

CERTIFICATE

University of Arizona

TEFL/TESOL Certificate

Teaching English as a Foreign/Second Language Certificate

Trillium Montessori Professional Development Workshop

Anti-bias Education

Certificate of Completion*

*Course participation fully funded by the Department of Curriculum & Instruction, College of Education, The Pennsylvania State University

The Pennsylvania State University

Online Teaching Certificate

The Advisory Committee on the Teaching of Foreign Languages, the Ministry of Education of China

TEM-8

Test for English Majors – Band 8

The Advisory Committee on the Teaching of Foreign Languages, the Ministry of Education of China

TEM-4

Test for English Majors – Band 4

LANGUAGE

Mandarin Chinese	Fluent proficiency in reading, writing, speaking, listening
English	Fluent proficiency in reading, writing, speaking, listening
Cantonese Chinese	Communicative proficiency
French	Novice proficiency