

Deryn P. Verity

Department of Applied Linguistics
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The Pennsylvania State University
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Education

PhD Linguistics University of Delaware (USA) 1992
Dissertation: *"Strategic mediation in the rehearsal process: A psycholinguistic study of directing"* Advisor: Dr. James P. Lantolf

MA TESL St. Michael's College (Vermont, USA) 1983

BA Linguistics & English Literature Swarthmore College (USA) 1979

Current position

2012 –

Director of ESL / EAP Programs & Teaching Professor of Applied Linguistics

Department of Applied Linguistics The Pennsylvania State University
University Park, PA

Previous positions

2004 - 2012

Professor (tenured) Department of International & English Interdisciplinary Studies
Osaka Jogakuin Daigaku (Osaka Women's College) Osaka, Japan

2007- 2011

Lecturer Teachers College Tokyo (Columbia University overseas campus) MATESOL
program (adjunct) Tokyo, Japan

Founding faculty member, course writer and online instructor The New School online
MATESOL program (adjunct) Online (New York, NY)

2003

Associate Professor Nagoya University of Commerce and Business Administration,
Department of English Communication Nagoya, Japan

2002

Professional Development Coordinator Office of Academic Affairs, Programs in Adult
Education and Literacy (ESL) City University of New York

2000-2001

Assistant Professor William Paterson University Bilingual Education/ESL MA program
Paterson, NJ

1998 - 2000

Instructor St. Michael's College School of International Studies MATESOL program
(including semesters in cooperative MA programs at Assumption University,
Bangkok, Thailand, and Gama-Bell Teacher Training College, Krakow, Poland)

1997

Senior Lecturer/Academic Coordinator ECESP/ESIT Program (Georgetown University)
Warsaw, Poland (East Central European Scholar Program/English Skills and
Intercultural Training)

1993-1997

Visiting Lecturer English Department Faculty of Language and Culture, Osaka University
Osaka, Japan

1991-1993

Lecturer English Language Institute, University of Delaware Newark, DE

1987-1989

Fulbright Junior Lectureship in TEFL/Applied Linguistics Yugoslavia University of Niš
(Faculty of Philosophy), University of Ljubljana (Faculty of Economics)

Professional Service at Penn State

Member Dean's Committee on Teaching Faculty, College of Liberal Arts 2019 - present

Undergraduate Officer Dept. of Applied Linguistics 2019 - present

Conference Co-organizer *Integrationism and Philosophies of Language: Emerging Alternative Epistemologies in the Global North and Global South* The Annual Conference of the International Association for the Integrational Study of Language and Communication Pennsylvania State University, September 2019 (with Sinfree Makoni & Anna Kaiper)

Committee work Teaching Faculty promotion committee for the Dept. of Applied Linguistics 2017 - present; Special TFAC promotion committee for the College of Liberal Arts (2017); MA TESL admissions (2012 – present); English Language Services committee (2017 – present)

General Education Scholar The Pennsylvania State University 2016-2019

Editorial and professional service Japan and international

Editorial Board, *Explorations in Teacher Development* (SIG Newsletter for Teacher Development SIG in JALT) 2019 - present

Member *JALT Journal* and *The Language Teacher* Editorial Boards 2003 – present

Reviewer *Journal of Learning Development in Higher Education*, 2019-present, *OnCUE*, (SIG Newsletter) 2007 – present, *Journal of Language Awareness*, 2008 – present; *Language Learning*, *Explorations in Teacher Development* (2015 – present); *System* (2017 – present)

JALT (Japan Association for Language Teaching) National Conference co-chair:

JALT2012 "Making a Difference" Hamamatsu, Japan

JALT2009 "The Teaching-Learning Dialogue: An Active Mirror" Shizuoka, Japan

Coordinator: Teacher Education and Development SIG, JALT 2010-2012

Co-Coordinator: Teacher Education SIG, JALT 2009-2010

Academic Specialist U.S. State Department "Partnership for Learning" program Rabat, Morocco and Amman, Jordan In-country teacher training conferences 2005 and 2006 Workshops on pedagogy, sociocultural theory, textbooks, writing, drama

Member, Publications Board, *Japan Association for Language Teaching* 2004 – 2012

Lecturer, *Language Institute of Japan*, summer teacher training institute 2005

Associate Editor, *JALT Journal* 2004 – 2007

Award: Best Presentation of 2004 JALT Osaka Chapter Award 2005

Member-at-Large, *Japan Association for Language Teaching*, Osaka chapter 2004 – 2005

Other professional experience

Teacher Education 1984-1992

Instructor International Teaching Assistant training program University of Delaware

Lecturer Teachers of American Sign Language Program Western Maryland College (MA program for Deaf teachers of ASL)

Instructor Central American Teacher Training Program University of Delaware (sponsor: USIA)

Invited lecturer Teacher-training seminars (sponsor: English Teaching Office, US Embassy, Belgrade, Yugoslavia)

Assistant supervisor Student teacher program Department of Modern Languages, University of Delaware

English as a Second Language 1982-87

Teaching Fellow Harvard University Summer ESL Program

Instructor Summer International Business Institute University of Delaware

Instructor Freshman English composition (ESL section) University of Vermont

Graduate Teaching Assistant St. Michael's College Intensive English

Program Consultant International Language and Training Center InterLink program, Guilford College, NC

University of Delaware Graduate Teaching Assistantships 1984-87, 1991-92

Research assistant Department of Linguistics (for Dr. Robert J. Di Pietro)

Teaching assistant Department of Linguistics

Instructor Department of Modern Languages

Graduate teaching assistant Department of English

Secondary School 1979-1982

Master Teacher Andover Phillips Academy Summer school

Instructor Moorestown Friends School English Department

Languages

Some fluency in French and German; conversational Serbo-Croatian, Slovene, Japanese

PUBLICATIONS

2021. (Ed., with Sinfree Makoni & Anna Kaiper-Marquez, Eds.) **Integrational Linguistics and Philosophy of Language in the Global South**. Routledge.
2020. (with Karen E. Johnson & Sharon Childs). Praxis-Oriented Pedagogy and the Development of L2 Novice Teacher Expertise. Special issue of *The European Journal of Applied Linguistics and TEFL* on the theme Sociocultural Theory in TESOL Teacher Education and Professional Development, 9(2), 1-24.
2018. Coming Around: Tutors, Orientation & Prolepsis. *Journal of Academic Writing*.
2017. Pedagogical Grammar (entry). **TESOL Encyclopedia of English Language Teaching**. Wiley & TESOL, International.
2013. Secrets of my Online Success. *Language Magazine*.
<https://www.languagemagazine.com/secrets-of-my-online-success/>
2013. Secret Agents of Change: Or, Life is a Cabaret. In *Explorations in Teacher Education*, (2)21, 3-8.
2013. Beyond borders, beyond expectations: Online education and responsive teaching. In **Language Teachers and Teaching: Global Perspectives, Local Initiatives**, S. Ben Said & L. Zhang (Eds.), National Institute of Education, Singapore.
2012. Author. Entry on "James P. Lantolf." In Chapelle, C. A., (Ed.), **Encyclopedia of Applied Linguistics**, Oxford, UK: Wiley-Blackwell.
2011. The reverse move: Enriching informal knowledge in the pedagogical grammar class. In Johnson, K. & P. Golombek, (Eds.), **Research on Second Language Teacher Education: A Sociocultural Perspective on Teacher Professional Development**, ESL & Applied Linguistics Professional Series, Routledge.
2010. Big questions: A speaking practice exercise. *The Language Teacher*. Tokyo: Japan Association for Language Teaching, 34(4), 59-60.
2009. Intersubjectivity and the writer: Turning a class paper into a journal article. *Osaka Jogakuin College Kiyo*.
2008. April. Orienting learners: An imaginary conversation. *Learning*, newsletter of Learner Development SIG, JALT, Japan, pp. 27-33. [Online] Available: <http://ld-sig.org/LL/15-1toc.html>.
2007. Exploring the dialectic: An interview with James P. Lantolf. *JALT Journal* 29(1), 123-130.
2007. Role play and orientation to task. Center for Human Activity Theory Technical Reports 6. CHAT, Kansai University, Osaka, Japan.
2007. Rehearsal and the creation of an L2 identity. In K. Bradford-Watts, (Ed.), *JALT2006 Conference Proceedings*. Tokyo: JALT. [Online] Available: <http://www.jalt-publications.org/proceedings/2006>.
2007. Work in progress—the move from facilitation to orientation. Brunelli, T, Cowie, N., & Fujishima, N. (Eds.) "*Professional development in language teaching*" conference proceedings. Teacher Education SIG/Okayama JALT. Okayama, Japan.
2006. How professionals think (excerpt). "Special Issue: A Taste of JALT." *The Language Teacher*. Tokyo: Japan Association for Language Teaching, 17-18.
2006. How professionals think: Private speech in teaching. In K. Bradford-Watts, C. Ikeguchi, & M. Swanson (Eds.). *JALT2005 Conference Proceedings*. Tokyo: JALT. [Online] Available: <http://jalt-publications.org/proceedings/2005>.
2006. Vygotskian concepts for teacher education. PanSIG "Lifelong Learning" conference proceedings. [Online] Available: <http://jalt.org/pansig/2005/html/Verity.htm>.
2006. Current trends in professional development. *Osaka Jogakuin College Kiyo*.
2005. Role-play and orientation to task. *Osaka Jogakuin College Kiyo*.
2003. Everyone's a native speaker! Promoting language awareness in the classroom. *NUCB Journal of Language, Culture and Communication*, 5.2, 133-141.

2000. Side Affects: The strategic development of professional satisfaction. In J. Lantolf (Ed.), **Sociocultural approaches to second language learning and teaching**, pp. 179-197. Oxford: Oxford University Press.
2000. (With Carolyn Duffy). Expressions of Peace (ch. 9) & Promoting peace through action (ch. 10). Language & Civil Society E-Journal: Peace Education. *English Teaching Forum Online*. U.S. Department of State. [Online]
https://americanenglish.state.gov/files/ae/resource_files/peace-education-ch9.pdf
https://americanenglish.state.gov/files/ae/resource_files/peace-education-ch10.pdf
1997. Let me interrupt you..." *Proceedings, Conference on American Culture*, TESOL-Far East/Far Eastern State University, Vladivostok, Russia.
1997. Up and away. *Newsletter*, Faculty of Language and Culture. Osaka University.
1997. Moving from practice to rehearsal in our language teaching activity. *Gengo Bunka Kenkyu (Studies in Language and Culture)*, Osaka University.
1997. To Russia, with love: The TESOL Conference in Vladivostok (Ed.). *The Language Teacher*, 21.2. Japan Association of Language Teachers.
1995. Rehearsal and language learning: Unburdening the method. *Speech Communication Education*, 8. Communication Association of Japan. Tokyo: CAJ.
1994. Lost in space: Orientation, culture shock and memory. *Newsletter, Faculty of Language and Culture*, Osaka University.
1993. The concept of 'rehearsal' in Strategic Interaction. *Proceedings, 1993 Georgetown University Roundtable on Linguistics*. Washington, DC: Georgetown University Press, pp. 60-68.
1993. IDEA. Newsletter. Winter issue (College of Education, University of Delaware).
1991. Workshop report. *Penn TESOL-East Newsletter*.
1989. Workshop report. *Yugoslav English Language Teaching Review*.
1985. Review: Meaning-based translation (M.J. Larson). *Modern Language Journal*.
1985. Review: Encounters with Chinese writers (A. Dillard). *TESOL Newsletter*.
1985. Dramactivities. *Northern New England TESOL Newsletter*.
1980. Drama. *The Arts at MFS: An Alumni Magazine Publication*. Moorestown Friends School.

Other publications

2020. *Analogy: A Lockdown Poem*. In Maley, A. et al., **Something in the Air: Reflections on the Coronavirus**, pp. 77. Our Glass Publishing.
2008. Eric Johnston: Foreign journalist tells all. *SWET Newsletter*, Society of Writers, Editors, and Translators. Tokyo, Japan.
2002. The long conversation. In C. Henry (Ed.), **Expat: Women's True Tales of Life Abroad**. Seattle: Seal Press.
1994. Learning to be (a) patient in Japan. *Medical Encounter*, 10/3, 20-21. American Academy of Physician and Patient.
1987. The limits of reform. *Enquiry*. University of Delaware Alumni Magazine.
1986. Giving meaning to mathematics. *Enquiry*. University of Delaware Alumni Magazine.

PAPERS, PRESENTATIONS AND WORKSHOPS

2020

Curriculum Design: The Secret Weapon of Teacher Education. Invited keynote speaker, Global Trends and Values in Education (9th International Conference “Building Cultural Bridges”), Suleyman Demirel University, Kazakhstan.

2019

Praxis-Oriented Pedagogy and the Development of L2 Novice Teacher Expertise (with K. Johnson & S. Childs). Paper presented at the 2019 meeting of the Sociocultural Theory Working Group, Carnegie Mellon University, Pittsburgh, PA.

Symposium: Praxis-Oriented Pedagogy and the Development of L2 Novice Teacher Expertise (with K Johnson & S Childs). CARLA (University of Minnesota) bi-annual conference on Language Teacher Education “Society, Identity, and Transformation in Language Teacher Education.”

Research activities for multilingual writers: Space for rhetoric, space for culture. “Performance-Rhetoric, Performance-Composition.” Conference on College Composition and Communication. Pittsburgh.

Tracing the developmental trajectory of L2 novice teacher/teaching expertise. TESOL, Atlanta, GA.

2017

The dialectic of learning and teaching: tutor education and *obuchenie*. “Academic writing now: Policy, Pedagogy and Practice.” European Association for Teaching Academic Writing. RHCUL, London, UK.

2015

Plagiarism, the important conversation: Understanding the conversation around academic integrity. Workshop presented at IWCA (International Writing Center Association), Pittsburgh, PA.

The Proleptic minute: Reflecting on the future. Paper presented at IWCA, Pittsburgh, PA.

Do this, not that. Workshop. Regional TESOL Conference: Excellence in Language Instruction: Supporting Classroom Teaching and Learning. Singapore. (Accepted)

2014

What is academic literacy for an MA TESL student? (with Sharon Childs). Penn TESOL East, Arcadia University, Glen Mills, PA.

Coming around: Tutors, orientation, and prolepsis. European Writing Center Association conference, “Let’s Peer Across Borders – Writing Centers in Motion,” Frankfurt (Oder), Germany.

Talking about grammar: A workshop for tutors. Penn State Learning Writing Center. The Pennsylvania State University.

The proleptic minute: Reflecting on the future. Department of Applied Linguistics Roundtable, Pennsylvania State University.

Invited panelist at *Tips on Teaching in the U.S.* workshop, sponsored by Schreyer Institute for Excellence in Teaching, Pennsylvania State University.

2013

Secret agents of change, or Life is a Cabaret. Invited Feature Speaker talk at conference: EFL Teacher Journeys, co-sponsored by JALT TED SIG & Teachers College Tokyo Alumni, Tokyo, Japan.

Tracing teacher learning in an on-line TESOL course (with Karen Johnson & Rebecca Zoshak). TESOL International Conference, Dallas, TX.

2012

The online class as arena of activity: Sociocultural principles and course design. TESOL Conference, Philadelphia, PA.

2011

How I was rocked and then humbled: A tale of epic failure and recovery. Joint SIG Forum: *Refreshing Expertise in the University Classroom*, JALT2011, Tokyo, Japan.

The online class as an arena of activity: Sociocultural principles and course design. TESOL Conference, *Putting Research into Practice* Doha, Qatar.

Grammaring, thinking, and learning: Understanding what language teachers can do. Invited workshop, Miyazaki International College, Miyazaki, Japan.

Linguistics: There's an app for that! Invited Featured Speaker for the Inaugural Asian Conference on Language Learning, sponsored by the International Academic Forum "Connecting Theory and Practice." Osaka, Japan.

Moderator, Panel discussion on professional development: Writing, research & collaboration. Teacher Education & Development SIG Forum. PanSIG conference, Matsumoto, Japan.

2010

Ruminations and Connections: Posters as Food for Thought (with Steve Cornwell). Invited workshop for A Moveable Feast, sponsored by Osaka JALT, and Teacher Education and Learner Development SIGs, October 2010, Osaka.

CALL and online teacher education--an open discussion (with Steve Cornwell). JALT CALL annual conference "CALL: What's your motivation?" Kyoto Sangyo University, Kyoto, Japan.

Creating a reflective community of online learners (with Steve Cornwell). JALT CALL annual conference "CALL: What's your motivation?" Kyoto Sangyo University, Kyoto, Japan.

The New School MATESOL: 4 keys to effective online learning. Invited panelist. TESOL annual conference, "Re-imagining TESOL," Boston, USA.

2009

The online dialogue: Beyond borders, beyond expectations. Invited plenary lecture, PanSIG Conference, "Infinite Possibilities." Toyo Gakuen University, Chiba, Japan.

2008

Writer peer support workshop: How to prepare a presentation for publication. Invited speaker. Osaka chapter JALT, Osaka, Japan.

Teaching grammar creatively. Invited speaker, Teacher development workshops, International University of Japan, Niigata.

Scaffolding: Looking through learners' eyes. Invited speaker, *Learner Development Forum*, JALT International Conference, JALT2008, Tokyo, Japan.

Reflection as a classroom tool. Association for Language Awareness, University of Hong Kong, HK, China.

Applying Vygotskian ideas in the classroom. Invited speaker, Sendai JALT chapter meeting, Sendai, Japan.

Getting published. (With S. Cornwell). Osaka JALT chapter meeting. Osaka, Japan.

2007

Where am I? Getting oriented in the new SLA. Workshop for JALT2007 international conference, "Challenging Assumptions: Looking In, Looking Out," Tokyo, Japan, November 2007.

Vygotskian tasks for teachers. Workshop for Toyohashi JALT chapter meeting.

High School teacher workshops in speaking and listening skills. Osaka Jogakuin College, Osaka, Japan.

Orientation to task. Invited speaker, 11th CHAT (Center for Human Activity Theory) Forum, Kansai University, Suita, Japan.

Neo-Vygotskian psycholinguistics: Putting theory into practice. Featured speaker invited workshop, "Lifelong Learning." CUE SIG, (College and University Educators) JALT, Nagoya, Japan.

The Speech Contest Rehearsal as Activity Setting for L2A. "Social and Cognitive Aspects of Second Language Learning and Teaching." University of Auckland, Auckland, New Zealand.

Using Whole Discourse Tasks for Language Teaching. Workshop for language teachers, English Language Center, University of Otago, Dunedin, New Zealand.

2006

Groups at work: Pragmatics of group interaction (forum with D. Fujimoto & T. Squires).

Moderator. JALT2006 Conference "Community, Identity, Motivation." Kitakyushu, Japan.

Rehearsal and the Creation of an L2 Identity. JALT2006 Conference "Community, Identity, Motivation." Kitakyushu, Japan.

Work in progress—the move from facilitation to orientation. "Professional development in language teaching" conference. Teacher Education SIG/Okayama JALT. Okayama, Japan.

Using Whole Discourse Tasks for Language Teaching. JALT Fukuoka chapter meeting, Fukuoka, Japan.

Exploring Professional Development through Language Awareness. Invited lecture, Fukuoka Jo Gakuin, Fukuoka, Japan.

(with D. Fujimoto) *The Pragmatics of Coaching.* JALT PanSIG 2006 Conference "Authentic Communication: Process and Purpose" Shimizu, Japan.

(with D. Fujimoto) *"Let the data speak: A Vygotskian approach to research".* Temple University Japan Research Colloquium, Osaka, Japan.

(with S. Cornwell) "Adapting Course Papers for Publication." Temple University Japan Research Colloquium, Osaka, Japan.

Using Whole Discourse Tasks for Language Teaching. JALT Kobe chapter meeting, Kobe, Japan.

2005

Invited speaker, academic forum: "Language-Culture Problems in Theory to Practice." International JALT Conference, Shizuoka, Japan.

How Professionals Think: Private Speech in Teaching. International JALT Conference "Telling Our Stories" Shizuoka, Japan.

Vygotskian Concepts for Teacher Education. JALT Pan-SIG 2005 Conference "Lifelong Learning" Tokyo, Japan.

Invited panelist in academic session 'The Experienced Teacher and Renewing Professional Expertise.' *Becoming a Teacher Trainer: One Teacher's First Steps* TESOL International Annual Conference, San Antonio, Texas.

Using Whole Discourse Tasks for Language Teaching. Public seminar for Teachers College Columbia University Japan, Tokyo, Japan.

What's Lev Got to Do with It? A Panel Discussion on Vygotsky for Language Teachers. JALT Osaka chapter meeting, Osaka, Japan.

2004

Using etymology for word study in EFL. JALT Osaka chapter meeting, Japan ("Best Presentation" Osaka JALT Award).

2003

Language Awareness for Language Teachers. JALT Nagoya chapter meeting, Japan.

2002

Language Awareness Seminar. CUNY Adult Education Professional Development Programs, New York City.

Practice and Rehearsal in Language Teaching: Tasks for the multi-level ESL classrooms. William Paterson University Bilingual/ESL Conference. Wayne, New Jersey.

Three ESOL Civics Curricula: A Thematic Curriculum Design Project for English Language Civics Education. New York Continuing Education Association Annual Conference. New York City.

2000.

Teacher Development Seminars. Workshops for teachers from Egypt and Chile, University of Delaware English Language Institute.

1999.

Back Stories: Schema theory and literature. ThaiTESOL Literature SIG annual conference, Assumption University, Bangkok, Thailand.

1996-1997

Side Affects: The strategic development of professional satisfaction. American Association of Applied Linguistics, Orlando, FL.

Steps toward more creative and dramatic teaching. Nishinomiya Board of Comprehensive Education, Nishinomiya, Japan.

Why we should teach students to rehearse communication, not just practice communication. Communication Association of Japan, Tokyo, Japan.

"Let me interrupt you..." American communicative style. TESOL-Far East Conference, "American culture in the classroom." Far Eastern State University, Vladivostok, Russia.

'Practice' and 'rehearsal' in language teaching activity: Why teacher-directed does not mean teacher-centered. Hokkaido JALT regional conference, Sapporo, Japan.

Rehearsal and practice in the classroom context. Kobe JALT chapter meeting.

Language, culture and deafness: Some current issues. Faculty lecture, Faculty of Language and Culture, Osaka University.

1995

Public speaking: Moving from practice to rehearsal. Osaka JALT chapter meeting, Japan.

Helpful help: Where conversation meets culture. Nara JALT chapter meeting.

From many, one: Creating a teaching voice. "Teacher Education in Language Teaching," City University of Hong Kong, Hong Kong.

Public speaking: Beyond the basics. IBC, Osaka, Japan.

1994

Helpful help: The cultural basis for scaffolding. Kansai JALT regional conference, Hirakata, Japan.

Space, place and task: Navigating the 'zone.' JALT international conference, Matsuyama, Japan.

Orientation, analogy and metaphor: The construction of a lexical perspective in a second language. Applied Linguistics Association of Australia, Melbourne, Australia.

Rehearsal and language learning: Unburdening the method. Communication Association of Japan, Tokyo, Japan.

Using whole discourse tasks: Some linguistic reasons. International Business Communicators, Kobe, Japan.

1993

The concept of 'rehearsal' in Strategic Interaction. Georgetown University Roundtable on Linguistics, Georgetown University, Washington, DC.

1988-1991

Motivating 'tired' students through an individualized reading program. PennTESOL-East Spring conference, Philadelphia.

A new Vygotskyan pedagogy. University of Pennsylvania Eastern European Teacher Training Program (sponsor: Soros Foundation).

A Vygotskyan definition of drama. PennTESOL-East Spring conference, Philadelphia.
Speak and think: Vygotskyan psycholinguistics for the language teacher. Teacher training seminar, Sarajevo.
English and Englishes. Oxford Center, Ljubljana.
The (hyper)active reader in the real world. Teacher training seminar, Rijeka.
A joke a minute: American communicative style. Center for Foreign Languages, Belgrade.
How do you mean? Using semantics in teaching vocabulary. School for Foreign Languages, Zagreb.

1982-1992

Drama activities for any classroom. PennTESOL-East Spring conference, Philadelphia.
Using drama in the classroom. "Bridging the Gap between Theory and Practice in the Modern Language Classroom." Loyola College, Baltimore.
The Arts in ESL: A panel discussion. Harvard Summer School, Harvard University.
Drama for ESL teachers and their students. English Language Institute Training Seminar, University of Delaware.
Using story theater techniques with ESL students. PennTESOL Spring conference, Philadelphia.
The art of mime and the ESL teacher. Methods seminar, St. Michael's College.
Reader's theater: Making literature come alive. Japanese Teachers of English special seminar, Winooski, VT.
Drama activities for the ESL teacher. Northern New England TESOL Spring Conference, New Hampshire College, Manchester, NH.