

Joan Kelly Hall
Professor Emeritus of Applied Linguistics
Department of Applied Linguistics
College of the Liberal Arts
The Pennsylvania State University
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EDUCATION

Ph.D. Educational Theory and Practice, University at Albany, NY
M.S. Teaching English as a Second Language, University at Albany, NY
B.A. Spanish Language and Literature, Trinity College, Vermont

PROFESSIONAL EXPERIENCE

DISSERTATION EDITING AND WRITING SERVICES

Dissertation Advisor, Scholars Editing Group	Aug 2022-
Academic Coach, WritersER, Dissertation Editing Services	Sept 2022-Dec 2022

ADMINISTRATIVE APPOINTMENTS

The Pennsylvania State University

Director, Center for Research on English Language Learning and Teaching	2012-2021
Executive Director, Intensive English Language Program (IECP)	2011- 2014
Head, Department of Applied Linguistics	2006 - 2011
Director of Graduate Studies, Department of Linguistics and Applied Language Studies	2005 - 2006

FACULTY APPOINTMENTS

The Pennsylvania State University

Tenured Professor, Graduate Faculty, Department of Applied Linguistics	2003 - 2021
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University of Georgia

Tenured Professor, Graduate Faculty, Department of Language Education	2002 - 2003
Tenured Associate Professor, Graduate Faculty, Department of Language Education	1996 - 2002
Assistant Professor, Graduate Faculty, Department of Language Education	1991 - 1996
Member, Linguistics Program Advisory Committee	2001 - 2002
Faculty Member, Interdisciplinary Linguistics Program	1993 - 2003

Center for Language Acquisition, The Pennsylvania State University

Seminar faculty, 2009, Applied Linguistics Summer Institute, Penn State University	2009
Seminar faculty, 2002 Applied Linguistics Summer Institute, Penn State University	2002

Other

Invited faculty, Summer School in 'Language, Participation, and Learning', University of Southern Denmark, Odense, Denmark,	June 25 - 30, 2006
Invited faculty, seminar 'A Sociocultural Orientation to Language and Identity,' University of Vienna, Austria.	November 2011

State University of New York at Albany

Instructor, Department of Educational Theory and Practice,	1989 - 1991
Adjunct Instructor, Department of Educational Theory and Practice	1985 - 1989

PUBLICATIONS

Books

Hall, J.K., He, Y., & Khor, S.Y. (in press). *The practical nature of L2 teaching*. New York: Routledge
Hall, J.K. & Looney, S. D. (eds.) (2019). *The embodied work of teaching*. Multilingual Matters.
Hall, J.K. (2019). *Essentials of SLA for L2 teachers: A transdisciplinary framework*, New York: Routledge.
Hall, J.K. (2012). *Teaching and researching language and culture, 2nd edn*. London: Pearson
Hall, J.K., Hellermann, J., & Pekarak Doehler, S. (eds) (2011). *L2 Interactional competence and development*, Clevedon: Multilingual Matters
Hall, J.K. (2003/2005). *Teaching and researching language and culture*, London: Pearson/Beijing: Foreign

Language Teaching and Research Press.

- Hall, J.K., Vitanova, G., Marchenkova, L. (eds.) (2004). *Dialogue with Bakhtin on second and foreign language learning: New perspectives*, Mahwah, NJ: Lawrence Erlbaum.
- Hall, J. K. (2002). *Methods for teaching foreign languages: Creating a community of learners in the classroom*, Columbus, OH: Prentice-Hall.
- Hall, J.K. & Verplaetse, L. (eds.) (2000). *Second and foreign language learning through classroom interaction*, Mahwah, NJ: Lawrence Erlbaum.
- Hall, J.K., & Eggington, W. (eds.) (2000). *The sociopolitics of English language teaching*, Clevedon: Multilingual Matters

Journal Articles

- Hall, J. K. (2023). Comments on assessing interactional competence: Exploring ratatability challenges *Applied Pragmatics*.
- Hall, J.K. (2022). L2 classroom input and L2 positionally sensitive grammars: The role of information-seeking question sequences. *The Modern Language Journal*, 106, SI, 113-131.
- Hall, J. K., Wang, T., & Khor, S. Y. (2020). Links between L2 teacher questions and L2 learners' developing linguistic repertoires. *Iranian Journal of Language Teaching Research*, 8, 25-40.
- Hall, J.K. (2020). L2 classroom interaction and its links to L2 learners' developing L2 linguistic repertoires: A research agenda. *Language Teaching*, 1-16. doi:10.1017/S0261444820000397
- Hall, J.K. & Looney, S. D. (2020). The role of self-talk in downgrading a teacher's certainty about grammar matters. *TESOL Quarterly* 55: 185-218. <https://doi.org/10.1002/tesq.583>
- Hall, J. K. (2019). The contributions of conversation analysis and interactional linguistics to a usage-based understanding of language: Expanding the transdisciplinary framework. *The Modern Language Journal*, 103, SI, 80-94.
- Hall, J.K. (2018). A transdisciplinary framework for SLA: Essential understandings for L2 researchers and teachers. *3L: Language, Linguistics, Literature* 24, 1-12.
- Hall, J.K. (2018) From interactional competence to interactional repertoires: Reconceptualizing the goal of L2 learning, *Classroom Discourse*, 9, 1, 25-39. DOI: 10.1080/19463014.2018.1433050.
- Kimura, D., Malabarba, T. & Hall, J.K. (2018). Theoretical considerations for producing video data for pedagogical research: A conversation analytic perspective. *Classroom Discourse*, DOI: 10.1080/19463014.2018.1485589
- Malabarba, T. & Hall, J. K. (2017). Interaction and second language acquisition research: An interview, *Calidoscópio*, 15, São Leopoldo: Unisinos.
- Douglas Fir Group (Dwight Atkinson, Heidi Byrnes, Meredith Doran, Patricia Duff, Joan Kelly Hall, Karen Johnson, James Lantolf, Diane Larsen-Freeman, Bonny Norton, John Schumann, Merrill Swain, and Elaine Tarone) (2016). A transdisciplinary framework for SLA in a multilingual world. *The Modern Language Journal (Supplement)*: 19-47.
- Hall, J.K. & Butler, E.R., (2017), The shifting role of a document in shaping the outcome of a small group project meeting, *Text & Talk*, <https://doi.org/10.1515/text-2017-0021>
- Hall, J.K. & Smotrova, T. (2013), Teacher self-talk: Interactional resource for managing instruction and eliciting empathy, *Journal of Pragmatics*, 47, 75-92.
- Hall, J.K. (2009) Interaction as method and result of language learning, *Language Teaching*, 43, 1-14.
- Hall, J. K. (2007) Redressing the roles of correction and repair in research on SLA, *The Modern Language Journal*, 91, 510-525.
- Hall, J. K. (2007) The devil's in the details: A response to Seedhouse, *The Modern Language Journal* 91, 533-535.
- Hall, J. K., Cheng, A., & Carlson, M. (2006) Reconceptualizing multicompetence as a theory of language knowledge, *Applied Linguistics*, 27, 220-240.
- Hall, J.K. (2004) Language learning as an interactional achievement, *The Modern Language Journal*, 88, 606-612.
- Hall, J. K., Hendricks, S. & Orr, J. (2004) Dialogues in the 'Global Village': NNS/NS collaboration in classroom interaction, *Critical Inquiry in Language Studies*, 1, 1-26.
- Cooper, T., Hall, J.K., Hawkins, A., LaFleur, R., Rossbacher, B., Tesser, C.C., Walz, J. & Young, M. (2004) How foreign language teachers in Georgia evaluate their professional preparation: A call for action, *Foreign Language Annals*, 37, 37-45.
- Kim, D.J. & Hall, J.K. (2002) The role of an interactive book reading program in the development of L2 pragmatic competence, *The Modern Language Journal*, 86, 332-348.
- Hall, J.K. & Walsh, M. (2002) The links between teacher-student interaction and language learning. *Annual Review of Applied Linguistics*, 22, 186-203.

- Bauer, E., Hall, J.K & Kruth, K. (2002). The pragmatic role of codeswitching in play contexts, *International Journal of Bilingualism*, 6, 53-74.
- Hall, J.K. (2001/2003) Classroom interaction and language learning, *Ilha do Desterro*, 41, 17-39.
- Hall, J.K. (2000) Implications of the Standards for higher education: A proposal for the governance of Pre-K -12 teacher preparation programs, *ADFL Bulletin*, 31, 64-66.
- Davis, J. & Hall, J.K. (1998) The student teaching practicum: The perceived importance of collaborative relationships, *The ESPecialist*, 19, 91-121.
- Hall, J.K. (1998) Differential teacher attention to student utterances: The construction of different opportunities for learning in the IRF, *Linguistics & Education*, 9, 287-311.
- Hall, J.K. (1997) A consideration of SLA as a theory of practice: A response to Firth and Wagner, *The Modern Language Journal*, 81, 301-306.
- Hall, J.K. (1997) Articulation in foreign language education: A case of crossing cultural borders, *ADFL Bulletin*, 28, 26-30.
- Hall, J.K. (1995) (Re)creating our world with words: A sociohistorical perspective of face-to-face Interaction, *Applied Linguistics*, 16, 206-232.
- Hall, J.K. (1995) 'Aw, man, where we goin?': Classroom interaction and the development of L2 interactional competence, *Issues in Applied Linguistics*, 6, 37-62.
- Hall, J.K. & Davis, J. (1995) What we know about relationships that develop between cooperating and student teachers, *Foreign Language Annals*, 28, 32-48.
- Hall, J.K. (1993) The role of oral practices in the accomplishment of our everyday lives: The sociocultural dimension of interaction with implications for the learning of another language. *Applied Linguistics*, 14, 145-166.
- Hall, J.K. (1993) Tengo una bomba: The paralinguistic and linguistic conventions of the oral practice *Chismeando*, *Research on Language and Social Interaction*, 26, 57-85.
- Hall, J.K. (1993). Oye, oye lo que ustedes no saben: Creativity, social power and politics in the oral practice of chismeando, *Journal of Linguistic Anthropology*, 3, 75-98.
- Hall, J.K. & Ramirez, A. (1993), How a group of high school learners of Spanish perceive the cultural identities of Spanish Speakers, English Speakers, and themselves, *Hispania*, 76, 385-391.
- Hall, J.K. (1992) Tengo una bomba: Las convenciones lingüísticas y paralingüísticas de la práctica oral de *Chismeando*, *Estudios de Lingüística Aplicada*, 15/16, 152-171.
- Ramirez, A. & Hall, J.K. (1990) Language and culture in secondary-level Spanish textbooks, *The Modern Language Journal*, 74, 48-65.

Chapters in Books, Monographs

- Hall, J.K., & Looney, S. D. (2019) Introduction to the embodied work of teaching. In J.K Hall & S. Looney, (eds.) *The embodied work of teaching*. (pp. 1-14). Multilingual Matters.
- Hall, J.K., Malabarba, T., Kimura, D. (2019) Responsiveness in teaching: The embodied calibration of student participation in a teacher read-aloud, In J.K Hall & S. Looney, (Eds.) *The embodied work of teaching*. (pp. 37-56). Multilingual Matters.
- Hall, J.K. (2019). An EMCA approach to capturing the specialized work of L2 teaching: A research proposal. In M. Haneda & H. Nassiji (Eds.), *Perspectives on language as action: Essays in honor of Merrill Swain* (pp. 228-245). Multilingual Matters.
- Hall, J.K. (2016) A usage-based view of multicompetence, in V. Cook & L. Wei (Eds.) *Cambridge handbook of linguistic multicompetence*, (pp. 183-206), Cambridge, UK: Cambridge University Press
- Hall, J.K., & Pekarack-Doehler, S. (2011) L2 interactional competence and development, In J.K. Hall, J. Hellermann, & S. Pekarack Doehler (eds), *L2 Interactional competence and development*, 1-15, Clevedon: Multilingual Matters.
- Rine, E. & Hall, J.K. (2011) Becoming a teacher: Changing participant frameworks in international teaching assistant (ITA) discourse, In J.K. Hall, J. Hellermann, & S. Pekarack Doehler (eds), *L2 Interactional competence and development*, 244-271, Clevedon: Multilingual Matters.
- Hall, J. K. (2010) Language learning as discursive practice, In L. Wei & V. Cook (eds.), *Contemporary Applied Linguistics, Volume 1 Language Teaching and Learning*, (pp. 256-273), Continuum.
- Hall, J.K., (2005) The role of classroom interaction in second and foreign language learning (English title). In B. Arnbjörnsdóttir & A. Hauksdóttir (eds.), *Readings in second language acquisition and pedagogy*, Vigdis Finnbogadóttir Institute for Foreign Languages
- Hall, J.K., Vitanova, G., & Marchenkova, L. (2004) Introduction: Dialogue with Bakhtin on second and foreign

- language learning, In J.K. Hall, G. Vitanova & L. Marchenkova, (eds.), *Dialogue with Bakhtin on second and foreign language learning*, (pp. 1-8), Mahwah, NJ: Lawrence Erlbaum.
- Hall, J.K. (2004) "Practicing speaking" in Spanish: Lessons from a high school foreign language classroom. In D. Boxer & A. Cohen (eds), *Studying speaking to inform second language learning*, (pp. 68-87), Clevedon: Multilingual Matters.
- Hall, J.K.(2000) Classroom interaction and additional language learning: Implications for teaching and Research, In J.K. Hall & L.S. Verplaetse (eds.), *Second and foreign language learning through classroom interaction*, (pp.287-298), Mahwah, NJ: Lawrence Erlbaum.
- Hall, J.K. & Verplaetse, L.S. (2000) Second and foreign language learning through classroom Interaction, In J.K. Hall & L.S. Verplaetse (eds.), *Second and foreign language learning through classroom interaction*, Hillsdale, (pp.1-20), Mahwah, NJ: Lawrence Erlbaum.
- Hall, J. K. (1999) The power of women's voices in the practice of chismeando, In M.J. Hardman & A. Taylor, *Hearing many voices*, (pp. 59-73), Cresskill, NJ: Hampton Press.
- Hall, J.K. (1999) Researching classroom discourse and foreign language learning, In L. Bouton, (ed.) *Pragmatics and language learning, Volume 9*, (pp. 293-312), University of Illinois: DEIL.
- Hall, J.K. (1999) A prosaics of interaction: The development of interactional competence in another language, In E. Hinkel (ed.), *Culture in second language teaching and learning*, (pp. 137-151), Cambridge: Cambridge University Press.
- Hall, J.K. (1999) The Communication Standard, In J. Phillips & R. Terry (eds.), *Foreign language standards: Linking research, theories and practices*, (pp. 15-56), Lincolnwood: National Textbook Co.
- Hall, J.K. & Davis, J. (1995) Reflections of classroom learners of foreign language on language learning, In Trisha Dvorak, (ed.), *Voices from the field*, New York: Northeast Conf on Language Teaching.
- Hall, J.K. (1989) Communication theories and classroom use of authentic documents, *New York State Association of Foreign Language Teachers Annual Meeting Series - No. 6*.

Encyclopedia Entries

- Hall, J.K. (2012) Dialogic inquiry, In P. Robinson (ed.) *Routledge Encyclopedia of SLA*, (pp. 177-178), London: Routledge.
- Hall, J.K. & Johnston, D. (2011) Classroom research in SLA, In C. Chapelle (ed.) *Encyclopedia of Applied Linguistics*, Oxford, UK: Wiley-Blackwell.
- Hall, J.K. (2008) Language education and culture, In S. May (ed.), *Encyclopedia of Language and Education (2nd ed), Volume 1*, (pp. 1-11), Kluwer.
- Hall, J.K. (1994) Communicative competence, In A. Purves, (ed.), *Encyclopedia of English studies and language arts*, (pp.218-221), NCTE: Scholastic.

Book Reviews/Book Notices

- Hall, J. K. (2008) Classroom talk: Exploring the sociocultural structure of formal ESL learning (book review), *Language and Education*, 6, 432 - 433.
- Hall, J.K. (2005) Second language acquisition processes in the classroom (book review), *Linguistics & Education*, 16, 124-126.
- Hall, J.K. (2003) Literary practices as social acts (book review), *The Modern Language Journal*, 87, 468-469.
- Hall, J.K. (2001), Identity and Language Learning: Gender, Ethnicity, and Educational Change, (book review), *The Modern Language Journal*, 85, 618-620.
- Hall, J.K. (2001) Acquiring Intercultural Communicative Competence from Textbooks, (book notice), *Studies in Second Language Acquisition*, 23,3.
- Hall, J.K. (2000) Social and Cognitive Approaches to Interpersonal Communication, (book notice), *Studies in Second Language Acquisition*, 22, 4.
- Hall, J.K. (2000) Vygotskian Perspectives on Literacy Research: Constructing Meaning through Collaborative Inquiry, (book review) *The Modern Language Journal*, 84, 606-608.
- Hall, J.K. (1999) Social and Cognitive Approaches to Interpersonal Communication, (book review), *The Modern Language Journal*, 83, 595-596.
- Hall, J.K. (1997) Educational linguistics, crosscultural communication and global interdependence (book review), *Studies in Second Language Acquisition*, 19, 117-118.

Other

- Hall, J.K. (July 2014, Jan 2015) From the Past President, column for semi-annual AAAL Newsletter

- Hall, J.K. (July 2013, Jan 2014) From the President, column for semi-annual *AAAL Newsletter*
- Hall, J.K. (July 2012, Jan 2013) From the 1st Vice President, column for semi-annual *AAAL Newsletter*
- Hall, J. K. (2007) SLA and language teacher preparation: What's the link? *FORUM: TESOL Applied Linguistics Interest Section Newsletter*, 27, http://www.tesol.org/s_tesol/article.asp?vid=142&DID=8472&sid=1&cid=695&iid=8467&nid=2857
- Hall, J.K. (2004) A microgenetic approach to the study of language learning, *FORUM: TESOL Applied Linguistics Interest Section Newsletter*, 24, http://www.tesol.org/s_tesol/docs/3100/3033.html#111
- Hall, J.K. (2003) A model for research on context-based language learning, *FORUM: TESOL Applied Linguistics Interest Section Newsletter*, 23, Available at <http://www.tesol.org/newvol/ALIS/alis23-2031122.html#6>
- Hall, J.K. (2002) Reconceptualizing English language teaching, *FORUM: TESOL Applied Linguistics Interest Section Newsletter*, 22, 4-5.
- Hall, J.K. & Boothe, D. (1996), Notes from the Editors, *TESOL In Action Special Issue: The Sociopolitics of English Language Teaching*, 10, 1.
- Hall, J.K. (1994-6) Letters from the President, *Georgia TESOL Newsletter* 15(2):2; 15(3):2; 16(1):2
- Hall, J.K. (1994) Sociopolitical concerns: Language standards and linguistic rights, *TESOL Matters* 4(3):20.

In Preparation

(Wang, et al., in preparation). Building affiliation in the L2 classroom: The role of side sequences. To be submitted to *Classroom Discourse*

PEDAGOGICAL MATERIALS

- Johnson, K. E., & Hall, J. K. (2010). Understanding Domestic and Heritage Language Learners. *CALPER Professional Development Materials: The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research*.
- Johnson, K. E., & Hall, J.K. (2009). Understanding Teachers of Domestic and Heritage Language Learners. *CALPER Professional Development Materials: The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research*.
- Johnson, K. E., & Hall, J. K. (2008). Teaching Heritage and Domestic Language Learners: An Instructional Resource for LCTL Teacher Preparation. *CALPER Professional Development Materials: The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research*.

REFEREED PRESENTATIONS

- Khor, S. Y., Hall, J. K., & Wang, T. (2019, October). The linguistic formatting of request sequences: A usage- based understanding of the systematic relationship between teacher questions and student responses. Paper presented at LANSI, Teachers College, Columbia University, New York City, NY.
- Hall, J.K., Khor, S.Y. & Wang, T. (May, 2019), The linguistic formatting of request sequences: A usage- based understanding of the systematic relationship between teacher questions and student responses. Paper presented at ICOP-L2 conference, Mälardalen University, Västerås, Sweden
- Hall, J. K. & Looney, S. D. (March, 2019), The role of self-talk in displaying an L2 teacher's epistemic stance toward English grammar. Paper presented at 2019 AAAL conference. Atlanta, GA.
- Hall, J. K., (March, 2018), *Using usage-based understandings of language to reconceptualize the goal of L2 research and learning*. Paper presented as part of the colloquium "Expanding Linguistic Resources in and for Social Interaction: Research at the Interface of CA-SLA and Usage-Based SLA" 2018 AAAL conference. Chicago, IL.
- Hall, J.K. (October, 2017), *From interactional competence to interactional repertoires: Reconceptualizing the goal of L2 learning*, Paper presented as part of the colloquium "Growing Connections for Transdisciplinarity in SLA after The Douglas Fir Group", 2017 SLRF, The Ohio State University, Columbus, OH.
- Hall, J.K. (2017, March) Discussant for the colloquium *The Interactional practices of teaching and learning as social action*, presented at the 2017 AAAL conference. Portland, OR.
- Kimura, D., Hall, J.K., & Malabarba, T. (2017, March), *Video technologies in research on pedagogical interaction*, Paper presented as part of the colloquium, "Methodology and multimodal research in educational settings" 2017 AAAL conference. Portland, OR.

- Malabarba, T. & Hall, J.K. (2017, January), *Accomplishing playful actions (in English) in a beginning level EFL class*, paper presented at the ICOP-L2 Conference. University of Neuchâtel, Switzerland.
- Kimura, D., Hall, J.K., & Malabarba, T. (2016, April), *Beyond transcription and analysis: Heuristic methodological recommendations for using video data in studying multimodal classroom interaction*, Paper presented at the 2016 AAAL conference, Orlando, FL.
- Hall, J.K. (2016, April), *Rethinking research into language learning and teaching in a multilingual world*, Paper presented as part of the colloquium, 'Language learning and use in a multilingual world: Considerations on the occasion of the centenary of the Modern Language Journal, at the 2016 AAAL conference, Orlando, FL.
- Malabarba, T. & Hall, J.K. (2016, April), *Orienting to teaching requirements in the unfolding interaction of an EFL classroom*, roundtable session at the 2016 AAAL conference, Orlando, FL.
- Malabarba, T., Kimura, D. & Hall, J.K. (2015, October), *Accomplishing a lesson: A preliminary explanation for differential teacher responsiveness to learner initiatives*, Paper presented at the 5th annual LANSI Conference, Teachers College, New York City.
- Malabarba, T. & Hall, J.K. (2015, June), *Understanding L2 teaching as a professional encounter in the face of student participation and pre-established institutional demands*, Paper presented at the conference "Revisiting Participation: Language and Bodies in Interaction", Basel, Switzerland
- Hall, J.K. & Butler, E.R. (2015, June), *The crucial role of text in formulating action in a small group meeting*, Paper presented at the conference "Revisiting Participation: Language and Bodies in Interaction", Basel, Switzerland
- Malabarba, T., Kimura, D. & Hall, J.K. (2015, March), *Teacher responsiveness to learner initiations: On the multifaceted nature of teaching*, Paper presented at the 2015 AAAL conference, Toronto, CA.
- Hall, J.K. & Smotrova (2014, March). *Fast-forwarding: An interactional resource for preserving teachers' epistemic status*, Paper presented as part of the colloquium, "Interactional competence for L2 Teaching", at the 2014 AAAL Conference, Portland, OR.
- Dobs, A., Spencer, T. & Hall, J.K. (2013, March), *Successful classroom participation: What counts?* Paper presented at the 2013 AAAL Conference, Dallas, TX.
- Hall, J.K. & Smotrova, T. (2012, March), *The constant touch: The interactional work of maintaining student attention while managing tasks*, Paper presented as part of the colloquium, "L2 teaching practices created in classroom talk-in-Interaction" at the 2012 AAAL Conference, Boston, MA.
- Hall, J.K. (2010, November) *Creating communities of inquiry*, Paper presented at the 2010 ACTFL Convention. Boston, MA.
- Hall, J.K. & Johnson, K. (2010, November) *Preparing novice teachers to teach heritage learners*, Paper presented at the 2010 ACTFL Convention, Boston, MA.
- Hall, J.K. & Johnson, K. (2009, November) *Being prepared for heritage learners: What teachers should know*, Paper presented at the 2009 ACTFL Convention, San Diego, CA.
- Hall, J.K. & Johnson, K. (2009, November) *Pedagogical challenges facing post-secondary novice teachers of Russian and Arabic*, Paper presented at the 2009 ACTFL Convention. San Diego, CA.
- Rine, E. & Hall, J.K. (2009, March) *Changing participant frameworks in international teaching assistant (ITA) discourse*, Paper presented as part of the colloquium, "Toward a reconceptualization of 'Language' and 'Acquisition' as situated action through talk" at the 2009 AAAL Conference, Denver, CO.
- Hall, J.K. & Johnson, K. (2008, November) *Meeting the instructional needs of heritage and domestic language learners*, Paper presented at the 2008 ACTFL Convention. Orlando, FL.
- Hall, J. K. (2008, August) *A usage-based understanding of language learning*, Paper presented as part of the symposium, "The social turn in the reconceptualization of second language learning/acquisition" at the 15th World Congress of the International Association of Applied Linguistics (AILA), Essen, Germany.
- Hall, J.K. (2007, September) *Language learning as process and product of participation in discursive Practice*, Paper presented as part of the colloquium "Conversation Analysis in Second Language Acquisition" at the 2007 Second Language Research Forum. University of Illinois, Champaign-Urbana.
- Hall, J. K. (2005, July) *The consequentiality of repair practices in language classrooms*, Paper presented at 14th World Congress of the International Association of Applied Linguistics (AILA), Madison, WI.
- Hall, J.K. (2004, May), *Taking a sociocultural perspective on language and learning*, Paper presented in role as discussant for colloquium, Problematising "Sociocultural Theory", presented at the 2004 AAAL conference, Portland, OR.

- Hall, J.K. (2004, March) *A microgenetic approach to the study of language learning*, Paper presented as part of the 2004 TESOL Convention Applied Linguistics Academic session, "Lessons from micro-interactive research for language classrooms." Long Beach, CA.
- Hall, J. K. (2003, March) *A sociocultural perspective on language: Contributions of Bakhtin and Wittgenstein*, Paper presented as part of the colloquium "Bakhtinian perspectives on SLA: An invitation to dialogue," at the 2003 AAAL conference. Arlington, VA.
- Hall, J.K., Orr, J. & Hendricks, S. (2002, December) *Constructing multicultural identities and relationships in a university community of learners*, Paper presented at the 13th World Congress of Applied Linguistics, Singapore.
- Hall, J. K., Gill, S., Orr, J., & Hendricks, S. (2002, September) *Rhyme and reason: Dialogue in the global community*, Paper presented at the 2002 Southeast TESOL Conference, Atlanta, GA.
- Hall, J.K. (2002, April) *Current state of language teaching methodology*, Paper presented as part of 2002 TESOL Convention Applied Linguistics and Teacher Education Intersection Academic Session. Salt Lake City, UT.
- Hall, J.K. (2001, July). *Examining the links between classroom interaction and the learning of languages*. Paper presented at the 2001 meeting of the Southern Africa Applied Linguistics Association, Grahamstown, SA.
- Hall, J.K. (2000, July) *Sociocultural, cognitive, and pragmatic dimensions of bilingualism and bilingual development*. Panel Chair, organized for the 7th International Pragmatics Conference, Budapest, Hungary
- Bauer, E., & Hall, J.K. (2000, July) *Bilingual development in the context of play*. Paper presented as part of the panel "Sociocultural, cognitive, and pragmatic dimensions of bilingualism and bilingual development." 7th International Pragmatics Conference, Budapest, Hungary
- Hall, J.K. (2000, March) *Ideology, identity and agency in the learning of additional languages*, Colloquium Chair, organized for the 2000 AAAL Conference. Vancouver, British Columbia
- Hall, J.K. (1999, March). *The discursive construction of learning in one high school classroom*, Paper presented as part of colloquium, "Understanding Language Socialization in Educational Settings: Research on Adolescents" at the 1999 AAAL Conference. Stamford, CT.
- Hall, J.K. (1998, July). *The discursive construction of second and foreign language learning in classrooms*. Panel Chair, organized for the 6th International Pragmatics Conference. Reims, France
- Hall, J.K. (1998, July). *The discursively grounded development of 'culture' in a foreign language classroom*. Paper presented for panel, "The Discursive Construction of Second and Foreign Language Learning in Classrooms", organized for the 6th International Pragmatics Conference. Reims, France
- Hall, J.K. (1998, April). *Creating FL learning communities through classroom interaction*, Pre-conference workshop held at the 1998 Northeast Conference for Language Teachers, NY, NY
- Hall, J. K. & Verplaetse, L., (1998, March). *The construction of learning through interactive practices in classrooms with linguistically diverse students*. Colloquium Chairs, organized for the 1998 AAAL Conference, Seattle, WA.
- Hall, J.K. (1998, March). *The discursive construction of second language learning in classrooms*, Open Discussion organized for the Applied Linguistics Interest Section for the 1998 TESOL Convention. Seattle, WA.
- Hall, J.K., & Boxer, D. (1998, February). *Methodological issues in the study of pragmatics in language classrooms*. Parasession Chairs, organized for the 12th Annual International Conference on Pragmatics and Language Learning. University of Illinois, Urbana-Champaign, IL.
- Hall, J.K. (1998, February). *Researching classroom discourse and language learning*. Paper presented as part of the parasession organized for the 12th Annual International Conference on Pragmatics and Language Learning. University of Illinois, Urbana-Champaign, IL
- Hall, J.K. (1997 April). *Speech acts-responding to compliments*. Session Chair, 11th Annual International Conference on Pragmatics and Language Learning. University of Illinois at Urbana-Champaign, IL.
- Hall, J.K., Kim, D.J. & Burrell, K. (1997, April). *The relationship between reading and the development of pragmatic competence*. Paper presented at the 11th Annual International Conference on Pragmatics and Language Learning University of Illinois, Urbana-Champaign
- Burrell, K., Hall, J.K. & Kim, D. (1996, December). *The relationship between reading and the development of interactional competence*. Paper presented at the National Reading Conference. Charleston, SC.
- Hall, J.K. & Overfield, D. (1996, October). *The pedagogical treatment of interactional competence: A text analysis*. Paper presented at the Second Language Research Forum. University of Arizona, Tucson, AZ.
- Hall, J.K. (1996, March). *The discursive creation of "good" vs "poor" learners of Spanish in high school classrooms*. Paper presented as part of the colloquium "Indexicals in School Discourse Communities: Interactional Effects and Sociocognitive Consequences" at the 1996 AAAL Conference. Chicago, IL.
- Hall, J.K. (1996, March). *Face-to-face interaction and L2 interactional competence*. Chair of the Applied Linguistics Interest Section Discussion Group, 1996 TESOL Convention. Chicago, IL.

- Hall, J.K. (1995, March). *"A prosaics of interaction": How our sociocultural identities frame our participation in interaction*. Paper presented at the 1995 TESOL Convention. Long Beach, CA.
- Hall, J.K. (1995, March). *The sociopolitics of English language teaching*. Chair, SCC Colloquium held at the 1995 TESOL Convention. Long Beach, CA.
- Hall, J.K. (1995, March). *Face-to-face interaction and SSL/A*. Chair, Applied Linguistics Academic Session held at the 1995 TESOL Convention, Long Beach, CA.
- Hall, J.K. (1995, March). *Sociohistorical dimensions of interaction: Conditions for participation in L2*. Paper presented at the Applied Linguistics Academic Session, 1995 TESOL Convention. Long Beach, CA.
- Hall, J.K. (1995, March). *The comprehensibility of classroom interaction and the development of L2 interactional competence*. Paper presented at the 1995 AAAL Conference. Long Beach, CA.
- Hall, J.K. & Brooks, F. (1995, March). *Building a community of language learners*. Paper presented at the 1995 meeting of the Southern Conference on Language Teaching. Charleston, SC.
- Hall, J.K., Davis, J., Jones, J., York, L., Picas, A., Howell, C., Mantero, M. & Michael, C. (1995, March). *The Student Teaching Practicum: A collaboration among University Supervisors, Cooperating and Student Teachers*. Panel Chair, organized for the 1995 Southern Conference on Language Teaching Charleston, SC.
- Hall, J.K. (1994, November). *The teacher as conversation analyst and ethnographer*. Paper presented for the CAE panel on Anthropology and Education, "Exploring the Ethnographic Grounding of Teaching and Learning: Possibilities and Contradictions", 1994 AAA Conference. Atlanta, GA.
- Hall, J.K. (1994, November). *The sociocultural process of language learning: A close examination of two first year high school Spanish classes*. Paper presented at the 1994 ACTFL Conference. Atlanta, GA.
- Hall, J.K. (1994, November). *Classroom practices*. Research report presented at the 1st Annual Sociocultural Theory Research Group meeting. University of Pittsburgh, PA.
- Hall, J.K. (1994, September). *The power of women's voices in the practice of **chismeando***. Paper presented at the 17th Annual Conference of the Organization for the Study of Communication, Language and Gender. Gainesville, FL.
- Hall, J.K. (1994, March). *The teacher's English: Issues of linguistic rights and language standards*. Chair, Colloquium held at the 1994 TESOL Convention. Baltimore, MD.
- Hall, J.K. (1994, August). *Creating an ambience of reciprocity among university supervisors, cooperating high school teachers and student teachers*. Paper presented at the 1994 AATSP Meeting. Philadelphia, PA.
- Hall, J.K. & Davis, J. (1993, November). *Mentoring student teachers: Relationships that develop between cooperating and student teachers*. Paper presented at the 1993 ACTFL Convention. San Antonio, TX.
- Hall, J.K. & Davis, J. (1993, June). *Interpersonal and sociocultural characteristics of relationships that develop between three cooperating teachers of high school Spanish and their student teachers*. Paper presented at the 5th Annual Conference on Ethnographic and Qualitative Research in Education. University of Massachusetts, Amherst, Ma.
- Hall, J.K. (1993, April). *Genre, dialogism and voice: Bakhtinian perspectives on L2 interaction*. Paper presented at the 1993 TESOL Convention. Atlanta, GA.
- Hall, J.K. (1993, April). *History in the making: The sociocultural process of negotiation in **chismeando***. Paper presented at the 1993 AAAL Conference. Atlanta, GA.
- Hall, J.K. (1992, April). *Study of oral practices in language learning*. Paper presented at the 6th Annual International Conference on Pragmatics and Language Learning. University of Illinois, Champaign-Urbana.
- Hall, J.K. (1991, October). *Tengo una bomba: Linguistic conventions of the oral performance **chismeando***. Paper presented at the 1 Congreso Nacional de Lingüística: Las Lenguas y Su Uso. University of Mexico, Mexico City, Mexico
- Hall, J.K. (1991, October). *De chisme a chiste: The creative manipulation of performance conventions*. Paper presented at the 1 Congreso Nacional de Lingüística: Las Lenguas y Su Uso. University of Mexico, Mexico City, Mexico
- Hall, J.K. (1991, October). *The study of oral practices: A course of study for foreign language learners*. Paper presented at the conference on Bridging Theory and Practice. Loyola College, Maryland
- Hall, J.K. (1991, April). *Gossip as cultural text: Literature in the foreign language classroom*. Paper presented at the Northeast Conference on the Teaching of Foreign Languages. New York, NY
- Hall, J.K. (1991, April). *Innovative methodologies for the language classroom*. Paper presented at the New York State Association of Foreign Language Teachers. Union College, NY
- Hall, J.K. (1989, May). *Ethnography in the foreign and second language classrooms*. Paper presented at the Second Language Assistance Council Meeting. Albany, NY
- Hall, J.K. & Ramirez, A. (1988, October). *Collaborative research in the second language classroom*. Paper presented at the New York State Association of Foreign Language Teachers. Lake Kiamesha, NY

INVITED PRESENTATIONS

- Hall, J.K. (July 2023) Exploring the specialized language of English language teaching: The role of digital corpora. 2023 Joint International Conference on ELT in Korea (Seoul, Korea)
- Hall, J.K. (August, 2021) The interdependent relationship between the linguistic designs of L2 teacher questions and L2 learners' developing interactional repertoires, Keynote, AILA 2021 Symposium, Conversation Analysis and Interactional Linguistics in foreign language learning: understanding what provides for 'competent' interaction. University of Groningen, Netherlands (virtual)
- Hall, J.K. (March, 2021) *Interactional specifications of L2 input: The contributions of interactional linguistics to second language acquisition*, Perspectives of Interactional Linguistic Research – basic and applied – An international symposium, University of Potsdam, Germany (virtual).
- Hall, J.K. (September, 2019) *Designing L2 learning: The interdependent relationship between L2 teacher actions and L2 learners' developing interactional repertoires*. Plenary, SLRF Conference, Lansing, Michigan State University.
- Hall, J.K. (October, 2018). *The specialized work of L2 teaching*. Seoul National University of Education, Seoul, S. Korea
- Hall, J.K. (October, 2018). *Downgrading epistemic certainty*, Sogang University, Seoul, S. Korea
- Hall, J. K (October, 2018), *A transdisciplinary framework of SLA: Essential understandings for L2 teachers*, Plenary, ALAK 2018 Conference, Seoul, S. Korea
- Hall, J.K. (March, 2018), *Semiotic resources and interactional repertoires: Moving the transdisciplinary framework of SLA forward*. Paper presented for the Intersection Panel, Transdisciplinarity, Teaching, and Teacher Education, TESOL, 2018, Chicago, IL.
- Hall, J. K. (January, 2017), *Interactional Competence: Looking Back, Moving Forward* Keynote Address, ICOP-L2 Conference. Presentation, University of Neuchâtel, Switzerland
- Kimura, D., Hall, J.K., & Malabarba, T. (2016, May), *Methodological challenges of using video data in studying multimodal classroom interaction*, Paper presented at the 2016 Research Symposium 2016: The Study of the Interactional Competencies for Teaching-and-Learning (ICTLs), Penn State University, University Park, PA.
- Hall, J.K. (April, 2015), *Interactional practices and actions for dealing with troubles in (L2) teaching-and-learning*, Invited Speaker for the Language Resource Center Invited Speaker Series, Cornell University, Ithaca, NY.
- Hall, J.K. (2015, March), *CA's contribution to a usage-based understanding of SLA*, invited paper for the AAAL 2015 Language Learning Roundtable, Toronto, CA.
- Hall, J.K. (2015, February), *Dealing with troubles in the L2 classroom: Challenges to teachers' epistemic status*, Invited Speaker for the TESOL Language and Linguistics Speakers Series, Temple University, Philadelphia, PA.
- Hall, J.K. (2014, November), *Interactional practices and actions comprising L2 teaching-and-learning*, Invited Speaker, College of the Arts and Sciences, University of Miami, Miami, FL
- Hall, J.K. (2014, March) *Interactional Competence for L2 Teaching*, invited paper for the TESOL 2014 colloquium "Social Interaction and ELT Across Settings", Portland, OR.
- Hall, J.K. (2014, March), *A usage-based perspective on the relationship between (language) teaching and learning*, paper given as part of the invited colloquium *Cognitive-Social Approaches to Learning Language(s)*, Georgetown University Roundtable, Georgetown, Washington, D.C.
- Hall, J.K. (2014, January), *L2 classrooms as communities of inquiry: A pedagogy for the development of intercultural competence*, Invited plenary for the 4th International Conference on the Development and Assessment of Intercultural Competence in and beyond the Classroom, Tucson Arizona.
- Hall, J.K. (2013, November) Invited participation on panel, ACTFL Plenary: Current Studies in Research Priorities Areas, 2013 American Council of Teachers of Foreign Languages Convention, Orlando, FL.
- Hall, J.K. (2013, November) co-chair, ACTFL Featured Session: AAAL at ACTFL, Orlando, FL.
- Hall, J.K. (2013, May) Invited participation in the SLA symposium, Penn State University, University Park, PA
- Hall, J.K. (2011, November), *A sociocultural orientation to language and identity*, Invited seminar for CELT Ph.D. students at the University of Vienna, Austria.
- Hall, J. K. (2011, October), *The constant touch*, Plenary for the 1st LANSI conference, Teachers College, Columbia University, New York, NY.
- Hall, J. K. (2010, November) *ACTFL Research Priorities*, Invited participation on plenary panel, *Research Priorities: A Vision for Moving Language Education Forward* 2010 ACTFL Convention, Boston, MA.
- Hall, J.K. (2010, June) *Interaction as method and result of language learning: A sociocultural perspective*, Invited Plenary for the International Conference on Language and Interaction II, São Leopoldo, Rio Grande do Sul, Brazil
- Hall, J.K. (2009, November) *Research Plenary*, Invited participation on plenary panel to identify research Priorities, 2009 ACTFL Convention, San Diego, CA.

- Hall, J. K. (2008, September) *Locating language learning in interaction*, Invited Presentation, University of Wisconsin-Madison, WI.
- Hall, J. K. (2006, November) *What a foreign language methods course should look like in 2006*, Invited Presentation, Teacher Education SIG, ACTFL, Nashville, TN.
- Hall, J. K. (2006, November) *Classroom interaction, correction practices, and language learning*, Invited Plenary, Applied Linguistics Association of Finland (AFinLa), Jyväskylä, Finland
- Hall, J. K. (2006, June) *On the mutually constitutive nature of language teaching and learning*, Invited Presentation, University of Southern Denmark, Odense, Denmark.
- Hall, J. K. (2006, May), *On the mutually constitutive nature of language teaching and learning with implications for research*, Invited Presentation, University of California at Santa Barbara.
- Hall, J. K. (2006, March). *Connecting teacher and student learning through research*. Discussant for colloquium sponsored by the Teacher Education SIG for the TESOL 2006 convention, Tampa, FL.
- Hall, J.K. (2006, March). *Incorporating SLA theory into teacher education*. Panel participant for colloquium sponsored by the Applied Linguistics and Teacher Education SIGS, TESOL 2006 convention, Tampa, FL.
- Hall, J.K., (2005, April) *A sociocultural approach to foreign language learning: A Bakhtinian perspective*, Invited paper presentation for the conference "New Directions in Learning Language and Culture with Technology," Smith College, Northampton, MA.
- Hall, J.K. (2005, Feb.) *Redressing the role of correction in the language classroom*, Invited presentation, Graduate Student Linguistics Club, University of Florida, FL.
- Hall, J.K. (2004, May). *Language learning as an interactional achievement*, Paper presented as part of the AAAL 2004 Invited Colloquium "Deconstructing the individual in language learning and assessment." Portland, OR.
- Hall, J. K. (2003, March) *Sociocultural approaches to the study of language learning*, Paper presented as part of 2003 TESOL Convention Intersection on "Research Contributions to Understandings in Language Learning." Baltimore, MD.
- Hall, J.K. (2000, April) *Current thinking on foreign language learning and instruction*, Presentation to the Department of Foreign Languages, Southern Connecticut State University, New Haven, CT.
- Bauer, E., & Hall, J.K. (2000, March) *Bilingual development in the context of play*, Paper presented for the Languages, Discourses and Communicative Practices Working Group, Institute for Behavioral Research. University of Georgia, Athens, GA.
- Hall, J.K. (2000, March) *Second and foreign language learning through classroom interaction*. Paper presented as part of 2000 TESOL Convention Applied Linguistic Academic Session "Input, Output, and Interaction in Classroom Discourse." Vancouver, British Columbia
- Hall, J.K. (1999, Nov.). *Additional language learning through classroom interaction*. Paper presented to Center for Language Acquisition, Pennsylvania State University, University Park, PA.
- Hall, J.K. (1998, Nov.). *The communication standard*. Paper presented as part of plenary panel "Foreign Language Standards: Linking Research, Theories and Practices", for the American Council of Teachers of Foreign Languages 1998 Conference. Chicago, IL.
- Hall, J.K. (1997, Mar.). *On SLA as a theory of practice: Thoughts while trekking in other theoretical territories*. Paper presented as part of the colloquium "Sociocultural Theory and SLA: Confronting the Margins" at the 1997 AAAL Conference. Orlando, FL.
- Hall, J.K. (1997, Feb.) *The consequential role of classroom discourse in SLA*, Paper presented as part of the Seminar Series, "Applied Linguistics and Pedagogy" sponsored by the FIU Latin American and Caribbean Center, Department of Modern Languages and the Graduate Program in Linguistics. Florida International University, Miami, FL
- Hall, J.K. (1996, Aug.) *A consideration of L2 cultural competence from a sociocultural perspective*, Paper presented for the 11th World Congress of Applied Linguistics Special Symposium "A Vygotskian Centennial Celebration: Spanning the Century" Jyväskylä, Finland
- Hall, J.K. (1996, Aug.) *A consideration of SLA as a theory of practice: A response to Firth and Wagner*, Paper presented for the 11th World Congress of Applied Linguistics Scientific Commission on Discourse Analysis. Jyväskylä, Finland
- Hall, J.K. (1996, June) *Articulation in Foreign Language Education: A case of crossing cultural borders*, Plenary presented at the 1996 ADFL Summer Seminar East. Columbus, OH
- Hall, J.K. (1995, May). *The comprehensibility of classroom interaction and the development of L2 interactional competence*. Paper presented for the Cognitive Studies Group, Institute for Behavioral Research. University of Georgia, Athens, GA.
- Hall, J.K. & Davis, J. (1995, Apr.) *Reflections of classroom language learners*, Plenary for 1995

Northeast Conference of Language Teachers. New York, NY.

Hall, J.K (1994, Aug.) *Submitting articles to the Pedagogy/Secondary Section of Hispania*. Panel Participant, for the American Association of Teachers of Spanish and Portuguese 1994 Meeting. Philadelphia, PA.

Hall, J.K. (1993, Oct.) *Conversation analysis and ethnography of speaking: Methods in the study of language use*, Lecture given as Visiting Scholar, Hamilton College, Departments of Linguistics and Communication. Hamilton College, NY.

OTHER

- October 15, 2021. Organizer and Presenter, *Introduction to CA as a Research Method for the Study of L2 Classroom Interaction*, Center for Language Acquisition, Penn State University
- May 19-22, 2016 Organizer of Research Symposium 2016: *The Study of the Interactional Competencies for Teaching-and-Learning*, (40 participants), Penn State University
- June 12-15, 2008 Organizer of and participant in research symposium, *Research on the microgenesis of L2 learner*, (14 participants) Long Beach Island, New Jersey
- Oct 16-18, 2003 Co-organizer of and participant in research forum, *Crossing perspectives: Sociocultural theory and conversation analysis in second language acquisition research* (16 participants) University of Odense, Denmark

GRANTS

Awarded

- 2012 \$10,560 *Language Learning Journal* to fund the *Language Learning Roundtable* on "Understanding and Using Languages in a Globalizing World", presented at AAAL 2013, Dallas, Texas.
- 2006-2010 \$1.4M CALPER – Title IV National Language Resource Center, all projects
Project Co-director (with K. Johnson): Teaching Heritage and Domestic Language Learners in LCTL Courses
- 2001 - 2004 \$345,541 University of Georgia Research Foundation Award. Joan Kelly Hall, project director, with collaborators Don Rubin, Peter Smagorinsky, Linda Harklau, Betsy Rymes, Language Education; Eurydice Bauer, Reading Education; Adelaida Restrepo, Communication Sciences and Disorders; William Kretschmar, Sonja Lanehart, Don McCreary, Linguistics.
Project: Establish State-of-the-Art Digital Language Research Laboratory over 3-year period.
- 2001 \$900 COE Grant Development Seed Money from COE Office of Research and Development
- 1998 \$2,000. UGA COE Faculty Collaboration Grant with Betsy Rymes, Principle Investigator, Language Education, and co-collaborator, JoBeth Allen, Language Education
Research Study: Addressing Literacy Development of Second Language Learners in Mainstream Classrooms: A Case Study of Two Second Graders
- 1998 \$1,000 UGA Deans' Forum Collaborative Grant with Sonja Lanehart, English
Research Study: Pre-Service Teachers' Beliefs and Attitudes about Language Variation and Linguistically Diverse Students
- 1997 \$1,800 UGA COE Faculty Collaboration Grant with Eurydice Bauer, Principle Investigator, Reading Education
Research Study: The Development of Emergent Bilinguality
- 1996 \$4,770 UGA COE Summer Faculty Research Grant, University of Georgia
Research Study: The Role of Reading in the Development of L2 Oral Language Use
- 1995 \$3,000 Institute for Behavioral Research Mentoring Program, University of Georgia
Research Study: The Significance of Interactive Practices in the Language Classroom to the Learners' Linguistic, Social and Cognitive Development
- 1994 - 1995 \$11,500 Spencer Foundation Small Grant Award
Research Study: The Sociocognitive Consequences of Interaction in a Language Classroom
- 1994 \$900 Northeast Conference on the Teaching of Foreign Languages
Research Study: The Reflections of Classroom Learners on Language Learning
- 1993 - 1994 \$5,539 Faculty Research Grant, University of Georgia
Research Study: Study of the interactive practices in the creation of language learners: The sociocultural dimension of learning another language
- 1988 - 1989 \$500 Department of Educational Theory and Practice, University at Albany, Albany, NY.
Research study: Study of attitudes of high school learners of Spanish towards

native speakers of Spanish.

Service

- 1996 \$1,500 UGA College of Education Multicultural Education Grant;
Obtained funds to bring in consultant for COE professional development activities
- 1995 - 1996 \$1,000 MLA Teacher Education Project in Foreign Languages
Participant in project to address the undergraduate preparation of secondary school teachers of
foreign languages.
- 1994 \$4,700 GSAMS Programming Office, University of Georgia
Evaluation Study: ESOL Action Plan, Evaluation of a GSAMS Project
Declined
- 1992 - 1993 \$250 Instructional Improvement Grant, Office of Instructional Development, UGA
Materials for the ESOL content-based classroom

Unfunded

- July 2020 \$1,020,209 National Science Foundation, Linguistics Program
Project: The interactional specifications of L2 input and their links to L2: A corpus-driven interaction
Study
- Jan 2019 \$49,068 Spencer Foundation Small Research Grant Program
Project: A usage-based understanding of the role that L2 teacher actions and their linguistic designs
play in shaping L2 learners' developing linguistic repertoires
- May 2017 \$40,000 Center for Online Innovation in Learning, Penn State University
Corpus of English for Academic and Professional Purposes: An Innovative Teaching Technology
- Dec 2016 \$47,665 Center for Online Innovation in Learning, Penn State University
A Design-based Study of an Online Tutorial System for Improving the Communication and
Instructional Skills of International Teaching Assistants
- June 2015 Spencer Large Grant Program, Letter of Intent Submitted

CONTRACTS

- Jul 03-Dec 03 Consultant to WGBH on Annenberg *Teaching Foreign Languages K-12* Project
Expert Researcher on 30 min. video "Creating Meaningful Classroom Interactions"
- 2001 Evaluator, US DOE Grant "Foreign Language Methods on Line", collaborative grant between ACTFL
and Weber State University
- 1999 Consultant to US DOE Grant "Foreign Language Methods on Line", collaborative grant between
ACTFL and Weber State University.
- 1993 - 1995 UGA Education Initiative, School of Education, University of Georgia
Collaborative activities with local high school foreign language and ESL teachers in movement
toward co-reform
- 1992 - 1994 Adult Literacy Staff Development Project, Department of Adult Education,
University of Georgia, Staff Development Instructor

PROFESSIONAL ORGANIZATION AFFILIATIONS

American Association for Applied Linguistics
American Council on the Teaching of Foreign Languages
International Society for Language Studies

AWARDS, HONORS, RECOGNITION

- 1996, 1998, 2000, 2002 Foreign Travel Assistance Award, University of Georgia Research Foundation
- 1997 Selected as Founding Member of The Deans' Forum on Teaching, University of Georgia
- 1996 College of Education Outstanding Teacher Award, University of Georgia
- 1995 Selected as participant in the Mentoring Program, Institute for Behavioral Research, University of
Georgia
- 1993 Selected as Research Affiliate, National Center for Research on Cultural Diversity and Second Language
Learning, University of California at Santa Cruz
- 1992 Selected as Adjunct Fellow, Cognitive Studies Group, Institute for Behavioral Research, University of Georgia

- 1992 Inducted as member, Tau Chapter Phi Beta Delta Honor Society for International Scholars
 1992 Inducted as member, Sigma Pi Spanish National Honor Society

DISSERTATIONS DIRECTED

The Pennsylvania State University

- Abby Dobs (2016) *A conversation analytic approach to motivation: Fostering Motivation in the L2 classroom through play*. Current Position: TESOL Instructor, Greensboro College, North Carolina.
 Houxiang Li (2013) *Grammar and Lexis in Interaction: A Conversation Analysis of Talk in Small Group Work in ESL Classes*. Current Position: Lecturer, School of English Education, Guangdong University of Foreign Studies, China
 Duff Johnston (2010) *Interactional Resources for Instructor's Collective Decision Making: Evidence from EFL Teachers' Meetings in China*. Current Position: faculty member, Seattle Central Institute of English, Seattle, Washington
 Soeun Cho (2010) *Project-based learning in a foreign language immersion camp*. Current Position: Lecturer, Hankuk University of Foreign Studies, Seoul, Korea.
 Emily Rine (2009) *Learning to Teach Dialogically: A Micro-Analytic Case Study of a Pre-Service ITA*.
 Current Position: Senior Lecturer, Dial Center for Written & Oral Communication, University of Florida.

University of Georgia

- Sunmee Chang (2003) *Interaction and Learning in an Intensive English Language Learning Program*.
 Current Position: Dean of International Education and Professor of English, Hoseo University, Korea
 Robert Arnold Flannigan (1999) *Exploring a Foreign Language Student Teacher's Beliefs and Perceptions about Communicative Language Teaching*. Current Position: Retired, Associate Professor of Foreign Language Education, Augusta State University, Augusta Georgia
 Dae Jin Kim (1998) *The Contribution of Interactive Book Reading to the Development of Pragmatic Competence of Young EFL Learners*. Current Position: Professor of English, Seoul National University of Science and Technology, Korea
 Jacqueline Davis (1998) *A Descriptive Case Study of a Foreign Language Teaching Methods Course*
 Current position: Assistant Professor of Education, City University of New York, Queens College
 Jane E. Branam (1997) *A Study of Motivation in African American and Caucasian Advanced Foreign Language Students*. Current Position: Non academic
 Carol Wilkerson (1994) *Guidelines for Speaking and Learning Spanish in One Classroom Community*.
 Current position: Professor of Spanish, Western Kentucky University, Bowling Green, Kentucky.

VISITING SCHOLARS

- Fall 2014 Sunmee Chang, associate professor, Hoseo University, Korea (South)
 Spring 2014 Taiane Malabarba, UNISINOS University, São Leopoldo, Brazil
 Fall 2013 Tarsila Rubin Battistella, UNISINOS University, São Leopoldo, Brazil
 Luwei Liu, lecturer, Beijing Jiaotong University, China
 Zhengwei Pei, associate professor, Nanjing Agricultural University, China
 Fall 2012 Jesús García Laborda, associate professor, University of Alcalá, Madrid, Spain

SERVICE, EDITORIAL

- 2012 - Member, Editorial Board, *International Journal of Language Studies*
 2012- Member, Editorial Advisory Board, *Vigo International Journal of Applied Linguistics*
 2009 - Member, Editorial Board, *Classroom Discourse*
 2006 - Member, Comité Científico, *Revista de Lingüística y Lenguas Aplicadas (Journal of Applied Linguistics and Languages, University of Valencia, Spain)*
 2002 - Member, Editorial Advisory Board, *Critical Inquiry in Language Studies: An International Journal*
 2000 – 2007 Member, Editorial Board, *International Journal of Bilingualism and Bilingual Education*
 1997 - 1998 Co-Editor, *TESOL In Action*, GTESOL Journal
 1995 - 1996 Member, Editorial Board, *TESOL In Action*, GTESOL Journal

SERVICE, PROFESSIONAL

Committees, Professional Organizations

- 2020-2024 Trustee, FFAL Board of Trustees, AAAL Executive Committee
 2019 Member, ICOP-L2 Executive Committee
 2015 Member, Dissertation Proposal Awards Committee, ACTFL

2015 Chair, Distinguished Scholarship and Service Award Committee, AAAL
 2009-2016 Member, National Research Priorities Task Force, ACTFL
 2013-2015 Member, National Federation of Modern Language Teachers Associations (NFMLTA)
 2014-2015 Member, Task Force, Pre-conference Workshops, AAAL
 2014-2015 Elected Past President, Member of the Executive Board, AAAL
 2013-2014 Chair, Task Force, Summer Institute on Applied Linguistics, AAAL
 2013-2014 Elected President, Member of the Executive Board, AAAL
 2012-2013 Elected First Vice President, member of the Executive Board, AAAL
 2011-2012 Elected Second Vice President, member of the Executive Board, AAAL
 2011 Member, Papalia Award Committee for Excellence in Teacher Education, ACTFL.
 2001 - 2005 Member, International Committee, International Association of Applied Linguistics (AILA)
 2001 - 2005 Elected Secretary-Treasurer and member of the Executive Board, AAAL
 2001 - 2004 Chair, AAAL – AILA 2005 Steering Committee
 2002 - 2004 Member, National Research Task Force, New Visions in Action in Foreign Language Education, National K-12 Foreign Language Resource Center
 1999 - 2000 Associate Program Chair, AAAL 2000
 1999 - 2000 Member, Nominating Committee, AAAL
 1998 - 1999 Co-Chair, Awards Committee, AAAL
 1997 - 1998 Member, Awards Committee, AAAL
 1996 - 1997 Member, Pimsleur Committee, ACTFL
 1996 - 1997 Immediate Past President, Georgia TESOL
 1995 - 1998 Co-Convener, Academic Alliances Consortium of Northeast Georgia
 1995 - 1996 Chair, Standing Committee for Sociopolitical Concerns, TESOL
 1995 - 1996 Elected President, Georgia TESOL
 1994 - 1995 In-coming Chair, Standing Committee for Sociopolitical Concerns, TESOL
 1994 - 1995 Elected In-coming President, Georgia TESOL; GTESOL Conference Chair
 1994 - 1995 Member, 1995 Anthony Papalia Award Committee, ACTFL
 1992 - 1994 Communication Officer, Standing Committee for Sociopolitical Concerns, TESOL
 1992 - 1994 Georgia TESOL Executive Board, Member-At-Large
 1992 - 1993 Member, Planning Committee, 1993 TESOL Conference
 1992 - 1993 Member, Introductions committee, 1993 International QUIG conference
 1990 - 1991 Member, Planning Committee, New York State TESOL Conference
 1988 - 1991 Member, Regional Selection Committee Rockefeller Foundation Fellowships for Teachers of Foreign Languages, Albany, New York
 1986 - 1991 Member, Steering Committee Upper Hudson Foreign Language Academic Alliances Consortium, Albany, New York
 1983 - 1985 Regional Coordinator, Capital District Region, New York State Teachers of English as a Second Language
 1984 Member, Nominating Committee, New York State Teachers of English as a Second Language

Conference activity

Proposal Reviewer, SLRF 2019 conference
 Member, Scientific Committee, Second International Conference on Interactional Competences and Practices in a Second Language (ICOP-L2), Mälardalen University, [May 2019](#)
 Proposal reviewer for the 9th International Conference on Language Teacher Education in 2015
 Conference chair, AAAL 2013, Dallas Texas
 Proposal reviewer for the 7th International Conference on Language Teacher Education in 2011
 Proposal reviewer for the 16th AILA Conference, Beijing, China, August 2011
 Proposal reviewer for the AAAL Conferences in 1995, 1998, 1999, 2002-04, 2008, 2010, 2011
 Proposal reviewer, TESOL Applied Linguistics Interest Section, 1995, 1996, 2002, 2003
 Proposal reviewer, 6th Hispanic Linguistics Symposium and 5th Conference on the Acquisition of Spanish and Portuguese, 2002
 Faculty host, Graduate Student Breakfast Event, 2001 meeting of AAAL
 Strand Coordinator for the AAAL Conferences in 1998, 2001, 2009

Proposal reviewer for AERA conferences in 1993, 1994, 1995, 1996, 2000, 2001
Proposal reviewer, Research SIG, ACTFL 1994 Conference

SERVICE, UNIVERSITY

The Pennsylvania State University

University

2016, Spr Member, AD 14 Dean Review Committee

University Office of Global Programs

2012 - 2014 Member, Committee on Summer Sessions for International Students

College of the Liberal Arts

2016, Spr Member, AD 14 Department Head Review Committee
2011-2012 Member, IECP Transition Team
2010- 2011 Member, CAS Head Search Committee
2010, Spr Member, Committee to review the structure of the School of Language and Literatures
2010, Spr Member, Academic Integrity Committee
2007-2008 Member, East Asian Studies Committee
2005 Member, P & T Committee, Department of Spanish, Italian, and Portuguese
2004 - 2005 Member, Curricular Affairs Committee

Department, APLNG

2020-2021 Member, Promotion and Tenure Committee
2020-2021 Faculty Advisor, Department Roundtable
2019-2020 Member, PhD Admissions Committee
2018-2019 Chair, Promotion and Tenure Committee
2018-2019 Member, PhD Admissions Committee
2017-2018 Member, Promotion and Tenure Committee
2016-2017 Member, PhD Admissions Committee
2016, Spr Faculty Advisor, Department Roundtable
2015 - 2016 Member, Search Committee, Associate Director of CLA
2015 - 2016 Member, Promotion and Tenure Committee
2013 - 2014 Member, Promotion and Tenure Committee
2012 - 2013 Member, PhD Admissions Committee
2007 - 2011 Faculty Advisor, Social Committee
2005 - 2006 Director of Graduate Studies
2005 - 2006 Member, CLA Speaker Series Committee
2005 - 2006 Member, Graduate Student Travel Award Committee
2005 - 2006 Member, Promotion and Tenure Committee
2004 - 2005 Member, PhD Admissions Committee
2003 - 2006 Member, LALS Advisory Committee
2004 - 2005 Chair, PhD Program Committee
2004 - 2005 Member, MA Program Committee
2003 - 2005 Member, MA Program Admissions Committee

College of Education

2008 Member, English Language Learning and World Language Acquisition Study Team

Department, Curriculum and Instruction

2007 - 2008 Co-chair, WL Ed and ESL Positions Search Committee
2003 - 2006 Member, World Languages and Language and Literacy Education program committees

Intensive English Language Program

2010-2011 Member, IECP Director Search Committee
2008 Member, Assistant Director Search Committee

University of Georgia

University

- 1999 - 2003 Member, Sociolinguistics Track Committee, Interdisciplinary Linguistics Program
- 1999 - 2003 Member, SLA Track Committee, Interdisciplinary Linguistics Program
- 1999 - 2003 Convener and member of the Institute for Behavioral Research Working Group “Languages, Discourses and Communicative Practices”
- 2000 - 2001 Member, Search Committee for the Associate Provost for International Education
- 1997 - 2000 Member, The Deans’ Forum on Teaching
- 1994 - 1995 Member, Committee for Exchange Programs, Center for Latin American and Caribbean Studies
- 1993 - 1995 Member, Advisory Board, Center for Latin American and Caribbean Studies

College of Education

- 1999 - 2001 Member, Committee for Graduate Faculty Appointments & Re-appointments
- 1999 - 2000 Member, Search Committee, Associate Dean for Research Development and Outreach
- 1997 - 1998 Faculty Representative, College Council
- 1996 - 1998 Member, Faculty Development Committee
- 1993 - 1994 Member, Interdisciplinary Multicultural Education Taskforce
- 1992 - 1994 Member, Graduate Courses Committee

School of Teacher Education

- 2001 - 2004 Member, Foreign Language Georgia Systemic Teacher Education Program Committee
- 1995 - 1996 Member, STE Committee on Certification Programs and Semester Conversion

Department of Language Education

- 1992 - 2003 Member, Teaching Additional Languages program
- 2002 - 2003 Member, Merit Committee
- 2000 - 2001 Chair, Foreign Language and TESOL program group
- 1999 - 2000 Member, Strategic Planning Committee
- 1998 - 2000 Member, Course Release Ad-Hoc Committee
- 1996 - 2000 Faculty Co-Advisor, Language Education Graduate Student Organization
- 1995 - 1996 Co-convener, Language Education Colloquium Series
- 1995 - 1996 Member, Faculty Position Search Committee, Foreign Language and ESL Program
- 1994 - 1995 Member, Faculty Position Search Committee, Secondary English Education Program

Other

- 2008 - 2010 Member, Steering Committee, Pennsylvania Consortium in Applied Linguistics
- 2001 Member, Faculty Position Search Committee, American Language Program, Georgia Center for Continuing Education
- 1999 Member, Faculty Position Search Committee, American Language Program, Georgia Center for Continuing Education
- 1993 - 1994 Member, Faculty Position Search Committee, Department of Romance Languages, College of Arts and Sciences
- 1993 Member, Faculty Position Search Committee, American Language Program, Georgia Center for Continuing Education