

## Stacy Suhadolc

Associate Teaching Professor of Applied Linguistics  
Department of Applied Linguistics  
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College of Liberal Arts  
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### EDUCATION

M.A. Teaching English to Speakers of Other Languages, Southern Illinois University Carbondale, IL, USA  
B.A. Radio-Television, Southern Illinois University Carbondale, IL, USA  
Minor in Management, Southern Illinois University Carbondale, IL, USA

### PROFESSIONAL EXPERIENCE

#### Faculty Appointments

#### The Pennsylvania State University, University Park, PA, USA

2019- Associate Teaching Professor of Applied Linguistics, Department of Applied Linguistics  
2017-2019 Assistant Teaching Professor of Applied Linguistics, Department of Applied Linguistics  
2016-2017 Lecturer, Department of Applied Linguistics  
2014-2016 Lecturer, Intensive English Communication Program (IECP), Department of Applied Linguistics  
2013-2014 Adjunct Lecturer, Intensive English Communication Program (IECP), Department of Applied Linguistics

#### Southern Illinois University Carbondale, Carbondale, IL, USA

2012-2013 Adjunct Instructor of Record, Center for English as a Second Language (CESL), Department of Linguistics  
2012 Graduate TESOL Practicum Instructor, Department of Linguistics, January, 2012  
2011 Instructor, Special summer programs, Department of Continuing Education, July, 2011  
2010-2011 Graduate Assistant, Instructor of Record, CESL, Department of Linguistics

#### Other

2010 Instructor, GOYA Ministries and Rural Evangelistic Mission (REM), Bloomington, IL and Nairobi, Kenya, January, 2010

### CERTIFICATIONS

2016-2025 Social and Behavioral Human Subjects Research (IRB) Course, CITI Program

### PUBLICATIONS

#### Refereed

Xu, Q., Chen, S., Wang, J., & Suhadolc, S. (2021). Characteristics and effectiveness of teacher feedback on online business English oral presentations. *The Asia-Pacific Researcher*. <https://doi.org/10.1007/s40299-021-00595-5>

#### Newsletters

Suhadolc, S. (2022). *Making 360 virtual reality videos for ITA practice*. International Teaching Assistant Interest Section Newsletter, December issue. TESOL International Association. Available at <http://newsmanager.commpartners.com/tesolitais/issues/2022-12-12/4.html>

Suhadolc, S., & Sandor, D. (2021). *Blended learning design and implementation for an ITA pronunciation class*. As We Speak... /æz wiy spiyk/, The Newsletter of the Speech, Pronunciation, and Listening Interest Section, March issue. TESOL International Association. Available at <http://newsmanager.commpartners.com/tesolsplis/issues/2021-03-02/3.html>

Suhadolc, S. (2020). *ITA courses during COVID-19: A survey about remote learning (before, during, and future)*. International Teaching Assistant Interest Section Newsletter, June issue. TESOL International Association. Available at <http://newsmanager.commpartners.com/tesolitais/issues/2020-06-15/email.html>

Suhadolc, S. & Samuel, D. (2018). *Utilizing authentic ITA teaching videos: Collaborating across universities*. International Teaching Assistant Interest Section Newsletter, June issue. TESOL International Association. Available at <http://newsmanager.commpartners.com/tesolitais/issues/2018-06-26/3.html>

Amory M. & Suhadolc, S. (2017). *A direction for future research in the ITA field*. International Teaching Assistant Interest Section Newsletter, October issue. TESOL International Association. Available at <http://newsmanager.commpartners.com/tesolita/iss/2017-10-13/7.html>

Other

Suhadolc, S. (2015). Convention Proceedings from 42<sup>nd</sup> International MEXTESOL: *Integrating minority-specific history and culture within IEP curriculum*. Cancún, México.

REFEREED PRESENTATIONS

Suhadolc, S. (2023). *Virtual reality activities and materials: Insights for ITA practice*. Presenter for the 2023 TESOL International Association Convention, Portland, OR, USA.

Suhadolc, S. (2023). *ITA's individual pronunciation needs: Supplementing with guided online modules*. Presenter for the 2023 TESOL International Association Convention, Portland, OR, USA.

Suhadolc, S. (2021). *Mentor-mentee interactions: An investigative study of the process of topics*. Poster session for the 2021 Virtual TESOL International Association Convention.

Suhadolc, S., Fleming, E., & Sandor, D. (2020). *Blended learning design and implementation for an ITA pronunciation class*. Presenter and organizer for the 2020 TESOL International Association Virtual Convention.

Wallace, L., Lima, E., Foote, J., Meyers, C., & Suhadolc, S. (2019). *Instructional technology tools for developing ITAs' oral skills*. Discussion presented in the role of organizer and moderator for the 2019 TESOL International Association Convention, ITA Intersection Session with Teacher Education and Speech, Pronunciation, and Listening interest sections, Atlanta, GA.

Suhadolc, S. & Samuel, D. (2018) *Utilizing authentic ITA teaching videos: Collaborating across universities*. Discussion presented in the role of organizer and discussant for the 2018 TESOL International Association Convention, Chicago, IL.

Suhadolc, S., Jia, D., & Amory, M. (2018) *From play to ITA: Enhancing your role-play activities*. Presentation at the 2018 ITA Professionals Symposium, Pittsburgh, PA.

Mattson, N. & Suhadolc, S. (2017) *Interpreting student feedback about a CALL program through activity theory*. Presentation at the 2017 TESOL International Association Convention, Seattle, WA.

Suhadolc, S. (2017) *The mentoring process: Enriching individual professional growth*. Paper presented in role of organizer and discussant for discussion panel at the 2017 TESOL International Association Convention, Seattle, WA.

Childs, S., Lynch, M. & Suhadolc, S. (2017) *Meeting the needs of diverse MA TESL practicum students: A collaborative approach*. Discussion presented in the role of facilitator for the 10<sup>th</sup> International Conference on Language Teacher Education. University of California, Los Angeles, Los Angeles, CA.

Suhadolc, S. (2015) *Integrating minority-specific history and culture within IEP curriculum*. Paper presented at the 42<sup>nd</sup> International MEXTESOL Convention, Cancún, México.

INVITED PRESENTATIONS

Suhadolc, S., DeRoma, C., Montgomery, E., & Landers, K. (2020). *The ITA interest section presents: Web tools and models for remote ITA teaching and learning webinar Q & A session*. Webinar presented for the TESOL International Teaching Assistant Interest Section.

Suhadolc, S. (2020). *Using Google documents for ITA activities*. Webinar presented for the TESOL International Teaching Assistant Interest Section.

Suhadolc, S., Jia, D., & Amory, M. (2018) *From play to ITA: Enhancing your role-play activities*. Webinar presented for the TESOL International Teaching Assistant Interest Section.

Suhadolc, S. (2014) *Road testing your exam strategies*. Invited presentation for Student Support Services. Department of Applied Linguistics and Student Support Services. The Pennsylvania State University, University Park, PA.

Suhadolc, S. (2013) *Cognitive scaffolding of second language reading materials: A demonstration of a self-developed reading unit for intermediate ESL learners*. Invited presentation for the students in LING 587 Second Language Reading Class. Department of Linguistics, Southern Illinois University Carbondale. Carbondale, IL.

RESIDENT INSTRUCTION

*The Pennsylvania State University, University Park, PA, USA*

Stacy Suhadole

Applied Linguistics

APLNG 200: Language, Culture, and Social Interaction

APLNG 210: Global English

APLNG 260: Language and Technology

ESL/ITA Program

ESL 015: Composition for American Academic Communication II

ESL 114G: American Oral English for Academic Purposes

ESL 115G: American Oral English for ITAs I

ESL 117G: American Oral English for ITAs II

ESL 118G: American Oral English for ITAs III

Intensive English Communication Program

1A Grammar

1B Grammar

1A Oral Communication

1B Oral Communication

1A Reading

3A Reading

3B Reading

4C Reading

AEH 145B: Applied English Humanities

AEH 146: Applied English Humanities

AI 110: Academic Interactions

AI 120: Academic Interactions

AL 130: Academic Literacies

GI 110: Grammar for Interactions

GI 120: Grammar for Interactions

GL 130: Grammar for Literacies

*Southern Illinois University Carbondale, Carbondale, IL, USA*

Center for English as a Second Language

AE 1: Advanced English 1

FE 1: Foundation English 1

FE 2: Foundation English 2

COURSE DEVELOPMENT

*The Pennsylvania State University*

APLNG 260: Language and Technology

ESL 118G: American Oral English for ITAs III

ESL 117G: American Oral English for ITAs II

ESL 115G: American Oral English for ITAs I

SERVICE, PROFESSIONAL

Committees, Professional Organizations

2023- Member, Nominating Committee, TESOL International Association

2022- ITA-L Listserv Master

2022-2023 Past-chair, International Teaching Assistant Interest Section, TESOL International Association

2021-2022 Chair, International Teaching Assistant Interest Section, TESOL International Association

2020-2021 Chair-elect, International Teaching Assistant Interest Section, TESOL International Association

2018-2019 Member at Large, International Teaching Assistant Interest Section, TESOL International Association

Conference Activity

2018- Proposal Reviewer, TESOL International Association, Listening, Speaking, & Pronunciation Strand

2021, 2020, 2017 Award Reviewer, TESOL International Association

SERVICE, UNIVERSITY

*The Pennsylvania State University*

2018-2020 Alternate, Faculty Senate, College of Liberal Arts

Department, Applied Linguistics

2016- Evaluator, IPT Test Proctor and Scorer  
2016- Evaluator, AEOCPT Test Proctor and Scorer  
2016- Member, Social Committee  
2017-2020 Trainer, AEOCPT Test  
2014-2020 Practicum Teacher Mentor- Ten M.A. students  
2018-2019 Faculty Advisor & Committee Member, Roundtable Committee  
2016-2019 APLNG 493 Team Teach Host, 4 teams so far  
2017-2018 Member, AEOCPT assessment group  
2017 Developer, AEOCPT Test Training

Intensive English Communication Program, Department, Applied Linguistics

2016 Chair, Social Committee- spring semester  
2016 Member, Assessment Committee- spring semester  
2015-2016 Member, Networking and Branding Committee- fall and spring semesters  
2014-2016 Writing Assessment Proctor and Scorer  
2014-2016 Oral Placement Proctor and Scorer  
2015 Presentation: "Idioms," September 14<sup>th</sup>  
2015 IECF Activities Coordinator- spring semester  
2015 Member, Emergency Response Task Force-spring and summer semesters  
2015 Presentation: "Idioms" February 6<sup>th</sup>  
2014-2015 Member, Certification Committee-fall, spring, and summer semesters  
2014 Member, Awards Ceremony Task Force- fall semester  
2014 Mentor, IECF Summer Internship Program  
2014 Proctor, Placement Exam-summer and fall semesters  
2014 Presentation: "How to Tutor Reading," May 28<sup>th</sup>  
2014 Awards Ceremony Video, May 2<sup>nd</sup>

*Southern Illinois University Carbondale*

College of Mass Communications and Media Arts

2009 Member, Undergraduate Curriculum Committee

PROFESSIONAL ORGANIZATION AFFILIATIONS

TESOL International Association

AWARDS, HONORS, RECOGNITION

2022 Teaching Faculty Development Award, \$750. *College of Liberal Arts, The Pennsylvania State University.*  
2018 Ruth Crymes TESOL Academy Fellowship, *TESOL International Association*  
2012 Summa Cum Laude graduate (Master's degree), *Southern Illinois University Carbondale*  
2011-2012 *Southern Illinois University Carbondale* Graduate School Tuition Scholarship 2 semesters, a scholastic award based on undergraduate academic record  
2009 Summa Cum Laude graduate (Bachelor degree), *Southern Illinois University Carbondale*  
2009 Frank Stanton Scholarship winner, awarded to a student in Radio-Television who may have a focus in Management and Marketing Research, *Southern Illinois University Carbondale*  
2008-2009 Marmaduke Scholar, 1 of 6 Radio-Television and Journalism students chosen from the entire college each year for prestigious scholarship, *Southern Illinois University Carbondale*  
2008-2009 Department of Radio-Television Student of the Year Award, *Southern Illinois University Carbondale*