Yuanheng (Arthur) Wang

yzw5283@psu.edu

Sparks 312, Department of Applied Linguistics The Pennsylvania State University University Park, PA 16803, U.S.A.

EDUCATION

Ph.D. in Applied Linguistics

In-progress

The Pennsylvania State University

University Park, PA

- Dissertation: Demystifying academic self-promotional genres: Bridging the rhetorical and the linguistics
- Committee: Dr. Xiaofei Lu (Advisor & Chair), Dr. Karen Johnson, Dr. Deryn Verity, Dr. Xiaoye You

M.A. in Applied Linguistics

Teachers College, Columbia University

New York, NY

• M.A. Project: Rhetorical moves in teaching philosophy statements: A discourse analytic study

B.A. in English with Cum Laude

The Pennsylvania State University

Erie, PA

- Honors Thesis: Writer identity and use of first person pronouns in Chinese students' English writing (Grade: A)
- Committee: Dr. Mary Connerty (Advisor & Chair), Dr. Craig Warren, Dr. Janet Neigh

RESEARCH & TEACHING INTERESTS

English for Specific Purposes Corpus Linguistics Second Language Writing
Genre Theory & Research Rhetoric & Composition Second Language Writing Teacher Education
Discourse Analysis Conversation Analysis

PUBLICATIONS

<u>Book</u>

Zhou, LR., & **Wang, Y.** (secondary author & co-editor). (2014). The scenery that never ends: Ideas and practices of Lirong Zhou: A "textured" Chinese language, literature, and culture education [行走的风景: 周丽蓉质感语文思考与实践]. Chengdu, Sichuan: University of Sichuan Press.

Journal Articles

1. **Wang, Y.** (under-review). Demystifying academic promotional genre: A step-driven move analysis on successful university faculty teaching philosophy statements. *English for Specific Purposes*.

2. Qiu, X., **Wang, Y.**, Kim, M., Dartey, E. (Accepted with revisions). Interactional metadiscourse in expert and student disciplinary writing: Exploring intrageneric and functional variation. *Journal of English for Academic Purposes*.

- 3. **Wang, Y.** (2022). To test to teach & To test and teach: Analysis and interpretation of 2022 Chinese College Entrance Exam Written Task [以考促教 教考合一: 2022 年高考语文作文题评析与思考]. *Journal of Yunnan Education* [云南教育], 50, 69-72.
- 4. Casal, J. E., Lu, X., X., Qiu., **Wang, Y.,** & Zhang, G. (2021). Syntactic complexity across academic research article part-genres: A cross-disciplinary perspective. *Journal of English for Academic Purposes*, 52, 100996.
- 5. **Wang, Y.** (2018). Exploring secondary Chinese language, literature, and culture teacher's use of oral language [浅谈语文教师的口语表达]. *Journal of Yunnan Education* [云南教育], *34*, 25-28.

PRESENTATIONS

Conference Papers

- 1. **Wang, Y.** (2023, March 18-21). *How can academic self-promotion be accomplished? A step-driven move analysis on successful U.S. graduate school application statements of purpose* [Paper presentation]. 2023 American Association for Applied Linguistics Conference, Portland, OR.
- 2. Kim, M., Qiu, X., Wang, Y. (2023, March 18-21). *Interrater reliability testing in genre analysis: Insights from three measures* [Paper presentation]. 2023 American Association for Applied Linguistics Conference, Portland, Ore.
- 3. **Wang, Y.** (2022, March 19-22). L2 writing teacher's identity and pedagogical content knowledge (PCK) development across time, context, and space: An SCT-informed exploration. In M. Webb (Chair), *Shifts and practices in L2 writing teacher's professional identity development across global contexts* [Concurrent colloquium presentation]. 2022 American Association for Applied Linguistics Conference, Pittsburgh, PA.
- 4. Wang, T., He, Y., Liu, S., Khor, S. Y., & Wang, Y. (2021, August 15-20). Side sequences in L2 classrooms: Students' interactional competence and repertoire [Paper presentation]. 2021 International Association of Applied Linguistics World Congresses, Groningen, the Netherlands.
- 5. **Wang, Y.** (2021, March 24-27). Mediating intra-cultural differences among international Chinese students in L2 writing class. In A. Yochim (Chair), *Intra- and intercultural communication in L2 composition classes* [Concurrent colloquium presentation]. 2021 TESOL International Virtual Convention and English Language Expo.
- 6. **Wang, Y.** (2021, April 7-10). Using concept maps in L2 writing class. In L., Rincon-Mendoza (Chair), *Moving across "Commonplaces": Pedagogical approaches to academic writing through socialization* [Concurrent colloquium presentation]. 2021 CCCC Annual Convention, Spokane, WA.

7. **Wang, Y.** (2021, March 20-23). *In-service L2 writing instructors in U.S. universities: Challenges and possibilities* [Paper presentation]. 2021 American Association for Applied Linguistics Virtual Conference.

- 8. **Wang, Y.** (2019, November 14-16). "Three-Two-One": Orchestrating peer-review writing activity in communicative adult ESL classroom [Paper presentation]. NYS TESOL 49th Annual Conference, Crowne Plaza, White Plains, NY.
- 9. Crosby, C., & **Wang, Y.** (2019, April 12). *Promoting and amplifying the diversity of multilingual and multicultural voices in secondary and post-secondary educational contexts through multiple literacies* [Paper presentation]. The 5th Annual Cavalier Conference on Writing and Literature, Johnson County Community College, Overland Park, Kansas.
- 10. **Wang, Y.** (2019, March 9-12). *Rhetorical moves in teaching philosophy statements: A genre study* [Paper presentation]. 2019 American Association of Applied Linguistics Conference, Atlanta, Georgia.
- 11. **Wang, Y.** (2018, November 9). *Multiple literacies, multiple identities: A service learning project in a second language writing class* [Paper presentation]. Fall 2018 Applied Linguistics & TESOL Research & Pedagogy Forum, Teachers College, Columbia University, New York, NY.
- 12. **Wang, Y.** (2018, October 12-13). *Resisting collaborative turn completion* [Paper presentation]. The 8th Annual Meeting of Language and Social Interaction Working Group, Teachers College, Columbia University, New York, NY.
- 13. **Wang, Y.** (2018, March 28). *The eloquent wives in Othello and the Winter's Tale* [Paper presentation]. Paper presented at the 11th Annual Penn State Behrend Gender Conference, Erie, PA.
- 14. **Wang, Y.** (2017, November 18). Writer identity and first person pronouns: Case studies of three international Chinese students' academic writing. Paper presented at the Fall 2017 Applied Linguistics/TESOL Research & Pedagogy Forum, Teachers College, Columbia University, New York, NY.
- 15. **Wang, Y.** (2017, April 13). "See me or not, I am there": Chinese Fujoshi writers and their cyberliterature communities. Paper presented at the 10th Annual Penn State Behrend Gender Conference, Erie, PA.
- 16. Wang, Y. (2016, March 2). "One day without seeing you is like three months to me": A text-based analysis of a bromantic relationship in an ancient Chinese poem. Paper presented at the 9th Annual Penn State Behrend Gender Conference, Erie, PA.
- 17. **Wang, Y.** (2015, April 1). *Discovering hidden femininity: A text-based study of the Ballad of Mulan*. Paper Presented at the 8th Annual Penn State Behrend Gender Conference, Erie, PA.

Invited Research & Teaching Workshops

1. Wang, Y. (2022, September 27). *Pedagogical content knowledge development of secondary Chinese teachers* [语文教师专业学科素养的搭建] [Invited online workshop]. Kunming City-level Secondary Chinese Teacher Professional Development Program, Kunming, Yunnan, China.

- 2. **Wang, Y.** (2022, February 25). *The "devil" is in the "language"* [Invited workshop]. Penn State Global Career Workshop Series. The Pennsylvania State University, University Park, PA.
- 3. **Wang, Y.** (2021, April 19). From being mindful to being meaningful: Building academic and professional resumes at the undergraduate level [Invited workshop]. Penn State First/Shanghai, China Eastern Normal University, Shanghai, China.
- 4. **Wang, Y.** (2021, March 3). *Mindful academic writers: Resources, actions, and choices* [Invited workshop]. Penn State First/Shanghai, China Eastern Normal University, Shanghai, China.
- 5. **Wang, Y.** (2020, September 21). Cultivating learner's linguistic repertoires: Insights from Applied Linguistics [语言素养的建构与培养] [Invited workshop]. Panlong Teacher Training Institute, Kunming, Yunnan, China.
- 6. **Wang, Y.** (2019, June 26). Language use in the real-world: Interpreting the writing tasks in the 2019 Chinese National College Entrance Exam from an Applied Linguistics perspective [语用•生活: 从应用语言学角度解读 2019 年高考语文作文] [Invited workshop]. School of Humanities, Yunnan Normal University, Chenggong, Yunnan, China.
- 7. **Wang, Y.** (2019, April 17). Cultivating students' linguistic competence and input-output in the secondary Chinese language, literature, and culture class [语言能力的建构与语文课堂中的输入与输出] [Invited workshop]. Lirong Zhou Eminent Teacher's Programs of Yunnan Province and Kunming City [云南省/昆明市周丽蓉语文名师工作坊/室], Kunming, Yunnan, China.
- 8. **Wang, Y.** (2019, April 12). A tiny fraction · A broad universe: Cultivating students' linguistic competence in the secondary Chinese language, literature, and culture class Insights from Applied Linguistics [方寸·乾坤: 语文课堂中学生语言能力的建构——应用语言学的启示] [Invited workshop]. School of Humanities, Yunnan Normal University, Chenggong, Yunnan, China.
- 9. **Wang, Y.** (2018, June 15). A tiny fraction · A broad universe: Secondary Chinese language, literature, and culture class and the cultivation of students' linguistic competence [方寸· 乾坤: 语文课堂与学生语言能力的建构] [Invited workshop]. School of Humanities, Yunnan Normal University, Chenggong, Yunnan, China.
- 10. **Wang, Y.** (2016, August 13). *Developing effective Secondary Chinese pedagogy* [曲径通幽处:有效语文教学设计] [Invited workshop]. Tianjiabing School of Education, Yunnan Normal University, Kunming, Yunnan, China.

- 1. **Wang, Y.** (2016, April 16). *Thinking beyond borders: A cross-lingual experience* [Ted Talk]. TEDxPSUBehrend Conference, Erie, PA.
- 2. **Wang, Y.** (2016, February 13). *International student engagement at Penn State Behrend* [Panel discussion]. Penn State Behrend Student Leadership Conference, Erie, PA.

TEACHING & MENTORING EXPERIENCE

Teaching Experience

Graduate Co-Instructor & Instructor

Spring 2020 - Present

Department of Applied Linguistics

The Pennsylvania State University

Course: APLNG 412: Teaching Second Language Writing

Graduate Teaching Assistant

Fall 2019 – Present

Department of Applied Linguistics

The Pennsylvania State University

Course: ESL 15: Composition for American Academic Communication II (In-person & Remote synchronous)

Adjunct Instructor in English for Academic Purposes

Spring 2021

Penn State First/Shanghai Program

The Pennsylvania State University

Course: ESL 15: Composition for American Academic Communication II

Practicum Instructor Fall 2018

Community Language Program

Teachers College, Columbia University

Course: Integrated ESL (upper-intermediate 2)

Undergraduate Teaching Assistant & ESL Writing Tutor

Fall 2014 – Spring 2017

English Language Study Center/ELL Program

Penn State Erie, The Behrend College

Course: ESL 15: Composition for American Academic Communication II

ESL 004: Composition for American Academic Communication I

ENLG 100: English Language Analysis (multilingual section)

ENGL 202C: Technical Writing

Mentoring Experience

Teaching Mentor for M.A. in TESL Students & TESL Minor Students

Fall 2020 to Present

Department of Applied Linguistics

The Pennsylvania State University

Courses: APLNG 500: Practice Teaching in ESL & APLNG 493: Teaching English as a Second Language

RESEARCH EXPERIENCE

Curriculum Vitae Yuanheng (Arthur) Wang

Research Experience

Graduate Research Assistant

Fall 2019 – Summer 2022

Department of Applied Linguistics & Center for Research on English Language Learning and Teaching

The Pennsylvania State University University Park, PA

Undergraduate Summer Research Fellow

Summer 2016

School of Humanities & Social Sciences

The Pennsylvania State University

Erie, PA

GRANTS & SCHOLARSHIPS

Grants

1. Penn State Center for Language Acquisition Dr. Jiyun Kim SCT Travel Grant Spring 2022 2020 - Present 2. Penn State Department of Applied Linguistics Conference Travel Grants 3. 2018 & 2019 Teachers College Columbia University Provost's Grants for Professional Development 4. Teachers College Columbia University Arts & Humanities Department Travel Grants 2018 & 2019 5. Penn State Behrend Summer Research Fellowship Grant Summer 2016

Scholarships

4.

Penn State Graduate Scholar Scholarship 1.

Fall 2019

Teachers College, Columbia University Scholarships 2.

Fall 2017 – Spring 2019

Penn State Behrend Leadership Scholarships

Fall 2015 – Spring 2017

LEADERSHIP & SERVICE

Service to the Profession

- 1. Ad-hoc Journal Article Reviewer
 - Ampersand 2022
 - 2021 • Journal of English for Academic Purposes
 - Applied Linguistics Review 2021
- Conference Proposal Reviewer
 - TESOL 2022-2023 Graduate Student Research Forum

2023

Graduate Leadership & Service in Department of Applied Linguistics at Penn State

Graduate Student Representative, Undergraduate Degree Program Committee 1.

Spring 2023

2. Teaching & Peer Mentor for first-year Ph.D. Students Fall 2021 – Present

3. Graduate Student Representative, Academic Programs Committee Graduate Student Representative, Department Faculty Meeting

Fall 2021 - Present

Spring 2021

Undergraduate Leadership & Service at Penn State

1.	Member, Penn State Behrend Ben Lane Outstanding Service Award Selection Con	nmittee Spring 2017
2.	Member, Penn State Kopp International Award Selection Committee	Spring 2017
3.	Orientation Leader, International Student Orientation Week	Fall 2014 – Fall 2016
4.	Faculty & Staff Relationship Coordinator, International Student Organization	Fall 2015 – Spring 2016
5.	Co-Membership Chair, Lambda Sigma National Honor Society	Fall 2014 – Spring 2015
6.	Regional Vice President, Student-Pennsylvania State Education Association	Spring 2014 – Spring 2015

HONORS, AWARDS, & RECOGNITIONS

Professional Recognitions			
1.	Penn State First/Shanghai Most Supportive Faculty Award	2021	
2.	Erie's "40 Under 40," Erie Reader	2017	
Graduate Honors & Awards			
1.	Penn State Harold F. Martin Graduate Assistant Outstanding Teaching Award	2023	
2.	Penn State College of Liberal Arts Superior Teaching and Research (STAR) Award	2022	
3.	Penn State Ardeth & Norman Frisbey International Graduate Student Leadership Award	2022	
4.	Penn State Alumni Association Scholarship for Penn State Alumni in the Graduate School	2022	
5.	Spring 2019 Convocation Banner Bearer, Teachers College, Columbia University	2019	
6.	Teachers College, Columbia University 2019 Commencement Student Speaker Finalist	2019	
<u>Undergraduate Honors & Awards</u>			
1.	Penn State Behrend Commencement Opening Remarks Speaker	2017	
2.	Penn State Ardeth & Norman Frisbey International Undergraduate Student Award	2017	
3.	Penn State Jane Wood Reno Memorial Scholarship Award	2017	
4.	Penn State Archie K. Loss Undergraduate Honors Thesis Award	2017	
5.	Penn State Behrend Outstanding English Major Award	2017	
6.	Penn State Behrend Humanities Writing Award	2017	
7.	Penn State W. LaMarr Kopp International Achievement Award	2016	
8.	Penn State Rose Cologne Keystone Citizen Award	2015 & 2016	
9.	Penn State Behrend Leadership Scholarship Luncheon Invited Speaker	2016	
10.	Penn State Behrend T. Reed Ferguson Award for Special Contribution to the College	2016	
11.	Penn State Behrend Irvin H. Kochel Award for Special Contribution to the College	2015	