

Tianfang (Sally) Wang

Curriculum Vitae

234 Sparks, Department of Applied Linguistics
The Pennsylvania State University
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EDUCATION

- Ph.D.** Applied Linguistics Expected graduation: Aug, 2023
The Department of Applied Linguistics
The Pennsylvania State University
- Dissertation:* The Concept of Conceptual Metaphor as a Psychological Tool for Learners' L2 Development: A CMT-informed Concept-based Instruction
Chair: Dr. Ning Yu
Committee members: Dr. Deryn Verity, Dr. Xiaofei Lu, Dr. Celeste Kinginger, Dr. Matthew Poehner
- M.A.** Teaching English as a Second Language 2016
The Department of Applied Linguistics
The Pennsylvania State University
- B.A.** English (Concentration: Cross-Cultural Communication) 2014
The School of English Language, Literature, and Culture
Beijing International Studies University

PUBLICATIONS

Articles published in peer-reviewed journals

- Wang, T., & He, Y.** (2021). Teaching domain-based figurative expressions: Designing and implementing CL-informed SCOBAs. *Language and Sociocultural Theory*, 8(1), 120-151.
- Hall, J. K., **Wang, T.**, & Khor, S. Y. (2020). The links between the linguistic designs of L2 teacher questions and the student responses they engender. *Iranian Journal of Language Teaching Research*, 8(3), 25-40.
- Yu, N., **Wang, T.**, & He, Y. (2016). Spatial subsystem of moral metaphors: A cognitive semantic study. *Metaphor and Symbol*, 31(4), 195-211.

Chapters in edited books

March, 2023

Yu, N., **Wang, T.**, & He, Y. (forthcoming, 2024). Anger metaphors in Chinese. In Z. Kövecses & R. Benczes (Eds.), *Metaphors of ANGER across languages: Universality and variation*. De Gruyter Mouton.

Manuscripts in preparation

Wang, T. (in preparation). Opening pedagogical activities in language classrooms: The complexity of teaching.

Wang, T., He, Y., Liu, S., Wang, Y., Hall, J.K., & Khor, S.Y. (in preparation). Building affiliation in the L2 classroom: the role of side sequences.

Wang, T., & He, Y. (in preparation). Conceptual metaphors in written academic writing instructions: A textual and corpus-based analysis.

CONFERENCE PRESENTATIONS

Wang, T. (2023, March). *Teaching the Concept of Conceptual Metaphors for L2 Learners' Development in Academic English Communication*. Paper presented at the Annual Convention of the American Association for Applied Linguistics (AAAL). Portland, OR.

Wang, T. (2022, March). *The Concept of Conceptual Metaphors as a Psychological Tool for Learners' L2 Development*. Paper presented at the Annual Convention of the American Association for Applied Linguistics (AAAL). Pittsburg, PA.

Wang, T., He, Y., Khor, S.Y., Liu, S., Hall, J.K., & Wang, Y. (2021, August). Side sequences in L2 classrooms: Students' interactional competence and interactional repertoires. In Malabarba, T. & Barth-Weingarten, D. (Chairs), *Conversation Analysis and Interactional Linguistics in foreign language learning: Understanding what provides for 'competent' interaction*. World Congress of Applied Linguistics (AILA). Groningen, The Netherlands. (Virtual, due to COVID-19)

He, Y., & **Wang, T.** (2021, August). Ratemyprofessors.com – Embodiment of neoliberal education. In P. De Costa, W. Li, & C. Green (Chairs). *Problematizing neoliberal language policy and practice in English medium of instruction (EMI) higher education: Transnational issues and possibilities*. [Symposium]. World Congress of Applied Linguistics (AILA). Groningen, The Netherlands. (Virtual, due to COVID-19)

Wang, T., & He, Y. (2021, March). *Conceptual metaphors in written academic writing instructions: A textual and corpus-based analysis*. Paper presented at the Annual Convention of the American Association for Applied Linguistics (AAAL). Huston, Texas. (Virtual, due to COVID-19)

He, Y., & **Wang, T.** (2021, March). *The role of textual objects in writing conference interaction: An EMCA study*. Paper presented at the Annual Convention of the American Association for Applied Linguistics (AAAL). Huston, Texas. (Virtual, due to COVID-19)

Wang, T. (2020, June). *Event structure metaphors in academic writing textbooks: The*

- conceptualizations of ACADEMIC WRITING and its elements*. Paper presented at the 13th conference for the Association for Researching and Applying Metaphor (RaAM). Hamar, Norway. (Virtual, due to COVID-19)
- He, Y., & **Wang, T.** (2020, March). *Teachers' display of lower epistemic stance and its pedagogical consequences*. Paper accepted to the Annual Convention of the American Association for Applied Linguistics (AAAL), Denver, CO. (Conference canceled due to COVID-19)
- Wang, T.** (2019, November). *Conceptual metaphor theory as a cognitive tool for learners' L2 development: A CMT-informed concept-based instruction*. Paper presented at the Sociocultural Theory and Second Language Learning Working Group. Pittsburg, PA.
- He, Y., & **Wang, T.** (2019, October). *Epistemics or alignment? A conversation analytic study on Lie Witness News*. Paper presented at the Language and Social Interaction Working Group (LANSI). New York City, NY.
- Khor, S.Y., Hall, J.K., & **Wang, T.** (2019, October). *The links between L2 teacher actions and L2 learners' developing interactional repertoires*. Paper presented at the Language and Social Interaction Working Group (LANSI). New York City, NY.
- Wang, T** & He, Y. (2019, June). *Constructing metrolingual spaces in countryside China*. Paper presented at the 16th International Pragmatics Conference (IPrA). Hong Kong, China.
- He, Y. & **Wang, T.** (2019, June). *Who am I and who are we? A conversation analytic study on teacher identity in instructional activities*. Paper presented at the 16th International Pragmatics Conference (IPrA). Hong Kong, China.
- Hall, J.K., Khor, S.Y., & **Wang, T.** (2019, May). *The linguistic formatting of request sequences: A usage- based understanding of the systematic relationship between teacher questions and student responses*. Paper presented at the Interactional Competence and Practices in a Second Language. Västerås, Sweden.
- He, Y. & **Wang, T.** (2019, March). *Oh yeah, I HAVE heard of them - Practices to claim higher epistemic stance with absolute K- epistemic status*. Paper presented at the Annual Convention of the American Association for Applied Linguistics (AAAL). Atlanta, GA.
- Wang, T.** & He, Y. (2018, November). *Teaching conceptualization of morality and more: Integration of sociocultural theory and conceptual metaphor theory*. Paper presented at the 25th Sociocultural Theory and Second Language Learning Conference. Pittsburg, PA.
- Wang, T.**, & He, Y. (2018, March). *To understand and teach humor using internet memes: An application of conceptual blending theory*. Paper presented at the Annual Convention of the American Association for Applied Linguistics (AAAL). Chicago, IL.
- He, Y., & **Wang, T.** (2016, November). *Practices to display changes of epistemic stances between teacher and student in ESL individual writing conference*. Poster presented at National Communication Association 102nd Annual Convention (NCA). Philadelphia,

PA.

DEPARTMENTAL PRESENTATIONS, WORKSHOPS, AND GUEST LECTURES

- Wang, T.** (2022, September). *Using Turnitin as a pedagogical tool*. Presented at the ESL Teacher Meeting (Verity, D., Program Director). Department of Applied Linguistics.
- Wang, T.** (2022, February). *Digging Deeper and Thinking Critically: Strategies for Teaching ESL first-year academic writing*. Presented at the ESL Teacher Meeting (Verity, D., Program Director). Department of Applied Linguistics.
- Wang, T.** (2021, October). *The concept of conceptual metaphor as a psychological tool for learners' L2 development: A CMT-informed concept-based instruction*. Presented at The Department of Applied Linguistic Roundtable.
- Wang, T.** (2021, September). *Teaching as connecting and engineering participation*. In Verity, D. & Childs, S. (Chairs), *Exploring Pedagogical Concepts: An Audience-Panel Discussion*. The Department of Applied Linguistic Roundtable.
- Wang, T.** (2021, February). *Typical challenges of and best practices for tutoring multilingual writers*. Guest Speaker in APLNG 577: Language Analysis (Yu, N. & He, Y., Instructors). Department of Applied Linguistics.
- Wang, T.** (2020, October). *Applying cognitive linguistic-sociocultural theory pedagogy*. Guest Speaker in APLNG 595: Tutoring Internship (Verity, D., Instructor). Department of Applied Linguistics.
- Wang, T., & He, Y.** (2018, April). *Technology in the classroom*. In Litzenberg, J. (Chair), *ESL Day: Multilingual Writing Sampler*. Presented at the Department of Applied Linguistics ESL Day.
- Wang, T.** (2017, September). *Typical challenges of and best practices for tutoring multilingual writers*. Guest Speaker in APLNG 595: Tutoring Internship (Verity, D., Instructor). Department of Applied Linguistics.
- Wang, T.** (2017, September). *Update on the conceptual metaphor interest group*. Presented at The Department of Applied Linguistic Roundtable.
- Yoon, J., **Wang, T.**, & Sanbulte, J. (2017, January). *Tutoring multilingual writers*. Workshop in APLNG 595: Tutoring Internship (Verity, D., Instructor). Department of Applied Linguistics.
- He, Y., Lee, E., & **Wang, T.** (2016, November). *Tutoring multilingual writers*. Workshop in APLNG 595: Tutoring Internship (Verity, D., Instructor). Department of Applied Linguistics.
- Wang, T.** (2016, April). *Spatial metaphor for morality in English*. Poster presented at The APLNG Open House and Poster Session. Department of Applied Linguistics.

Verity, D., **Wang, T.**, & He, Y. (2016, February). How to make the most of your time in the MA TESL program. In Hall, J.K. (Chair), *Roundtable of Roundtables*. Presented at The Department of Applied Linguistic Roundtable.

Wang, T. (2015, November). Pedagogical activities for teaching ESL015. In Verity, D. (Chair), *ESL Day: Pedagogical Activity Share Fair*. Presented at the Department of Applied Linguistics ESL Day.

Schreiber, B., Lee, E., Detwyler, D., Kaczmarek, M., Zhang, P., & **Wang, T.** (2015, October). *Multilingual Writing Research Group: Past and present*. Presented at The Department of Applied Linguistic Roundtable.

FACULTY DEVELOPMENT TALKS AND GUEST LECTURES

Wang, T. (2020, February). Pronouncing Chinese international students' names. Guest Speaker in Zoshak, B. (Chair), *Pronouncing International Students' Names. English for Professional Purposes Intercultural Center (EPPIC)*. The Pennsylvania State University, State College, PA.

Lee, E., & **Wang, T.** (2016, January). *ESL/EFL writers and academic honesty. Schreyer Institute for Teaching Excellence*. The Pennsylvania State University, University Park, PA. Teleconference with the Behrend campus of The Pennsylvania State University.

Wang, T., He, Y., & Kim, H. (2016, February). *ESL/EFL and academic honesty. Schreyer Institute for Teaching Excellence*. The Pennsylvania State University, University Park, PA. Teleconference with the York campus of The Pennsylvania State University.

AWARDS, GRANTS, AND FELLOWSHIPS

2023 *AAAL Graduate Student Award* [\$1,119]

The American Association for Applied Linguistics. Individual authors of the 20 top-scoring student proposals are invited to apply. The awardees are chosen based on the applicant's current scholarly contributions to the field of applied linguistics and the predicted scholarly contributions of the applicant's presentation research.

2022 *Superior Teaching and Research (STAR) Award* [\$1,979]

College of the Liberal Arts, The Pennsylvania State University. The College of the Liberal Arts gives approximately 10 STAR awards each year to graduate students who have demonstrated all-around excellence in teaching, research, and service.

2022 *The 37th annual Graduate Exhibition* [Second Place, \$250]

The Graduate School, The Pennsylvania State University.

2022 *Dr. Jiyun Kim Sociocultural Theory Graduate Student Travel Grant* [\$1000]

Center for Language Acquisition, The Pennsylvania State University. This competitive travel grant allows for graduate student travel to present a paper significantly informed by sociocultural theory at a national or international conference.

- 2021 *Dr. Jiyun Kim Sociocultural Theory Graduate Student Travel Grant* [\$500]
- 2021 *RGSO Dissertation Support Competition* [\$1,600]
 Liberal Arts Research and Graduate Studies Office, The Pennsylvania State University. Approximately 15 awards are granted to students in the College of the Liberal Arts per semester for support of research-related expenditures associated with a dissertation; expenses for payment to dissertation research participants.
- 2021 *College of the Liberal Arts Humanities Dissertation Release*
 College of the Liberal Arts, The Pennsylvania State University. It grants PhD candidates a semester-long release from their teaching responsibilities in their dissertation writing stage.
- 2020 *Gil Watz Graduate Dissertation Fellowship in Languages and Linguistics*
 The Center for Language Acquisition, College of the Liberal Arts, The Pennsylvania State University. This fellowship awards a semester-long teaching release to a doctoral student in Applied Linguistics who has demonstrated exceptional accomplishments in teaching, research, and service.
- 2019;
 2020;
 2022; *AAAL Graduate Student Council Design Competition Award*
 AAAL Graduate Student Council, The American Association for Applied Linguistics. The winning design is featured on apparel and accessories sold online and at the annual conventions of the American Association for Applied Linguistics. All proceeds will be used to support the Fund for the Future of Applied Linguistics.
- 2016 *APLNG Alumni Outstanding MA TESL Student Award*
 Department of Applied Linguistics, The Pennsylvania State University. The purpose of this annual award is to recognize MA TESL students whose academic and professional accomplishments are deemed to be exceptional and who have made significant contributions to the department.

RESEARCH EXPERIENCE

- 2018-2020 *Research Assistant*, Center for Research on English Language Learning and Teaching (CRELLT) (Director: Dr. Joan Kelly Hall). Department of Applied Linguistics, The Pennsylvania State University.
- Conducted conversation analytical (CA) and interactional linguistic (IL) analysis of actions and linguistic designs related to teacher questions and student responses in language classroom interactions
 - Transcribed classroom data from the Intensive English Communication Program (IECP) for Corpus of English for Academic and Professional Purposes (CEAPP)
 - Reviewed and revised transcriptions according to the CLAN transcription conventions
 - Revised Classbank (a part of talkbank.org) data to be incorporated in

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CEAPP

- Planned and delivered workshops on using CEAPP for research on classroom discourse to research groups
 - 2020, March. Mälardalen Interaction and Didactics (MIND, Director: Dr. Olcay Sert)
 - 2020, June. The Language and Social Interaction Working Group (LANSI, Director: Dr. Hansun Zhang Waring)
- Coordinated invited speakers' visits
- Managed CEAPP account registrations and emails

2017-2019 *Research/Teaching Assistant and Language Specialist*, English for Professional Purposes Intercultural Center (EPPIC) (Director: Dr. Meredith Doran), Department of Applied Linguistics, The Pennsylvania State University.

- Developed and led workshops for faculty, international students and scholars, including:
 - Faculty Development
 - Best Practices for Teaching International Students
 - Participation Structures that Work
 - Encouraging Diverse and Multilingual Perspectives in Class
 - How to Grade International Student Writing
 - General English Skills
 - Focus on Pronunciation: Strategies for Clarity; Focus on Pronunciation: The Rhythm of American English; Focus on Pronunciation: The Sounds of American English
 - Writing Clearly & Concisely
 - English for Academic and Specific Purposes
 - Emailing Your Professors: How to Do It Better
 - Participating in Group Work
 - Writing Effective Abstracts
 - Preparing to Write a Literature Review (Part 1); Linguistic Strategies for Writing Effective Literature Reviews (Part 2); Writing Effective Literature Reviews
 - Preparing Effective Slide Presentations: Tips for Materials Design (Part 1); Delivering Effective Slide Presentations: Tips for Clear Delivery (Part 2); Presenting a Poster: How to Attract and Keep an Audience
 - Academic Reading: Strategies for Success; Strategies for Reading Academic Articles; Strategies for Critical Reading
 - Incorporating Sources in Academic Writing: Understanding Plagiarism; Organizing and Managing Sources for Academic Writing
 - Academic Culture
 - Participating in Penn State Courses: What to Expect and How to Get Involved
- Led the EPPIC Individual Consultation (EIC) Team
 - Provided individual consultations to international students and scholars on academic writing and speaking

- Provided writing consultations to international students at international write-ins
- Developed tutoring/consultation guide for individual consultation sessions and trained new consultants
- Led the development of tutoring materials for academic writing and speaking, including worksheets and instructional materials
- Prepared for and led EIC weekly meetings
- Conducted English Proficiency Interviews for J-1 Scholars

TEACHING EXPERIENCE

The Pennsylvania State University, University Park, PA:

2023, Spring *Instructor*, ESL116G: Composition for Academic Disciplines

- Instructed international graduate students seeking to develop skills in writing research papers and other common genres in their disciplines
- Developed course materials, taught classes, evaluated student work, and hosted individual writing conferences with students

2016, Fall;

2017, Spring;

2022, Spring;

2022, Summer;

2022, Fall;

2023, Spring *Instructor*, ESL015: Composition for American Academic Communication II

- Average score of students' ratings of instructor:
 - Fall 2022, 2 sections: 7.0/7.0; 6.9/7.0
 - Summer 2022, 1 section: 6.7/7.0
 - Spring 2022, 2 sections: 6.9/7.0, 6.8/7.0
 - Spring 2017, 1 section: 6.6/7.0
 - Fall 2016, 1 section: 6.5/7.0
- Instructed undergraduate English as a second language students
- Designed syllabus and developed course materials
- Taught classes, evaluated student work, and hosted individual writing conferences with students

2021, Spring *Co-instructor*, APLNG 493: Teaching English as a Second Language (co-taught with Dr. Sharon Childs)

- Average score of students' ratings of instructor: 6.7/7.0
- Instructed undergraduate, pre-service teachers completing the ESL Specialist Program Certificate for the Pennsylvania Department of Education and obtaining TESOL minor
- Shared responsibility for planning, teaching, and evaluating student work

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- Observed student teaching and hosted reflection meetings with students
 - Coordinated the conversation partners project in collaboration with the intensive English program
- 2020, Fall *Co-instructor*, APLNG 491: Theory: Second Language Acquisition (co-taught with Dr. Stephen Looney)
- Average score of students' ratings of instructor: 6.7/7.0
 - Instructed graduate students in the MA TESL program and undergraduate students obtaining TESOL minor
 - Shared responsibility for syllabus design, planning, teaching, and evaluating student work
- 2020, Fall *Instructor*, APLNG210: The Ecology of Global English (online course)
- Average score of students' ratings of instructor:
 - University Park Campus: 6.4/7.0
 - Penn State World Campus: 6.7/7.0
 - Instructed two sections of undergraduate students from Penn State University Park campus and Penn State World Campus
 - Provided written instructions, feedback, and evaluations to students
 - Evaluated student work and coordinated online student projects
 - Maintained communication with students through announcements, discussion boards, and emails
- 2020, Spring *Teaching Assistant*, APLNG 210: The Ecology of Global English (online course, Instructor: Dr. Deryn Verity)
- Instructed undergraduate students from Penn State University Park
 - Shared responsibility for providing feedback and evaluating student work
 - Maintained communication with students through discussion boards and emails
- 2019, Fall *Co-instructor*, APLNG 597: Figurative Language and Cognition (co-taught with Dr. Ning Yu)
- Average score of students' ratings of instructor: 6.0/7.0
 - Instructed PhD students in Applied Linguistics, students in the MA TESL program, comparative literature, and health communication
 - Shared responsibility for syllabus design, planning, and teaching
- 2019, Fall *Instructor*, ESL 118G: American Oral English for International Teaching Assistants III
- Average score of students' ratings of instructor: 6.8/7.0

- Instructed PhD English as a second language students seeking to become successful teaching assistants in their home departments
- Developed and implemented a new curriculum informed by conversation analytical research
- Taught classes and evaluated student work

MENTORING EXPERIENCE

- 2022 *Mentor teacher*, APLNG 500 (Practice Teaching in ESL-Practicum),
Department of Applied Linguistics.
- Mentored one MA TESL student for one semester as they completed the practicum course
 - Worked closely with the mentee teacher and provided support as they planned lessons, developed teaching materials, led activities and lessons, evaluated student work, and participated in office hours
 - Hosted weekly lesson planning and reflective meetings
- 2022 *Mentor teacher*, APLNG 493 (Teaching English as a Second Language),
Department of Applied Linguistics.
- Worked with two undergraduate pre-service teachers as they developed and taught a class in fulfillment of their course requirement (Spring)
 - Worked with two MA TESL students as they developed and taught a class in fulfillment of their course requirement (Fall)
- 2019 *Mentor teacher*, APLNG 493 (Teaching English as a Second Language),
Department of Applied Linguistics.
- Worked with three MA TESL students as they developed and taught a class in fulfillment of their course requirement
- 2017 *Mentor teacher*, APLNG 493 (Teaching English as a Second Language),
Department of Applied Linguistics
- Worked with two undergraduate pre-service teachers as they developed and taught a class in fulfillment of their course requirement
- 2016 *Mentor teacher*, APLNG 493 (Teaching English as a Second Language),
Department of Applied Linguistics
- Worked with two undergraduate pre-service teachers as they developed and taught a class in fulfillment of their course requirement

PROFESSIONAL SERVICE

Reviewer

- 2022 *Proposal reviewer*, TESOL 2023 Graduate Student Research Forum
- 2022 *Proposal reviewer*, TESOL 2023 International Convention & English Language

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Expo

2022 *Proposal reviewer*, TESOL 2022 Regional Conference in Tashkent, Uzbekistan

2021 *Proposal reviewer*, TESOL 2022 International Convention & English Language Expo

2020 *Proposal reviewer*, the Annual Convention of the American Association for Applied Linguistics (AAAL)

2019;

2020 *Proposal reviewer*, Second Language Research Forum (SLRF)

Invited Contribution to the AAAL GSC YouTube Channel

Wang, T. (2022, February 23). *2022 Design Competition Winner - Sally Tianfang Wang* [Video]. YouTube. <https://youtu.be/Pbp3dRjBS-0>

Wang, T. (2019, March 26). *2019 AAAL Design competition Awardee Tianfang Wang* [Video]. YouTube. <https://youtu.be/ILOAEs3o9vs>

DEPARTMENTAL SERVICE

2021-2022 *Member*, Roundtable committee, Department of Applied Linguistics

2020 *Rater trainer*, American English Oral Communicative Test (AEOCPT) for potential International Teaching Assistants (ITAs)

2018-2019 *Graduate student representative to Academic Program Committee*, Department of Applied Linguistics

2017- 2022 *Test rater*, American English Oral Communicative Test (AEOCPT) and Interactive Performance Test (IPT) for potential International Teaching Assistants.

2017- 2021 *Member*, Newsletter committee, Department of Applied Linguistics

2017 *Volunteer*, Town Hall on English Language Services and Heritage Language Maintenance in Local Schools. Organized by The Pennsylvania Governor's Advisory Commission on Asian Pacific American Affairs and the Migration Studies Project at Penn State, Park Forest Middle School, State College, PA

2016;

2018;

2021 *Graduate student representative to faculty meetings*, Department of Applied Linguistics

- Collected and raised questions from graduate students in faculty meetings and communicated faculty's responses as well as meeting minutes to

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graduate students

- Served as the contact person for newly-admitted graduate students
- Initiated the Applied Linguistics graduate student mentoring program for new students

2016-2020 *Member*, Joint Speakers' Committee, Department of Applied Linguistics

- Planned and coordinated the visits of invited speakers

2015-2022 *Chair, co-chair, and member*, Social committee, Department of Applied Linguistics

- Elected as co-chair and chair: 2017-2020
- Planned and organized departmental events and receptions

UNIVERSITY SERVICE

2020 *Judge*, the 36th Annual Graduate Exhibition, The Pennsylvania State University

WORK EXPERIENCE

2020 *Transcriber*, Center for Research on English Language Learning and Teaching (CRELLT), Department of Applied Linguistics, The Pennsylvania State University

- Transcribed interactional data from Physics laboratory sessions in CLAN conventions

2020 *Curriculum developer*, International Teaching Assistant Program, Department of Applied Linguistics, The Pennsylvania State University

- Developed the online version of the course *ESL118G: American Oral English for International Teaching Assistants III* for remote instruction

2019 *English Proficiency Interviewer for J-1 Scholars*, English for Professional Purposes Intercultural Center (EPPIC), Department of Applied Linguistics, The Pennsylvania State University

- Conducted English language proficiency exams for international scholars applying for J-1 Exchange Visitor visas

2016-2017 *Full-time Lecturer (Teacher in Residence)*, ESL/EAP program, The Pennsylvania State University

- Planned and taught two sections of ESL015: Composition for American Academic Communication II
- Established and administered the ESL Drop-In Writing Tutoring Program
- Tutored first-year international students on writing assignments

2016 *Instructor*, Mid-State Literacy Council, State College, PA

- Developed and co-taught the course *Everyday Conversation-Intermediate*

2015 *Instructor and Tutor*, Global Intellect Consulting, Beijing

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- Developed and taught the course Intermediate-TOEFL Speaking
- Tutored Chinese high school students for TOEFL speaking and American English pronunciation

2015 *Workshop leader*, TLI-CIIC Chinese Language Center, Shanghai

- Developed and delivered the workshop series *Business English: Speaking and Writing* for Japanese and Korean Employees of renowned international companies

DEPARTMENTAL READING/RESEARCH GROUPS

2020-2021 Sociocultural Theory Discussion Group (Organizer: Dr. James Lantolf)

2016-2017 Conceptual Metaphor Interest Group (Organizer: Dr. Ning Yu)

2016 Qualitative Research Reading Group

2015-2017;
2019;
2021 Conversation Analysis Data Sessions (Organizer: Dr. Stephen Looney)

2015-2019 Multilingual Writers Research Group (Organizer: Dr. Suresh Canagarajah)

2015-2017 Migration Studies Project (Organizer: Dr. Suresh Canagarajah)

PROFESSIONAL AFFILIATIONS

American Association of Applied Linguistics (AAAL)

International Association of Applied Linguistics (AILA)

International Cognitive Linguistics Association (ICLA)

LANGUAGES

Mandarin Chinese (native)

English (proficient)