

Jialing Wang

Penn State University
Department of Applied Linguistics
University Park, PA 16802
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EDUCATION

2022 **The Pennsylvania State University** **University Park, PA**

D.Ed. Higher Education

Dissertation title: Employability of International Master's Returnees

Committee members: Kelly Rosinger, Kevin Kinser, John Cheslock, Karly Ford, Celeste Kinginger

2012 **University of Georgia** **Athens, GA**

M.Ed. TESOL and World Language Education

2010 **Wuhan Institute of Technology** **Wuhan, China**

B.A. English

LL.B. Law

WORK EXPERIENCE

2023- Present The Pennsylvania State University, Department of Applied Linguistics, USA

Assistant Research Professor of Applied Linguistics

Assistant Director, Center for Language Acquisition

Associate Director, Center for Advanced Level Proficiency Education and Research (CALPER)

Interim Director, Center for Language Acquisition (2023-24)

2016- 2023 The Pennsylvania State University, USA

Research Technologist, Center for Language Acquisition, CALPER

2013-2016 Overseas Business Department, Dongfeng Automobile Company, China

Southeast Asia Regional Director (2014-2016)

Co-director of Advertising Planning (2015-2016)

Assistant Manager of African Region (2013-2014)

2012-2013 Wuhan Donghu University, Wuhan, China

Lecturer, College of Foreign Language Studies

2012 Concordia Language Villages, Bemidji, MN, USA

Credit Curriculum Facilitator, Chinese Language Village

2011-2012 Judia Jackson Harris Elementary Charter School, Athens, GA

Instructor, Title V Chinese Foreign Language Assistance Program (FLAP)

2011-2012 Burney-Harris-Lyons Middle School, Athens, GA
English as a Second Language (ESL) tutor

2012 Cedar Shoals High School, Athens, GA, USA
ESL tutor

2019-2010 New Oriental School, Wuhan, China
SAT/TOEFL extensive program instructor

2008 China Radio International, Beijing, China
*Intern editor, Beijing Olympic Special, Beijing Paralympics Special
Translator, Laoshan Velodrome*

Teaching

Wuhan Donghu University Wuhan, China
ENGL 12001, College Comprehensive English, Fall 2012

Concordia Language Villages Bemidji, MN
Immersive Chinese high school credit program, Summer 2012

Cedar Shoals High School Athens, GA
Math, Science and American government for ESL students, Spring 2012

JJ Harris Elementary Charter School Athens, GA
Introduction to Chinese language and culture, Fall 2021, Spring 2012

Burney-Harris-Lyons Middle School Athens, GA
Academic writing for ESL speakers, Fall 2011

New Oriental School, Department of International Examinations	Wuhan, China
TOEFL Prep TOEFL iBT Preparation Course	2008-2010
SAT Prep SAT Preparation Course	2008-2010

Grants and Awards

2023-2026 International Research and Studies Program, U.S. Department of
Education (Co-PI, \$303,090 for 36 months)
Project title: Investigating Teachers' Use of Technologies in Foreign Language
Programs: A Mixed-Methods Study of Attitudes and Practices

2022-2026 Title VI Language Resource Centers program (Associate director,
\$753,012 for 48 months)
Project title: Center for Advanced Language Proficiency Education and Research

2021-2022 Jonathan Fife Research Fund Award, College of Education, Penn State
(PI, \$2,400 for 12 months)
Project title: Employability of International MA TESOL Returnees

2020-2021 College of Liberal Arts Filippelli Staff Scholarship Award, Penn State
(\$2,000 for 12 months)

Publications

- Wang, J.**, (In progress). Heterotopia and Sunday school: The production of educational space for heritage language.
- Wang, J.**, (Proposal accepted). Placing language education in international sociocultural context- Insights from TESOL graduates' encounters with discrimination in China. Tavares, V. & Melo-Pfeifer, S. (Ed.). *The Palgrave Handbook of Internationalization of Language Education*. Under contract with Palgrave MacMillan.
- Wang, J.**, (Under review). Master's TESOL returnees' career choices and dilemma in China: The need to prepare teachers for careers beyond the United States. Tavares, V. (Ed.). *Global and Critical Perspectives on Internationalising TESOL Teacher Education Curricula*. Bristol, UK: Multilingual Matters.
- Rosinger, K., Meyer, K. and **Wang, J.** (2021). Leveraging Insights from Behavioral Science and Administrative Burden in Free College Program Design: A typology. *Journal of Behavioral Public Administration*, 4(2).

Presentations

- Wang, J.** (2024, November 22-24). *Exploring Linguistic Landscape within a Sunday Heritage Language School*. American Council of Teaching Foreign Languages. Philadelphia, PA, USA. (Submitted)
- McManus, K. & **Wang, J.** (2024, November 22-24). *Breaking Barriers: Advancing the Teaching of Less Commonly Taught Languages through Technology*. American Council of Teaching Foreign Languages. Philadelphia, PA, USA. (Submitted)
- Wang, J.** (2024, June 20-22). *Linguistic Landscape within a Community-based Heritage Chinese School*. Linguistic Landscape 15. Wellington, New Zealand (Accepted).
- Wang, J.** (2024, June 10-13). *Homelessness: Linguistic Landscape within a Community-based Heritage Chinese School*. Fifteenth Heritage Language Research Institute, Irvine, CA, USA. (Accepted and withdrawn)
- Wang, J.** & McManus K. (2024, February 22-24). *Enhancing Language Teaching with Usage-based Instruction: Principles and Practices*. Northeast Conference on the Teaching of Foreign Languages. New York City. USA.
- Wang, J.**, McManus K., & Kisselev, O. (2023, November 22-24). *Maximizing Language Teaching using Evidence-based Instruction*. American Council of Teaching Foreign Languages. Chicago, IL, USA.
- Godoy-Penas, J., **Wang, J.**, Rodriguez, J., Fincham, N., (2023, November 22-24). *Where Resources Meet Research- Discover LRC's Treasures*. Workshop. American Council of Teaching Foreign Languages. Chicago, IL, USA.
- Knight, S., Gatti, A., Mackay, K., Moranski, K., Sanuth, K., **Wang, J.**, Morgan, J., Kronenberg, F., Hernandez, R., Larson, K., (2023, November 22-24). *Free Standard-based Language Teaching Resources from the LRCs*. American Council of Teaching Foreign Languages. Chicago, IL, USA.
- Wang, J.**, McManus K., & Kisselev, O. (2023, November 2-4). *An Evidence-based Approach to Effective Language Instruction*. Pennsylvania State Modern Language Association. Seven Springs, PA, USA.
- Kisselev, O., McManus, K., & **Wang, J.**, (2023, October 20 & 21). *Maximizing Language Learning through Evidence-based Instructional Strategies*. Bilingualism Matters Research Symposium, Columbia, SC, USA.

- Wang, J.** (2022, February 11). *The Employability of International Master's Returnees-Penn State MA TESOL Graduates' Employment experience in China*. Roundtable, Department of Applied Linguistics, Penn State
- Wang, J.** (2021, October 25). *The Employability of International Master's Returnees*. Association for the Study of Higher Education 2021, Pre-Conference, Virtual.

Services

- Reviewer, Journal of Applied Linguistics, 2024
- Reviewer, Center and Institute Fellows Program, College of Liberal Arts, Penn State University, 2022-2024
- Co-organizer (with Kevin McManus), Penn State Workshops in Research Methods for Applied Linguistics, Penn State University, 2020, 2021, 2022, 2023, 2024
- Organizing committee member (with Matthew Poehner), 2024 Sociocultural Theory and L2 Learning Working Group
- Committee member, Assistant research professor search, Department of Applied Linguistics, Penn State, 2023
- Advisory board member, The Center for Global Studies, Penn State University, 2023-2024
- Board member, Happy Valley Chinese School, State College, PA
- Faculty advisor, Social and digital media committee, Department of Applied Linguistics, Penn State
- Faculty advisor, Joint Invited Speakers Committee, Department of Applied Linguistics, Penn State

Membership

- American Council on the Teaching of Foreign Languages
- Northeast Conference on the Teaching of Foreign Languages
- Pennsylvania State Modern Language Association
- The Chinese School Association in the United States