



Qiu Xixin

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EDUCATION

- 2019.08 – **Penn State University**
Ph.D. candidate, Applied Linguistics, College of Liberal Arts
- 2016.09 – 2019.01 **Beihang University**
M.A., Foreign Linguistics and Applied Linguistics
- 2012.09 – 2016.07 **Beihang University**
B.A., English

PROFESSIONAL EXPERIENCE

- 2022.06 – 2023.06 **English for Specific Purposes**
Member of Student Editorial Board
Responsible for reviewing article submissions and meeting with the editorial board
- 2019.09 – 2020.05 **Penn State, State College**
Research assistant
Responsible for compiling a corpus of doctor-caregiver transcribed conversation, developing a coding scheme for emotion vocabulary.
- 2018.08 – 2019.01 **The Commercial Press, Beijing**
Lead student translator of *The Routledge Handbook of Applied Linguistics*
Responsible for recruiting and training co-translators, trouble-shooting, managing translation scheme and output standard.
- 2017.07 – 2018.03 **Elsevier-RELX Group, Beijing**
Marketing Intern
Responsible for establishing robust communication with major university libraries, maintaining the official website, designing brochures, and publicizing scientific workshops.

ACADEMIC EXPERIENCE

- 2022.05.18 **Postgraduate-Undergraduate Partnership (PUP) Forum, Shanghai (Virtual), China**
Invited Speaker
Corpus-based EAP writing research: Corpus selection (compilation), annotation, search and analysis
- 2022.03.21 – 24 **American Association of Applied Linguistics, Pittsburgh, U.S.**
Roundtable Presenter
Non-finite clause use in novice and expert academic research writing: An analysis of Agricultural Science
- 2018.11.25 – 28 **Applied Linguistics Association Australia Conference, Wollongong, Australia**
Paper Presenter
Investigation of Cohesive Verbs in Research Articles: A Pattern Grammar Perspective
- 2018.10.27 – 28 **The 1st Disciplinary English Research in China Symposium, Guangzhou, China**
Paper Presenter
Shell Nouns as Grammatical Metaphor Revealing Disparate Construals: Corpus-based Investigation of the Differences between Physics and Aero Engineering

PUBLICATION

Qiu, X. (under review). Writing in Discipline-Appropriate Ways: An Approach to Teaching Multilingual Graduate Students in Mechanical Engineering. Proceedings of the 2023 American Society for Engineering Education Annual Conference & Exposition.

Qiu, X., & Casal, J. E. (under review). Non-finite clause use in L1 and L2 English Research Writing: A Lexical Bundle-Based Functional Comparison. *Journal of Second Language Writing*.

Qiu, X. (under contract). Expanding the Potential of Corpus-Based Writing Instruction: Teaching Sentence-Level Linguistic Features to Advanced L2 Writers in Engineering. *TESOL Quarterly* (2024 Special Issue).

Qiu, X., Wang, Y., Kim, M., & Dartey, E. (under review). Interactional metadiscourse in expert and student disciplinary writing: Coding development, functional taxonomy, intrageneric variation. *English for Specific Purposes*.

Casal, J. E., & **Qiu, X.** (forthcoming). Non-Finite Clause Use in Novice and Expert Academic Writing in Agricultural Science: A Corpus Driven Analysis. In M. Walková (Ed.), *Linguistic approaches in EAP: Expanding the discourse*. Bloomsbury.

Casal, J. E., Lu, X., **Qiu, X.**, Wang, Y., & Zhang, G. (2021). Syntactic complexity across academic research article part-genres: A cross-disciplinary perspective. *Journal of English for Academic Purposes*, 52, 100996.

Qiu, X. & Dong, M. (2021). Cognitive function and knowledge construction of shell nouns: Sub-disciplinary variation in science and engineering academic discourse. *Foreign Language and Their Teaching*, 1(06), 23-33. [*in Chinese*]

Dong, M., Fang, A. C., & **Qiu, X.** (2020). Shell nouns as grammatical metaphor in knowledge construal: Variation across science and engineering discourse. *Lingua*, 248, 102946.