PennState
College of the Liberal Arts

Department of Applied Linguistics
IECP Intensive English Communication Program

EDGE

The Global
Engagement
Community

Nikki L. Mattson

Teacher Professor, The Department of Applied Linguistics (APLNG)
Coordinator of Strategic Initiatives, The Intensive English Communication Program (IECP)
Global Learning Coordinator (GLC), Experiential Digital Global Engagement (EDGE)

The Pennsylvania State University
University Park, PA 16802
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Education

- **Master of Arts**, Linguistics. University of South Carolina, Columbia (2008)
- **Bachelor of Arts**, French Major and English Minor. Messiah College, Grantham, PA (2006)
- University of Pittsburgh at Johnstown (08/02 - 05/03)

Certificates and Licenses:

- **COIL Elements Workshop Completion.** State University of New York (SUNY) COIL. (2021)
- **Licensed Qualified Administrator (QA).** Intercultural Development Inventory (IDI) (2020)
- **TESOL Certification.** University of South Carolina, Columbia (2008)
- **DEF (Diplôme d' Etudes Françaises).** Université Marc Bloch, Strasbourg, France (2005)

Teaching & Administrative Experience

Penn State, University Park, PA
Teaching Professor, Applied Linguistics, IECP   July 2021-present

Penn State, University Park, PA
Assistant/Associate Teaching Professor, Applied Linguistics, IECP   Aug 2009-present

Penn State, University Park, PA
Global Learning Coordinator,
Experiential Digital Global Initiatives (EDGE), PSU Global   Oct. 2020-present

Penn State, University Park, PA
Coordinator of Strategic Initiatives, Applied Linguistics,   June 2019-present
Intensive English Communication Program (IECP)

Penn State, University Park, PA   Aug. 2019-present
Founder and Faculty Associate of the
[**Global Engagement Community**](#) **(GEC)**

French National Department of Education
English Language Assistant, Lycée Marc Bloch in Strasbourg, France   Sept. 2008-May 2009

University of South Carolina, Columbia, SC
ESL Instructor,
English Programs for Internationals (EPI)   Aug 2006-July 2008

Highlights

- **Proposal Development and Grant Writing:** Served as the lead proposal developer and writer to host a Foundation Year Program for Saudi Arabia's King Abdullah University of Science and Technology (KAUST) during the 2021-2023 AYs. (approximately $1,000,000); Served as the Primary Investigator (PI) for 3 grant-funded projects focused in campus internationalization (approximately $40,000).

- **International Project Management:** Established and managed joint educational programs between PSU and international institutes of education including Ecuador, Kazakhstan, Kyrgyzstan, Russia, Tajikistan, Uzbekistan, and Saudi Arabia. (2019-2023).

- **Program Development**: Led the development, planning, and promotion of The Global Engagement Community (GEC), a new, living-learning community for undergraduate students (2019)

- **Intercultural Conversation Partner Program Coordination:** Created and managed 10-week conversation-partner curricula and activities for domestic and international students at Penn State (2014-present)

- **Teaching**: Received 2018 Outstanding Teaching Award for Teaching Faculty from the College of Liberal Arts, The Pennsylvania State University (2018)

- **Curriculum Development:** Led the IECP in creating 24 integrated-skills courses, replacing the former 16 single-skill courses (2013-2016); Led the IECP in creating and implementing 8 English through Sustainable Development theme-based courses (2022).

- **MA TESOL Mentoring:** Mentored 9 MA TESOL students for APLNG 500 practicum placements from 2011-present

- **Teacher Training:** Support faculty and administrators in planning and implementing Experiential Digital Global Engagement (EDGE) partnerships (2019-present).

Courses Taught at the Undergraduate Level at Penn State

- APLNG 297 Global Engagement Community Seminar (1 credit)

Courses Taught at the IECP in English for Academic Purposes (EAP)

- Academic Interactions (speaking, listening, and pronunciation), beginner-advanced
- Grammar for Interactions, beginner-advanced
- Academic Literacies (reading, writing, and research skills), beginner-advanced
- Grammar for Literacies, beginner-intermediate
- Humanities: American Short Stories
- TOEFL Preparation
- Culture and Conversation
- Intercultural Development and Communication
- Advanced Reading Fluency and Discussion
- Advanced Critical Thinking

Professional Affiliations

- TESOL
- EnglishUSA

Languages

- English: Native Language
- French: High-intermediate listener; intermediate speaker

Publications

- **Mattson, N.** & Gianico, J. (2024). Behold-Remold: Navigating and Innovating Liminal Spaces as an IEP Practitioner-Administrator-Scholar (PAS). In J. Litzenberg (Ed.), *Innovation in University-Based Intensive English Programs: From Start to Future* (pp. 116-131). Bristol, Blue Ridge Summit: Multilingual Matters. https://doi.org/10.21832/9781800414457-009

- Kimura, D., **Mattson, N**., and Amory, M. (2018). *A conversation analytic approach to oral placement test validation: Attending to vertical and horizontal comparisons.* TESOL J, 9: 455-480. doi:10.1002/tesj.335

Presentations, Posters, and Articles

- **Mattson, N.**, MacQuarrie, T., Doran, M., and Habashy, N. (2024, Feb.), *Promoting Intercultural Connections and Learning through Virtual Exchange*, Half-day workshop at WISE 2024 General Conference, Wake Forest University, Winston-Salem, NC

- **Mattson, N.,** McGeary, B., Riehman-Murphy, C., Litzenberg, J., Benton-Monahan, C., Liu, T., … and Luo, Y., (2023, May). *Sustainable Development in an Intensive* WISE 2024 General Conference, Wake Forest University, Winston-Salem, NC *English Program (IEP): A Programmatic and Curricular Transformation Supported by OER.* Panel Presentation at Affordable Learning Pennsylvania (APLA) Summit, State College, PA.

- Cruz, L., MacQuarrie, T.L., and **Mattson, N**. (2022, October). *The EDGE Umbrella: Fostering Convergent Research on Global Exchanges.* Presentation at AAC&U Global Learning Conference: Transforming Global Learning Practice: Time for Action. Virtual.

- MacQuarrie, T.L., **Mattson, N.** and Likholetov, V. (2021, December). *EDGE collaborations: Moscow State University and Penn State University.* Presentation for Moscow State University faculty meeting. Virtual, Invited.

- MacQuarrie, T.L., & **Mattson, N**. (2021, November). *Virtual exchange: Bridging student cultures and promoting peer-based learning.* Presentation for the U.S.-Russia University Virtual Partner Program, American Councils on Education. Virtual, Invited.

- MacQuarrie, T. L., **Mattson, N**., and Doran, M., (August 23, 25, 30, and September 3, 2021). *Virtual exchanges: Bridging student cultures and promoting peer connection.* Workshop series for American Council on International Education. Virtual, Invited.

- Mattson, M., and **Mattson, N**. (2021, June). *Working toward campus internationalization through inter-departmental collaboration.* Poster presentation at NAFSA 2021 Annual Conference and Exposition. Virtual.

- Cherkassov, D., **Mattson, N.,** and Childs, S. (2020, September). *The mentoring process: Enriching professional growth for English language teachers and teacher educators.* Presentation at the 9th ICBCB: Global Trends and Values in Education, Virtual. Invited.

- Minkoya, V., & **Mattson, N**. (2018, November). *Blogging together with different motivations: Exploring IEP classroom activity systems.* Paper presented at TESOL NY, Albany, NY.

- **Mattson, N.** (2018, March). *Reporting on a University Class Observation: IEP Student-Created Videos.* Presentation at TESOL International Convention, Electronic Village, Chicago, IL.

- **Mattson, N.** (2017, March). *Interpreting Student Feedback about A CALL Program Through Activity Theory.* Presentation at TESOL International Convention, Seattle WA.

- Lynch, M., **Mattson, N**. (2015, November). *Voice Thread: A Tool for Collaborative, Authentic, and Reflective Learning.* Presentation at Three Rivers TESOL, Pittsburgh, PA.

- **Mattson, N.,** Sauder, R. (2013, October). *Blogger.com: An Effective Tool for Classroom Management and Student Collaboration.* Presentation at Three Rivers TESOL, Pittsburgh, PA.

- Lowell, R., **Mattson, N**. & Morris, R. (2009, April). *Effects of Lexical Processing on Eye Movements of Native Arab Speakers Reading English.* Poster at the CUNY Conference on Human Sentence Processing, Davis, California.

- **Mattson, N**. (2008, April.) *Investigating the cross-linguistic transfer of written word identification processes: The case of native Arabic speakers reading English.* Presentation at Graduate Student Day at The University of South Carolina, Columbia, SC.

- Gleason, T., **Mattson, N**.,Miranda, L., Plake, B.,& Kopriva, R. (2007, April). *Adding value to accommodations decision-making (AVAD): Selection taxonomy of English language learners accommodations (STELLA)* at the State Collaborative on Assessment & Student Standards for English Language Learners (ELL SCASS) meeting.

Grants Funded

Project Title: "Penn State - Monash University Collaboration Program 2023-2024"
PI: Tiffany MacQuarrie
Sponsor: Penn State University and Monash University
Period of Performance: 4/2023-12/2024
Total Budget: $24,634.84
Candidate's Role: Co-PI

Project Title: "Expanding Penn State and Moscow State Partnership"
PI: Nikki Mattson
Sponsor: American Councils
Period of Performance: 1/2022-12/2022
Total Budget: $10,000
Candidate's Role: Principal Investigator
Award #: 254389

Project Title: "Addressing Sustainable Development Goals: Central Asia and Penn State University"
PI: Nikki Mattson
Sponsor: American Councils
Period of Performance: 1/2022-12/2022
Total Budget: $24,000
Candidate's Role: Principal Investigator
Award #: 254435

Project Title: "Building Capacity for Experiential Digital Global Exchange (EDGE) Projects"
PI: Tiffany Macquarrie
Sponsor: American Councils
Period of Performance: 3/2021-11/2021
Total Budget: $5,000
Candidate's Role: Co-PI
Award #: SRS50020GR0057

Pending Grant Applications

Project Title: Project Title: "Building Capacity for Experiential Digital Global Exchange (EDGE) Projects"
PI: Sasiporn Phongploenpis
Sponsor: Public Diplomacy Section, U.S. Embassy Bangkok,
Period of Performance: 8/2024-7/2025
Total Budget: $49,9000
Candidate's Role: Co-PI

Grants NOT Funded

Project Title: "PDPI Six-Week English Language Certificate Program for High School Teachers from Brazil"
PI: Nikki Mattson
Sponsor: Institute of International Education (IIE)
Period of Performance: July 2024-August 2024
Total Budget: $287,263
Candidate's Role: Principal Investigator

Project Title: "C5 + ONE (Opening Networks through English) Educator Workshop
PI: Aziz Holmatov
Sponsor: STATE-BISHKEK-PDS-24-0002
Period of Performance: June 2024-August 2024
Total Budget: $1,500.000
Candidate's Role: Co-PI

Project Title: "Disability Inclusion in Higher Education: Preparing Pre-Service Teachers"
PI: Nikki Mattson
Sponsor: U.S. Department of State
Period of Performance: September 2023-August 2025
Total Budget: $261,399
Candidate's Role: Principal Investigator

Project Title: "Building Capacity for Sustainable Virtual Exchange Partnerships: The Pennsylvania State University (PSU) and The University of Primorska (UP)"
PI: Nikki Mattson
Sponsor: U.S. Embassy (Ljubljana, Slovenia)
Period of Performance: June 2023-April 2024
Total Budget: $9,804
Candidate's Role: Principal Investigator

Project Title: "ESP Support for EMI in STEM: Supporting English for Specific Purposes as the Language of Instruction in University STEM Instruction"
PI: Meredith Doran
Sponsor: American Councils
Period of Performance: 12/1/2020-11/30/2021
Total Budget: $40,000
Candidate's Role: Co-PI

Project Title: "Experiential Learning for Sustainable Development Using GIS"
PI: Michelle Zeiders
Sponsor: American Councils
Period of Performance: 1/1/2023-2/28/2024
Total Budget: $23,129
Candidate's Role: Co-PI

Project Title: "Experiential Digital Global Engagement: Fostering Serbian-American University Collaboration"
PI: Nikki Mattson
Sponsor: U.S. Department of State

Period of Performance: 9/1/2022-1/31/2024
Total Budget: $147,737
Candidate's Role: Principal Investigator

Project Title: "Internationalization at Home: Virtual International Problem-Based Partnerships with Intercultural Communicative Competence Support"
PI: Nikki Mattson
Sponsor: American Councils
Period of Performance: 9/1/2020-8/31/2021
Total Budget: $21,999
Candidate's Role: Principal Investigator