

## Jason J. Litzenberg

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### EDUCATION

**Ph.D. Applied Linguistics and ESL** (December 2013): Georgia State University; Atlanta, Georgia, United States

**M.A. Linguistics and TESOL Certification** (December 2003): University of Florida; Gainesville, Florida, United States

**M.A. (equivalent) in German Language Education** (June 2001): Universität Leipzig; Germany

**B.A. in English Literature** (December 1995): University of Florida; Gainesville, Florida, United States

### PUBLICATIONS

**(2024, forthcoming)**. Katunich, J., Liang, D., **Litzenberg, J.**, Mattson, N., & McGeary, B. “From Commodification to Sustainability?: An Intensive English Program Transforming Curriculum, Assessment, and Materials for Decoloniality.” In: J. Ennser-Kananen, D. Ortactepe-Hart, & G. Radhika, *Intersections of Environmental and Language Justice*. Edinburgh University Press.

**(2024, forthcoming)**. **Litzenberg, J.** “Business Management and Financial Planning Considerations in IEPs”. In: Brown, A., Crane, C., Dupuy, B., Ene, E. (Eds). *Routledge Handbook of Language Program Development and Administration*

**2023**. **Litzenberg, J.** (Ed.) *From Start to Future: Innovation in University-based Intensive English Programs*. Multilingual Matters.

**2023**. **Litzenberg, J.** and Kim, M. “ELI, ELP, or IEP? Tracing the growth of an industry”. In: Litzenberg, J. (Ed.), *From Start to Future: Innovation in University-based Intensive English Programs*. Multilingual Matters.

**2023**. **Litzenberg, J.** and Fraser, A. “‘The least stable form of employment’: Searching for professional security after the MA-TEFL”. *Globalisation, Societies and Education*. doi.org/10.1080/14767724.2023.2264796.

**2023**. **Litzenberg, J.** “Review of *English Language Program Administration: Leadership and Management in the 21st Century*, M. Christison & F. Stoller (Eds).” *Journal of English for Academic Purposes*, 65: 101289. doi.org/10.1016/j.jeap.2023.101289

**2023**. **Litzenberg, J.** “Intensive English Program ecology: Decolonizing ‘from within the cracks’”. *ELT journal*, 77(3), (pp. 357-65) (Special issue, Canagarajah, S. (Ed.)). <https://doi.org/10.1093/elt/ccad005>

**2021**. **Litzenberg, J.** “Innovation, Resiliency and Genius in Intensive English Programs: Decolonializing Recruitment and Contradictory Advocacy”. *Applied linguistics*, 42(5), 905–923. doi:10.1093/applin/amab015

- 2021.** Tankosic, A. and **Litzenberg, J.** “Bosnian, Croatian, Serbian: Inherent Translanguaging in the Linguistic Landscape of Sarajevo”. *European journal of applied linguistics*, 9(2), 183-203. doi.org/10.1515/eujal-2019-0041
- 2021.** Madany, M & **Litzenberg, J.** “Developing Agency and Translingual Literacy Through Games”. *TESOL Connections*. (December 2021 issue)  
<http://newsmanager.commpartners.com/tesolc/issues/2021-12-01/email.html>
- 2020.** **Litzenberg, J.** “‘If I don’t do it, somebody else will’: The covert neoliberal policy discourses in the decision-making processes of an IEP”. *TESOL Quarterly*, 54(1), 823-45. doi.org/10.1002/tesq.563
- 2019.** **Litzenberg, J.** “Achieving accord in the status discord of English language teaching”. *PAIS newsletter* (Sept 2019 issue).  
<http://newsmanager.commpartners.com/tesolpais/issues/2019-09-20/2.html>
- 2018.** **Litzenberg, J.** “‘Official language for intercultural ties’: Cultural concessions and strategic roles of Ecuadorian Kichwa in developing institutional identities”. *Linguistic Landscapes*, 4(2), 153-77. doi.org/10.1075/ll.17016.lit
- 2016.** Lindemann, S., Campbell, M., **Litzenberg, J.**, and Subtirelu, N. “Explicit and implicit training for improving native English speakers’ comprehension of nonnative speech”. *Journal of Second Language Pronunciation*, 2(1), 93-107. doi.org/10.1075/jslp.2.1.04lin
- 2014.** **Litzenberg, J.** “Pre-service teacher perspectives towards pedagogical uses of non-native and native speech samples”. *International Journal of Applied Linguistics*. 24(2), 145-287. doi:10.1111/ijal.12084
- 2014.** Lindemann, S., **Litzenberg, J.**, and Subtirelu, N. “Problematizing the dependence on L1 norms in L2 pronunciation teaching: Attitudes toward second-language pronunciation” In: Moyer, A. & Levis, J. (eds) *Social Influences in L2 Pronunciation* (pp. 171-94), De Gruyter Mouton. doi.org/10.1515/9781614511762.171
- 2013.** **Litzenberg, J.** *An investigation of pre-service English language teacher attitudes towards varieties of English in interaction* (Dissertation). ProQuest.
- 2011.** Pickering, L. and **Litzenberg, J.** “Intonation as a pragmatic resource in ELF interaction, revisited”. In: Alasdair, A., Cogo, A. & Jenkins, J. (eds) *Latest Trends in ELF Research* (pp. 77-92), Cambridge Scholars Press.
- 2010.** **Litzenberg, J.** Review of *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism (1st ed.)*. (2008). by Wei, L., & Moyer, M. G. (Eds). In: *Apples – Journal of Applied Language Studies*, 4 (1), n/a
- 2009.** **Litzenberg, J.** and Pickering, L. Review of *Prosody and prosodic transfer in foreign language acquisition: Cantonese and Japanese* (2002) by Esther Lai Yuk Wah. In: *Studies in Second Language Acquisition (SSLA)*, 31 (4), 642-44.
- 2008.** **Litzenberg, J.** Review of *Language Teacher Research in the Middle East* by Coombe, C. and Barlow, L. (Eds.). In: *TESL-EJ*, 12 (2), n/a. (<http://tesl-ej.org>)

## PRESENTATIONS

- (2024, accepted).** Benton-Monahan, C., Liang, D., **Litzenberg, J.** *Decolonizing the Curriculum: Enacting Land-based Pedagogies in an Adult Education Program.* AERA. Philadelphia, PA.
- 2024.** Benton-Monahan, C., Dartey, E., Liang, D., Lou, Y., **Litzenberg, J.**, Mattson, N. *Decolonizing Inherent Coloniality: Innovative Approaches to Adult ELT.* Applied Linguistics Roundtable, The Pennsylvania State University. University Park, PA.
- 2024.** Barahona Duran, M., dos Santos, P., Hartig, A., Lee, J., **Litzenberg, J.**, Mary, L., Saleh Mohammad Rafi, A.S.M., Wernicke, M. *Southernizing Language Teaching and the Teaching of Applied Linguistics.* AAAL. Houston, TX
- 2024.** **Litzenberg, J.** & Kim, M. *Intensive English and Applied Linguistics: Tracing the Growth of an Industry.* AAAL. Houston, TX.
- 2024.** **Litzenberg, J.** *Embracing Change: Navigating the New World of ELPs.* UCIEP Annual Director's Conference. Bandera, TX.
- 2023.** Albawardi, A., Benton-Monahan, C., Dartey, E., **Litzenberg, J.**, Liu, T., Mattson, N., McGeary, B., Riehman-Murphy, C. *Sustainable Development in an Intensive English Program (IEP): A Programmatic and Curricular Transformation Supported by OER.* ALPA (Affordable Learning Pennsylvania Summit). State College, PA.
- 2023.** Burke, M., Lamour, L., **Litzenberg, J.**, McCormick, D., and Paradise, E. *What We Wish We Knew before Becoming an IEP Director.* UCIEP Annual Conference. Bandera, TX.
- 2022.** **Litzenberg, J.** and Fraser, A. *ELT Professionals on the Precipice of Precarity.* TESOL. Pittsburgh, PA.
- 2022.** Burke, M., DiLucente, J. **Litzenberg, J.**, McKeever, S., & Syrotiak, M. *Empowering Post-Pandemic ELT in Pennsylvania: A Regional Perspective.* TESOL. Pittsburgh, PA.
- 2022.** **Litzenberg, J.** and Miller, M. *How do we get there?: Decolonizing ELT.* AAAL. Pittsburgh, PA.
- 2021.** **Litzenberg, J.** *Global Language, Local Standards.* La Salle College Teacher's Conference. Quito, Ecuador.
- 2021.** **Litzenberg, J.** and Madany, M. *Developing Translingual Practices via Family Games.* TESOL. (Virtual).
- 2020.** **Litzenberg, J.** and Madany, M. *Developing Translingual Practices via Family Games.* TESOL. Denver, CO. (Conference Cancelled due to Covid)
- 2020.** **Litzenberg, J.**, Magnuson, A., and Tankosic, A. *Using Semantic Differentials for Evaluating Perceptions of English and Spanish in the Linguistic Landscape.* AAAL. Denver, CO. (Conference Cancelled due to Covid)
- 2020.** Algren, M., Bass, B., **Litzenberg, J.** *Lower Enrollments: Changes, Challenges and Innovations.* UCIEP Annual Director's conference. Bandera, TX.

- 2018. Litzenberg, J.** *A story, tool, and proposal: Developing a guise-based attitudes study of the linguistic landscape.* Applied Linguistics Roundtable, The Pennsylvania State University, State College, PA.
- 2018. Litzenberg, J.** *I'm a native speaker. So what?.* Centro Ecuatoriano-Norteamericano (CEN), Guayaquil, Ecuador.
- 2017. Litzenberg, J.** (Plenary). *The 21st century dilemma of being a native speaker of English.* COPEI 8th International Congress, Guayaquil, Ecuador.
- 2017. Litzenberg, J.** (Plenary). *Linguistic landscapes as a pedagogical tool: Imagining the opportunities.* COPEI 8th International Congress, Guayaquil, Ecuador.
- 2017. Litzenberg, J., Decker, K., Shatkin, L., and Williams, C.** (Panel discussion). *The parallel development of two Ecuadorian language programs.* TESOL. Seattle, WA.
- 2017. Litzenberg, J.** *Developing sociolinguistic awareness through linguistic landscapes.* Applied Linguistics Roundtable, The Pennsylvania State University, State College, PA.
- 2016. Litzenberg, J.** and Avila Herrera, S. *Student perspectives towards international English: Insights from an Ecuadorian EFL needs analysis.* AAAL. Orlando, FL.
- 2016. Litzenberg, J.** *Visual Semiotics in the Branding of a Glocal Institutional Identity.* AAAL. Orlando, FL.
- 2016. Litzenberg, J.** *Preparing teachers (to prepare students) for successful communication.* IA-TEFL. Birmingham, England.
- 2014. Litzenberg, J.** *Reconceptualizing proficiency for lingua franca communication.* AAAL. Portland, OR.
- 2013. Litzenberg, J.** *"She/He" or "They"? Shifting standards.* GTA Pedagogy Conference. Atlanta, GA.
- 2013. Litzenberg, J.** *Preparing tomorrow's teachers for today's English.* 58<sup>th</sup> International Linguistics Association conference, New York, NY.
- 2013. Litzenberg, J.** *Curriculum design: pre-service teacher attitudes and authentic language.* SECOL LXXX, Spartanburg, SC
- 2011. Litzenberg, J.** *How much professionalization does TESOL need?.* 8<sup>th</sup> Annual TALGS Conference, East Carolina University, Greenville, NC
- 2009. Pickering, L.** and **Litzenberg, J.** *Intonation as a Pragmatic Resource in English as a Lingua Franca Interaction.* 2<sup>nd</sup> Annual English as a Lingua Franca conference, Southampton, England, UK
- 2008. Litzenberg, J.** (Panel Member). Intensive English Program (IEP) Discussion Panel SETESOL, Birmingham, Alabama
- 2007. Litzenberg, J.** *Written Instructions: Formulate, Don't Intimidate.* TESOL-Arabia, Dubai, United Arab Emirates
- 2006. Litzenberg, J.** *How Much Prosody Do Our Students Need?.* UAEU-UGRU Professional Development Day, Al Ain, United Arab Emirates

**2006. Litzenberg, J.** *Teaching Awareness of Intonation and Discourse Domain.* TESOL International, Tampa, Florida

**2003. Litzenberg, J.** *Yes/No Questions and Chinese ESL Speakers: Classroom Implications.* Sunshine State TESOL, Jacksonville, Florida

### **INVITED TALKS / WORKSHOPS**

**2024. Litzenberg, J. (Invited presentation).** *Reading the Data Leaves: Understanding the Future of TESOL in Higher Education.* MinneTESOL Professional Symposium. Virtual.

**2023. Litzenberg, J. (Workshop).** *Keys to a Successful Personal Statement.* Quincy Competitive College Club (QCCC), Penn State Global Programs. University Park, PA

**2023.** Kelleher, A., Ng Hartman, J., **Litzenberg, J.**, Tyner, T., Whalen, B. **(Invited panel guest).** *Associations in Action.* EnglishUSA Annual Stakeholders Conference. Alexandria, VA.

**2023. Litzenberg, J. (Invited guest speaker).** *Views from the Field.* CEA Commission Meeting. Alexandria, VA.

**2023.** Baur, K., Calfuqueo, S., Gomes, R., Hartig, A., Jabulani, M., **Litzenberg, J.**, Madany, M., Makoni, S., Poblete, S. **(Invited co-facilitator).** *(Un)doing Applied Linguistics through Southern Epistemologies: Affordances and Challenges.* AAAL. Portland, OR.

**2022, November. Litzenberg, J. (Invited guest speaker).** *Capitalism, colonialism, and the English language industry: APLING597 – Cosmopolitics of Applied Linguistics.* The Pennsylvania State University, University Park, PA

**2021, April. Litzenberg, J. (Invited panel guest).** Three Rivers TESOL Panel Discussion about “Pivoting”. Three Rivers TESOL, Pittsburgh, PA (virtual).

**2021, February. Litzenberg, J. (Invited guest speaker).** *Assessment of language programs.* APLING593 – Methods of Language Assessment. The Pennsylvania State University. (virtual)

**2020, October. Litzenberg, J. (Invited guest speaker).** *Conducting autoethnography.* AL8961 – Qualitative Research Methods. Georgia State University, Atlanta, GA.

**2020, October. Litzenberg, J. (Invited guest speaker).** *Language commodification and Intensive English Programs.* APLING597 – Sociopolitics of Applied Linguistics. The Pennsylvania State University, University Park, PA.

**2019, October. Litzenberg, J. (Invited guest lecturer).** *Understanding linguistic landscapes.* WLED 444 – Language, Culture and the Classroom: Issues for Practitioners. The Pennsylvania State University, University Park, PA.

**2018, August. Litzenberg, J. (Five-day workshop series).** *Critical skills: Awareness & reflection.* Centro Ecuatoriano Norteamericano (CEN) de Guayaquil, Guayaquil, Ecuador.

**2017, July. Litzenberg, J. (Plenary).** *The 21<sup>st</sup> century dilemma of being a native speaker of English.* COPEI 8<sup>th</sup> International Congress. Guayaquil, Ecuador.

- 2017, July. Litzenberg, J. (Plenary).** *Linguistic landscapes as a pedagogical tool: Imagining the opportunities.* COPEI 8<sup>th</sup> International Congress. Guayaquil, Ecuador.
- 2017, February. Litzenberg, J. (Workshop)** *Towards linguistic landscape-influenced pedagogies.* Applied Linguistics Roundtable, The Pennsylvania State University, University Park, PA.
- 2016, January. Litzenberg, J.** *More than a Manager: ELP administration.* The Pennsylvania State University, University Park, PA
- 2016, January. Litzenberg, J. (Re)Designing an ELP. Pennsylvania State University, University Park, PA**
- 2015, November. Litzenberg, J.** *Embracing the Challenge: Developing IEPs for the Future.* University of Central Florida, Orlando, FL
- 2012, 2009, 2008, 2007, November. Litzenberg, J. (Panel Member).** *Teaching English Overseas.* Georgia State University, Atlanta, GA

### **GRANTS/AWARDS**

- 2021, 2022. KAUST Foundation Year (Contract).** [Contract Awarded]. Co-author on application to host Foundation Year program; developed in collaboration with Nikki Mattson (Penn State), William Shuey (Penn State, Global Programs), and Emily Quick (Penn State, Global Programs)
- 2019. Migration Studies Project. The Pennsylvania State University/University of Auckland, New Zealand Seed Funding.** [Grant Not Awarded]. Representative for developing seed funding grant; developed in collaboration with Suresh Canagarajah (Penn State), Lawrence Zhang (Auckland), Elizabeth Hughes (Penn State), Christine Rubie-Davies (Auckland), Judy Parr (Auckland), and Aaron Wilson (Auckland)
- 2015. TOEFL Library and Resource Center Award (Grant).** [Grant Awarded] Application collaborated with Stalyn Avila Herrera and Enric Camron for Yachay Tech Universidad.
- 2014. Leipziger Alumni Association Grant.** [Grant Awarded] Travel grant for participation in professional development program. Universität Leipzig, Leipzig, Germany
- 2012. GSU Dissertation Grant.** [Grant Awarded] Competitive grant offered through Georgia State University.
- 2011. Fulbright Grant & Teaching Assistantship.** [Offer not accepted]. American-Austrian Fulbright Commission
- 2004. Ruth Crymes TESOL Fellowship.** [Fellowship awarded] Graduate research grant from International TESOL
- 1996-97. Stipend Recipient.** [Stipend Awarded] Universität Leipzig, Leipzig, Germany

## **TEACHING & ADMINISTRATIVE EXPERIENCE**

**Director, IECP (Intensive English Communication Program)**, (July 2016 – Present). The Pennsylvania State University, State College, Pennsylvania

**Director, English Language Program**, (September 2014 – August 2016). Yachay Tech University, San Miguel De Urcoqui, Ecuador  
Duties: Manage hiring, scheduling, observations, and mentoring of a staff of 22 teachers; also manage budgeting, curriculum, testing/assessment, meetings, and professional development; oversee continued teacher development and the establishment of community-based language courses; liaise with university department heads regarding language issues; organize external relations with partner institutions

**Assoc. Teaching Professor**, (Spring 2021), Intensive English Communication Program (IECP) at The Pennsylvania State University  
Course taught: Academic Literacies 120 (AL 120)

**Assoc. Teaching Professor**, (Spring 2020), The Pennsylvania State University, State College, PA  
Course taught: APLING596 – Independent Study

**Assoc. Teaching Professor**, (Spring 2020), The Pennsylvania State University, State College, PA  
Course taught: APLING482 – Introduction to Applied Linguistics

**Visiting Professor**, (Spring 2020). ESPOL (Escuela Superior Politecnica del Litoral), Guayaquil, Ecuador.  
Course taught: Applied Linguistics for ELT

**Assoc. Teaching Professor**, (Fall 2019), Intensive English Communication Program (IECP) at The Pennsylvania State University  
Course taught: Academic Literacies 140 (AL 140)

**Adjunct Professor**, (Spring 2016). Universidad Central, Quito, Ecuador.  
Course taught: Sociolinguistics

**Professor**, (Spring 2016). School of Social Sciences, Universidad Yachay Tech, Ibarra, Ecuador.  
Course taught: Intercultural Communication

**Adjunct Professor**, (Summer 2014). Department of Applied Linguistics, Georgia State University, Atlanta, Georgia  
Course taught: Sociolinguistics (AL8470)

**ESL Adjunct**, (August 2013 – August 2014). *Intensive English Program (IEP)*, Georgia Institute of Technology, Atlanta, Georgia  
Courses taught: various levels of a seven-level program; academic writing

**ESL Adjunct**, (September – November, 2013). Savannah College of Art and Design (SCAD), Atlanta campus, Atlanta, Georgia  
Courses taught: speaking/listening/presentation skills

**Applied Linguistics Instructor**, (Spring 2010, Fall 2012, Spring 2013). Department of Applied Linguistics, Georgia State University, Atlanta, Georgia

Courses taught: Teaching EFL I (AL3051), Introduction to Language (AL2101/ForL2101)

**English Language Instructor**, (Summer 2008, 2009, 2010, 2011, 2012). *Intensive English Program (IEP)*, Georgia Institute of Technology, Atlanta, Georgia

Courses taught: Public Speaking; English Pronunciation; Atlanta History; Writing Personal Statements; various Summer Short Courses

**English Language Instructor**, (August 2007 to May 2012). *Intensive English Program (IEP)*: Georgia State University, Atlanta, Georgia

Courses taught: Academic Writing Levels 3 & 5; Extensive Reading Level 5; Oral Communication Levels 1 & 2; Reading and Listening Levels 3 & 5

**English Language Instructor**, (August 2007 to May 2012). *English as a Second Language Program (ESL)*, Georgia State University, Atlanta, Georgia

Courses taught: English Composition I (ENG1101); English Composition II (ENG1102); Academic Writing for Graduate Students (ESL 7530)

**English Language Instructor**, (August 2004 to July 2007). *University General Requirements Unit (UGRU)* at United Arab Emirates University, Al Ain, U.A.E.

Courses taught: Introduction to University English; University English Level 1 (of a 3-level program)

**English Language Instructor**, (Spring 2004). *English Language Institute (ELI)*, Gainesville, Florida

Courses taught: English Pronunciation (various levels); TESOL Methods

**ITA Training**, (August 2001 to December 2003). *Academic Spoken English (ASE)*, Program in Linguistics, University of Florida, Gainesville, Florida

Courses taught: Academic English I (EAP5835); Academic English 3 (EAP5837); International Teaching Assistant Mentoring (EAP5836)

**English Language Instructor**, (August 1997 to June 2001). *Fachinstitut für angewandtes Englisch (FAE)*, Leipzig 04107, Germany

Courses taught: all levels of all classes including courses in pronunciation, reading, conversation and writing

## **PROFESSIONAL SERVICE**

**Thesis Advisor:** Chuhan Sun (2021) The Pennsylvania State University, University Park, PA; Xu (Kevin) Liu (2021) The Pennsylvania State University, University Park, PA; Julio Rodriguez Estéfano (2022) ESPOL, Guayaquil, Ecuador

**Committee Chair**, (2018-2019; 2021-2024), English Language Services (ELS) Programs Committee, Department of Applied Linguistics, The Pennsylvania State University

**Academic Advisor for Fulbright Fellowship Recipient** from Bosnia-Herzegovina, Ana Tankosić (2018-19); resulting co-authored publication in *European Journal of Applied Linguistics*; Ana is currently completing PhD in Language Policy with Sender Dovchin at Curtin University, Australia

**UCIEP Board Member**, (2019-2021) UCIEP Promotions Board Member.



(2022-25) Presidential Steam [Vice-President, President,  
Immediate Past President]

**Three Rivers TESOL**, (2023) President.  
(2022-23) Vice-President  
(2021) Secretary

**AAAL Conference Connections**, (2023) Professional mentor for graduate students and new professionals in the field.

**Free English Collaborative (FEC)**, (April - December 2020) Founding member and instructor. (<https://www.freeenglishcollaborative.org/>)

**External promotion reviewer:** English Language Institute at University of Florida (2020); English Language Institute at University of Delaware (2019)

**Co-host for visiting scholar** (with Sharon Childs and Deryn Verity) from Uzbekistan, Zaure Kertaev, (2021-22)

**Interview Team**, Senior Assistant Director for Residence Life Interview (2021)

**Editorial Board**, (January 2021-present) *Decolonial Voices* book series, edited by Makoni, S., Madany, M., Antia, B. & Lomeu Gomez, R. (Multilingual Matters)

**Peer-review**, (2021, 2022) *Applied Linguistics*; (2020-23) *Linguistic Landscapes*; (2020) *EnglishUSA Journal*; (2020, 2019) *TESOL quarterly*; (2019) *Educational Role of Language Journal* (Listed reviewer: <http://educationalroleoflanguage.org/erl-journal/editors-reviewers/>); (2019) *Investigación y desarrollo: Revista de divulgación científica y cultural*; (2019, 2018, 2015, 2014) *TESOL Journal*; (2016, 2022, 2023) *Southern African Linguistics and Applied Language Studies*; (2022, 2015, 2014) *International Journal of Applied Linguistics*; *International Multilingual Research Journal* (2023)

**Abstract Reviewer**, (2022, 2021, 2018, 2017, 2016) TESOL International Conference; (2018, 2017, 2020; 2022; 2023) AAAL Conference

### **OTHER PROFESSIONAL EXPERIENCE**

**Rock Ethics Institute**, (April 2021-present) Affiliate faculty, The Pennsylvania State University.

**Industry Representative**, (July 2020) EnglishUSA/CEA/ACCET interview in response to SEVP “July Rule” Guidance

**Cultural Advisor**, (Spring 2014, Fall 2013, Fall 2011). Georgia State University, Atlanta, Georgia  
Duties: Cultural/professional advisor for undergraduate pre-service TESOL instructors with particular focus on the Middle East and Europe

**G-STEP Writing Assessment Evaluator**, (August 2007 to August 2013). Georgia State University, Atlanta, Georgia

**IELTS Clerical Marker** (March 2005 to August 2007). United Arab Emirates University,  
Al Ain, United Arab Emirates

**SPEAK Exam Rater**, (August 2002 to May 2004). Academic Spoken English (ASE),  
University of Florida, Gainesville, Florida; (October 2012) Emory University, Atlanta,  
Georgia