

## **Curriculum Vitae**

### **Karen E. Johnson**

302 Sparks Building  
Department of Applied Linguistics  
The Pennsylvania State University  
University Park, PA 16802  
[kej1@psu.edu](mailto:kej1@psu.edu)

## **Education**

Syracuse University - Ph.D. English Education

Syracuse University - Master of Arts  
Teaching English to Speakers of Other Languages

Hope College - Bachelor of Arts  
Elementary Education/Special Education K-12

## **Professional Employment**

The Pennsylvania State University	
Interim Department Head – Applied Linguistics	Fall 2022
Kirby Professor in Language Learning and Applied Linguistics	2010 - present
Liberal Arts Research Professor of Applied Linguistics	2007 - 2010
Department Head, Linguistics and Applied Language Studies	2000 - 2006
Professor of Applied Linguistics	2001
Associate Professor of Speech Communication	1995
Assistant Professor of Speech Communication	1989
Syracuse University	
Assistant to the Director - Consultation Center for Writing	1987 - 1989
Teaching Assistant Training Program	1987 - 1988
Instructor - English as a Second Language	1986 - 1987
Syracuse University - English Language Institute	1985 - 1986
Instructor - English as a Second Language	
International School of Prague	1981 - 1985
Prague, Czechoslovakia	
Teacher - English as a Second Language K-9	
New York State Board of Cooperative Extension Services	1979 - 1981
Teacher - Special Education K-3	

## Publications

### Books Reporting Original Research

Johnson, K.E., Golombek, P.R., & Rieker, J. (Eds.) (2025). *Transformative L2 Teacher Education Innovations: Insights from Vygotskian Sociocultural Theory*. New York: Routledge

Johnson, K.E., Verity, D.P., & Childs, S.S. (2023). *Praxis-Oriented Pedagogy for Novice L2 Teachers: Developing Teacher Reasoning*. New York: Routledge

Johnson, K. E., & Golombek, P. R. (2016). *Mindful L2 Teacher Education: A Sociocultural Perspective on Cultivating Teachers' Professional Development*. New York: Routledge

Johnson, K. E., & Golombek, P.R. (Eds.) (2011). *Research on Second Language Teacher Education: A Sociocultural Perspective on Professional Development*. New York: Routledge.

Johnson, K. E. (2009). *Second Language Teacher Education: A Sociocultural Perspective*. New York: Routledge.

Sharkey, J., & Johnson, K. E. (Eds.). (2003). *TESOL Quarterly Dialogues: Rethinking Issues of Language, Culture, and Power*. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Johnson, K. E., & Golombek, P. R. (Eds.). (2002). *Teachers' Narrative Inquiry as Professional Development*. New York: Cambridge University Press.

Johnson, K. E. (2002). *Understanding Communication in Second Language Classrooms*. Reprint Edition with Chinese annotations. New York: Cambridge University Press & People's Republic of China: Foreign Language Teaching and Research Press.

Johnson, K. E. (Ed.). (2000). *Teacher Education: Case Studies in TESOL Practice*. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Johnson, K. E. (1999). *Understanding Language Teaching: Reasoning in Action*. Boston, MA: Heinle & Heinle.

Johnson, K. E. (1995). *Understanding Communication in Second Language Classrooms*. New York: Cambridge University Press.

## Articles in Refereed Journals

- Amory, M.A., & Johnson, K.E. (2023). Provoking novice teacher development: Cognition-and-emotion in learning-to-teach, *System* 117, 103-112.
- Rieker, J., & Johnson, K. E., (2023). Dialogic restorying: A novel methodology for provoking second language teacher development across the career span. *Teaching English as a Second Language Electronic Journal (TESL-EJ)*, 27(2).
- Johnson, K.E. (2022). Mentoring as mediation: Shifting novice teacher instructional stance. *The European Journal of Applied Linguistics and TEFL*. 11(1) 3-21.
- Dellagnelo, A.K., Agnoletto, M.A., & Johnson, K.E. (2022). Reverberation as a window into the process of internalization: Mentor/Mentee interactions around a Brazilian EFL teacher's manual. *The European Journal of Applied Linguistics and TEFL*. 11(1) 45-58.
- Agnoletto, M.A., Dellagnelo, A.K., & Johnson, K.E. (2021) *Perezhivanie* in action: A novice teacher's refraction of mediated dramatic events. *Language and Sociocultural Theory* 8 (2) 153-179.
- Golombek, P.R. & Johnson, K.E. (2021). Recurrent restorying through language teacher narrative inquiry. *V 102 System* doi: <https://doi.org/10.1016/j.system.2021.102601>
- Johnson, K.E., Verity, D.P., & Childs, S.S. (2020) Praxis-oriented pedagogy and the development of L2 novice teacher expertise. *The European Journal of Applied Linguistics and TEFL*. 9(2) 3-23.
- Johnson, K. E. & Golombek, P. (2020). Informing and transforming language teacher education pedagogy. *Language Teaching Research* 24(1) 116-127.
- Johnson, K.E. (2019). The relevance of a transdisciplinary framework for SLA in language teacher education. *The Modern Language Journal* 103, 167-174.
- Johnson, K. E. (2018). Studying language teacher cognition: Understanding and enacting theoretically consistent instructional practices. *Language Teaching Research*, 22(3) 259-263.
- Golombek, P. R. & Johnson, K. E. (2017) Re-conceptualizing teachers' narrative inquiry as professional development. *PROFILE: Issues in Teacher Professional Development*, 19(2) 15-28.
- The Douglas Fir Group (2016). A transdisciplinary framework for SLA in a multilingual world. *The Modern Language Journal*, 100-S, 19-47.
- Johnson, K.E. (2016) Practitioner and professional development research. *Language Teaching Research* 20(2) 143-145.

- Johnson, K., & Dellagnelo, A. (2015). L2/FL Teacher education: Bridging the complexities of teaching and the learning of teaching. *Ilha Do Desterro [A Journal of English Language, Literatures in English and Cultural Studies]*, 68(1), 11-16.
- Johnson, K. E. (2015). Reclaiming the relevance of L2 teacher education. *The Modern Language Journal*. 99(3), 515–528.
- Johnson, K. E., & Worden, D. (2014). Cognitive/emotional dissonance as *growth points* in learning to teach. *Language and Sociocultural Theory*, 2(1) 125-150.
- Johnson, K. E., & Dellagenlo, A. (2013). How 'sign meaning develops': Strategic mediation in learning to teach. *Language Teaching Research*. 17(4) 409-432.
- Johnson, K. E., & Golombek, P. R. (2011). The transformative power of narrative in L2 teacher education. *TESOL Quarterly* 45(3) 1-24.
- Tasker, T., Johnson, K.E., & Davis, T. (2010). A sociocultural analysis of teacher talk in inquiry-based professional development. *Language Teaching Research*, 14(2) 1-12.
- Lantolf, J. P., & Johnson, K. E. (2007). Extending Firth & Wagner's Ontological Perspective to L2 Classroom Praxis and Teacher Education. *The Modern Language Journal*, 91(v) 875-890.
- Johnson, K. E. (2007). Tracing teacher and student learning in teacher-authored narratives. *Teacher Development*, 11(2) 1-14.
- Johnson, K. E. (2006). The sociocultural turn and its challenges for L2 teacher education. *TESOL Quarterly* 40(1) 235-257.
- Johnson, K. E., Jordan, S.R., & Poehner, M. (2005). The TOEFL Trump Card: An Investigation of Test Impact in an ESL Classroom. *Critical Inquiry in Language Studies* 2(2), 71-94
- Freeman, D., & Johnson, K. E. (2004). Common misconceptions about the “quiet revolution” A response to Yates and Muchisky. *TESOL Quarterly*, 38(1) 119-127.
- Golombek, P. R., & Johnson, K. E. (2004). Narrative Inquiry as a Mediation Space: Examining Emotional and Cognitive Dissonance in Second Language Teachers' Development. *Teachers and Teaching: Theory and Practice*, 10(2) 307-327.
- Johnson, K. E., & Golombek, P. R. (2003). “Seeing” teacher learning. *TESOL Quarterly*, 37(4) 729-738.
- Johnson, K. E., & Freeman, D. (2001). Teacher learning in second language teacher education: A socially-situated perspective. *Revista Brasileira de Linguística Aplicada* (The Brazilian Journal of Applied Linguistics) 1(1) 53-69.

- Freeman, D., & Johnson, K.E. (1998). Reconceptualizing the knowledge-base of language teacher education. *TESOL Quarterly*, 32(3) 397-417.
- Johnson, K. E. (1997). Response to: "Reflective experience as a foundation for intelligent L2 teacher education" *TESOL Quarterly*, 31(2) 779-782.
- Johnson, K. E. (1996). Portfolio assessment in second language teacher education. *TESOL Journal*, 6(1) 11-14.
- Johnson, K. E. (1996). The role of theory in second language teacher education. *TESOL Quarterly*, 30(4) 765-771.
- Mendonca, C., & Johnson, K. E. (1994). Peer review negotiations: Revision activities in ESL writing instruction. *TESOL Quarterly*, 28 (4) 745-769.
- Johnson, K. E., Dunkel, P. & Rekart, D. (1994). Utilizing CALL to improve the English pronunciation of International Teaching Assistants. *CAELL Journal*, 5(2)10-18.
- Johnson, K. E. (1994). The emerging beliefs and instructional practices of pre-service ESL teachers. *Teaching and Teacher Education*, 10(4) 439-452.
- Johnson, K. E. (1992). Tapping experienced ESL teachers' knowledge during the TESOL practicum. *Guidelines*, 14(2) 43-53.
- Johnson, K. E. (1992). Learning to teach: Instructional actions and decisions of pre-service ESL teachers. *TESOL Quarterly*, 24(3) 507-535.
- Johnson, K. E. (1992). The relationship between teachers' beliefs and practices during literacy instruction for non-native speakers of English. *Journal of Reading Behavior*, 24, 45-89.
- Johnson, K. E. (1992). Cognitive strategies and second language writers: A re-evaluation of sentence-combining practice. *Journal of Second Language Writing* 1, 37-51.

### **Editor of Special-Issue Journals**

- Guest Co-Editor - Johnson, K.E. & Cirocki, A. (May 2022). Mentoring Beginning TESOL Teachers. *The European Journal of Applied Linguistics and TEFL*. 10(2)
- Guest Co-Editor – D. Freeman, K.E. Johnson, M. Madigan Percy (2020) Special Issue: Reframing the Knowledgebase of Language Teacher Education. *Language Teaching Research* 24(1).
- Guest Editor - Johnson, K.E. (2016) Special Issue: Practitioner and Professional Development Research. *Language Teaching Research* 20(2).

Guest Co-Editor - Johnson, K.E., & Kuerten Dellagnelo, A. (2015) L2/FL Teacher Education: Bridging the complexities of teaching and the learning of teaching. *Ilha Do Desterro [A Journal of English Language, Literatures in English and Cultural Studies]*, 68(1).

Guest Co-Editor – Freeman, D. & Johnson, K.E. (1998) Research and Practice in English Language Teacher Education. *TESOL Quarterly*, 32 (3).

### Chapters in Edited Books

Johnson, K.E. (*forthcoming*). Yes, but it's just a story, is it true? Narrative Activity in L2 Teaching and Learning. In N. Sakamoto., M. Nasu., K. Kita, & M. Teranishi (Eds). *Weaving Stories of Language Education with Narratives of Teachers and Learners*. (pp. xx-xx). Palgrave Macmillan.

Amory, M.A., & Johnson, K.E. (*forthcoming*) "Something very heavy:" When the social situation of development becomes consumed by affect in learning-to-teach. In J. Lantolf & M. Poehner (Eds). *Sociocultural Theory: Creating Conditions for L2 Development*. (pp. xx-xx). London: Equinox.

Johnson, K.E., Golombek, P.R., & Rieker, J. (2025) Vygotskian Sociocultural Theory and Transformative Second Language Teacher Education. In K. E. Johnson, P.R. Golombek & J. Rieker (Eds.) *Transformative L2 Teacher Education Innovations: Insights from Vygotskian Sociocultural Theory*. (pp. 1-22) New York: Routledge

Golombek, P. & Johnson, K. E. (2019). Envisioning and materializing a Vygotskian-inspired language teacher education pedagogy. In S. Mann & S. Walsh (Eds). *The Routledge Handbook of Language Teacher Education*, (pp. 25-37) New York: Routledge.

Johnson, K. E. & Golombek, P. R. (2018). Making L2 teacher education matter through Vygotskian-inspired pedagogy and research. In J. Lantolf & M. Poehner (Eds). *Handbook of Sociocultural Theory and Second Language Development*. (pp. 443-456) NY: Routledge.

Johnson, K. E. (2016). Language teacher education. In G. Hall (Ed.) *The Routledge Handbook of English Language Teaching*. (pp. 121-134). London: Routledge.

Johnson, K. E. (2014). Foreword. In S.B. Said & L.J. Zhang (Eds.) *Language Teachers and Teaching: Global Perspectives, Local Initiatives*. (pp. xv-xvii). London: Routledge.

Johnson, K. E. & Golombek, P. R. (2013). A tale of two mediations: Tracing the dialectics of cognition, emotion, and activity in teachers' practicum blogs. In G. Barkhuizen (Ed). *Narrative Research in Applied Linguistics*. (pp. 85-104). Cambridge University Press.

- Johnson, K. E. (2013). Innovation through teacher education programs. In L. Wong & K. Hyland (Eds.) *Innovation and Change in English Language Education* (pp. 75-89) New York: Routledge.
- Johnson, K. E., & Golombek, P. R. (2011). A sociocultural perspective on second language teacher professional development. In K. E. Johnson & P. R. Golombek (Eds.) *Research on Second Language Teacher Education: A Sociocultural Perspective on Professional Development*. (pp. 1-12) New York: Routledge.
- Johnson, K. E., & Arshavskaya, E. (2011). Reconceptualizing the micro-teaching simulation in an MA TESL course. In K. E. Johnson & P. R. Golombek (Eds.) *Research on Second Language Teacher Education: A Sociocultural Perspective on Professional Development*. (pp. 168-186) New York: Routledge.
- Johnson, K. E. (2009). Trends in second language teacher education. In J. C. Richards & A. Burns (Eds.) *The Cambridge Guide to Language Teacher Education*. (pp. 20-29). Cambridge: Cambridge University Press.
- Freeman, D., & Johnson, K. E. (2005). Towards linking teacher knowledge and student learning. In D. J. Tedick (Ed.) *Language Teacher Education: International Perspectives on Research and Practice*. (pp. 73-95) Mahwah, NJ: Lawrence Erlbaum Associates.
- Freeman, D., & Johnson, K. E. (2005). Response to "Language teacher-learning and student language learning: Shaping the knowledge base. In D. J. Tedick (Ed.) *Language Teacher Education: International Perspectives on Research and Practice*. (pp. 25-32) Mahwah, NJ: Lawrence Erlbaum Associates.
- Johnson, K. E. (2003). Rethinking knowledge, knowing, and knowers. In J. Sharkey, C. Layzer & K.E. Johnson (Eds.) *TESOL Quarterly Dialogues: Rethinking Issues of Language, Culture, and Power*. (pp. 1-5) Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Johnson, K. E., & Golombek, P. R. (2002). Inquiry into Experience: Teachers' Personal and Professional Growth. In K. Johnson and P. Golombek (Eds.) *Teachers' Narrative Inquiry as Professional Development*. (pp. 1-14) New York: Cambridge University Press.
- Hecht, M.L., Jackson, R.L., Shirley, C., Strauss, S.G. & Johnson, K.E. (2001). A Layered Approach to Ethnicity, Language and Communication. In W.P. Robinson & H. Giles (Eds.), *Handbook of Social Psychology*. (pp.429-449) John Wiley & Sons.
- Johnson, K. E. (2000). Innovations in TESOL teacher education: A quiet revolution. In K.E. Johnson (Ed.) *Case Studies in TESOL Practice - Teacher Education*. (pp. 1-7) Alexandria, VA: Teachers of English to Speakers of Other Languages.

- Johnson, K. E. (1998). Responses to Four Cases: Teaching literature to a mixed proficiency class; Stimulating participation in a college classroom; Role plays in the conversation class; Teaching a novel in an EFL class. In J.C. Richards, (Ed) *Teaching in Action: Case Studies from Second Language Teachers*. (pp. 141-142, 310, 402-403, 410-411) Alexandria, VA: TESOL.
- Johnson, K. E. (1998). and (1999). Portfolio assessment in second language teacher education. In I.A. Heath & C.J. Serrano (Eds.), *ANNUAL EDITIONS: Teaching English as a Second Language*. (pp.143-146). McGraw-Hill
- Johnson, K. E. (1996). The vision vs. the reality: The tensions of the TESOL practicum. In D. Freeman & J Richards (eds.) *Teacher Learning in Language Teaching*. (pp. 30-49). New York: Cambridge University Press.
- Johnson, K. E., & Golombek, P. R. (1996). "Public speaking for non-native speakers: A handbook for Instructors" to accompany *The Art of Public Speaking* (fifth ed.) by S. Lucas. New York: McGraw-Hill.
- Johnson, K. E. (1993). What I planned - What I did: Reflecting on planning and teaching during the TESOL practicum. In D. Freeman (Ed.). *New Ways in Teacher Education* (pp. 75-79). Alexandria, VA: TESOL.
- Pederson, D., Johnson, K. E., & Gouran, D. S. (1992) TA training programs in speech communication: case studies. In J.D. Nyquist & D.H. Wulff (Eds.), *Teaching Communication: The TA Supervisor's Experience*. (pp. 187-192) SCA Publication Series in Education and Instructional Development.

### **Grant Sponsored Research Reports**

- Johnson, K. E., Peck, K., & Wise, J. (2007). *NCLB Subgroups and AYP Determination in the Mid-Atlantic Region*. (Issues & Answers Reports, REL 2007-No.088) Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic.
- Johnson, K. E., Peck, K., & Wise, J. (2007). *The Students with Disabilities Subgroup and AYP in Mid-Atlantic Region schools*. (Issues & Answers Report, REL 2007-No. 018). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic.



## **Multimedia Software**

Johnson, K. E., & Johnson, G. (1998). *Teachers Understanding Teaching*. A Multimedia Hypertext Tool. Boston, MA: Heinle & Heinle Publishing Company.

Johnson, K. E. (1998). *Teachers Understanding Teaching*: Installation, Navigation, and Investigations. Boston, MA: Heinle & Heinle Publishing Company.

## **Manuscripts in Published Proceedings**

Johnson, K. E. (1996). Cognitive apprenticeship in second language teacher education. In G. Sachs, M. Brock, & R. Lo (Eds.). *Directions in Second Language Teacher Education*. (pp. 23-36) City University of Hong Kong: Hong Kong.

Johnson, K. E. (1992). The instructional decisions of pre-service ESL teachers: New directions for teacher preparation programs. In J. Flowerdew, M. Brock, & S. Hsia (Eds.), *Perspectives on Second Language Teacher Education*. (pp. 115-134) City Polytechnic of Hong Kong: Hong Kong.

Johnson, K. E. (1991) The theoretical orientation and instructional practices of a pre-service English as a second language teacher. In J. Genzer & E. Brooks (Eds.), *Issues and Innovations in ESL Teaching and Learning: The Selected Papers from New York State Teachers of English to Speakers of Other Languages 1988-89* (pp. 3- 14) New York, NY: NYS TESOL.

## **Articles in Non-refereed Journals**

Johnson, K.E. (2020). Sociocultural Theory and Second Language Teacher Education: an interview with Karen E. Johnson. *PGI News*. Universidade Federal de Santa Catarina, Brazil. <https://ppgi.posgrad.ufsc.br/files/2020/07/PGINEWS-Issue-35.pdf>

Johnson, K. E. (2007). "The role of SLA theory in L2 teacher education" *Applied Linguistics Interest Section Newsletter*. 27 (1) TESOL.  
[http://www.tesol.org/s\\_tesol/docs/8500/8467.html?nid=2857](http://www.tesol.org/s_tesol/docs/8500/8467.html?nid=2857)

Johnson, K. E. (2003). Reprint of: Second Language Teacher Education. In *TESOL Argentina Newsletter*

Johnson, K. E. (2003) Response to "Second Language Teacher Education" *TESOL Matters*, 12, (2) 3-4.

Johnson, K. E. (2002) Teacher-Constructed Teaching Portfolios: Learning Through Assessment. *Perspectives* 31, (2) 7-19.

Johnson, K. E. (2002). Second Language Teacher Education. *TESOL Matters*, 12 (1) 1 & 8.

- Johnson, K. E. (1998). Research and Practice in ESOL Teacher Education  
*Teacher Education Interest Section Newsletter*. 14 (1) 3.
- Johnson, K. E. (1996). *Task Force Report on Technology in Professional Development*:  
Alexandria, Virginia: TESOL.
- Johnson, K. E. (January, 1996). From the Chair. *Teacher Education Interest Section Newsletter*.  
11 (2) 1-2.
- Johnson, K. E. (January, 1996). Task force on technology in professional development.  
*Teacher Education Interest Section Newsletter*. 11 (2) 12.
- Johnson, K. E. (November, 1995). From the Chair. *Teacher Education Interest Section  
Newsletter*. 11 (1) 1-2.
- Johnson, K. E. (October, 1994). Understanding Classroom Communication. *Teacher Education  
Interest Section Newsletter* 10 (1), 3-4. Washington, D.C. TESOL
- Johnson, K. E. (1991). The theoretical orientations of ESL teachers: The relationship between  
beliefs and practices. ERIC Clearing House, Languages and Linguistics. (ED 324 965)  
Washington D.C.: Center for Applied Linguistics
- Johnson, K. E., & Rekart, D. (October/November 1991). Computer-assisted English  
pronunciation training for international teaching assistants. *TESOL Matters* 1, 17.
- Johnson, K. E. (February/March, 1991). Modifying the SPEAK Test for International Teaching  
Assistants. *TESOL Matters* 1, 8.

### **Pedagogical Materials**

- Johnson, K. E., & Hall, J. K. (2010). Understanding Domestic and Heritage Language  
Learners. *CALPER Professional Development Materials*: The Pennsylvania State  
University: Center for Advanced Language Proficiency Education and Research.
- Johnson, K. E., & Hall, J.K. (2009). Understanding Teachers of Domestic and Heritage  
Language Learners. *CALPER Professional Development Materials*: The Pennsylvania  
State University: Center for Advanced Language Proficiency Education and Research.
- Johnson, K. E., & Hall, J. K. (2008). Teaching Heritage and Domestic Language Learners: An  
Instructional Resource for LCTL Teacher Preparation. *CALPER Professional  
Development Materials*: The Pennsylvania State University: Center for Advanced  
Language Proficiency Education and Research.

Vyatkina, N., & Johnson, K. E. (2008) Teaching German Modal Particles: A Corpus-Based Approach. *CALPER Pedagogical Materials*: The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research.

Johnson, K. E. (2003). Let's make a deal: A sample project for advanced ESL learners, *CALPER Pedagogical Materials: Project Work, No 1*. The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research.

## **Books Reviewed**

Johnson, K.E. (2020). Review of *Language Teacher Cognition: A Sociocultural Perspective* by Li Li. In *Language and Sociocultural Theory* 7 (2) 224-229.

Johnson, K. E. (2008). "Exploring Language Teachers' Mental Lives" - Review of *Teacher Cognition and Language Education: Research and Practice* by Simon Borg. *Linguistics and Education* 10.1016/j\_linfed.20098.04.003.

Johnson, K. E. (1999). *Internet Resources: ELT, Linguistics, and Communication*. By Kenji Kitao. In *The Modern Language Journal*. 83 (1) 136-137.

Johnson, K. E. (1997). *Ethnography, Linguistics, Narrative Inequality: Toward an Understanding of Voice*. Dell Hymes. *The Modern Language Journal*, 81(2) 263-264.

Johnson, K. E. (1996). *The Art of Case Study Research*. By Robert E. Stake. In *The Modern Language Journal*. 80 (4) 556-557.

Johnson, K. E. (1992). *Foreign/Second Language Pedagogy Research: A Commemorative Volume for Claus Faerch*. by R. Phillipson, E. Kellerman, L. Selinker, M. Sharwood, & M. Swain (Eds.) In *The Modern Language Journal*. 76(2): 236.

Johnson, K. E. (1991). *Teaching matters: Skills and Strategies for International Teaching Assistants*. by Teresa Pica, Gregory A. Barnes & Alexis G. Finger. In *International Education Review*, 16, 14. The Pennsylvania Council for International Education.

Johnson, K. E. (1991). Review of; *Grammar in Context: Proficiency Level English*. by Hugh Gethin In *The Modern Language Journal*, 75 (4): 520.

## **Externally Funded Research Projects**

Center for Advanced Language Proficiency Education and Research (CALPER)

Co-Director w/ Jim Lantolf

\$1,305,000 (2010-2014) Title VI - U.S. Department of Education

Grant-in-aid for Scientific Research (2010-2015)

Ministry of Education and Japan Society for the Promotion of Science (JSPS)

PI - Tatsuhiko Yoshida. Hyogo University of Teacher Education, Kobe, Japan

Executive Board Member & External Consultant: Karen E. Johnson

Center for Advanced Language Proficiency Education and Research (CALPER)

Co-Director w/ Jim Lantolf

\$1,400,000 (2006 – 2010) Title VI - U.S. Department of Education

Project Director w/ Joan Kelly Hall – Teaching Heritage and Domestic Language

Speakers in LCTL Courses (2006 – 2010) Title VI - U.S. Department of Education

Mid-Atlantic Education Research Laboratory

\$28 Million – 2006-2011 – U.S. Department of Education

PI- Kyle Peck – College of Education – Penn State University

Research Associate: Karen E. Johnson

Penn State University—School District of Philadelphia Partnership

\$400K – 2006-2007 – School District of Philadelphia

PI – Kyle Peck - College of Education – Penn State University

Research Associate: Karen E. Johnson

The Effect of Changes in the New TOEFL Format on the Teaching and Learning of ESL/EFL

Stage 1 (2002-03): Instrument Development and Validation

\$125,000 Educational Testing Service Co-PIs: Jim Lantolf, Elana Shohamy, Liz Hamp-

Lyons - Research Associate: Karen E. Johnson

Center for Advanced Language Proficiency Education and Research (CALPER)

Co-Director w/ Jim Lantolf \$1,437,472 (7/01/02 – 6/30/06) Title VI – U.S. Department of Education Project Co-Director with Gabi Appel “Project-based Learning and Advanced Proficiency”

## International Conference Presentations

### Plenary Addresses

“Praxis-Oriented Pedagogy and the Development of L2 Novice Teacher Reasoning” plenary address given at Pontificia Universidad Católica de Chile, Santiago, Chile  
August 2024

“Responsive Mediation and Shifting Novice L2 Teacher Instructional Stance”  
School of English Education, Guangdong University of Foreign Studies,  
Guangdong, China. March, 2024 (virtual)

“Responsive Mediation and Shifting Novice L2 Teacher Instructional Stance”  
*14th International Colloquium on Research in Foreign Languages*  
Bogota, Columbia September, 2023. (virtual)

“Responsive Mediation and Shifting Novice L2 Teacher Instructional Stance”  
*VicTESOL – Symposium* (Melbourne, AU) keynote address, October, 2023 (virtual)

"Second Language Teacher Education: Challenges and New Horizons"  
University of Vienna, Austria, September 2022

“Praxis-Oriented Pedagogy and the Development of L2 Novice Teacher Expertise” plenary address given (virtual) 9<sup>th</sup> Annual Conference on Teacher Education, Huazhong Normal University China, November 2021

“Mentor-Mentee Interactions Around An EFL Teacher’s Manual: The Potential of Responsive Mediation” Dellagnelo, K.A., Agnoletto, M.A., & Johnson, K.E.  
Paper presented at the Comissão Organizadora VIII CLAFPL (virtual) Congress Latino-American Association of Professors of Linguistics. September 2021

“Informing and transforming language teacher education pedagogy: Responsive Mediation in Learning to Teach” plenary address at the Conference on Language Teaching and Learning: Cognition and Identity at The Education University of Hong Kong, June 2019

“Informing and transforming language teacher education pedagogy: Responsive Mediation in Learning to Teach” plenary address at the Japan Society of English Language Education (JASLE), Kyoto, Japan August 2018

“Responsive Mediation in Learning to Teach” (w/ Paula Golombek)  
Tenth International Conference on Language Teacher Education  
UCLA, Los Angeles, CA February 2017

“Becoming a Teacher: Cognition, Emotion, and Activity in Teacher Learning”  
Deutsche Gesellschaft für Fremdsprachenforschung  
(German Association for Research into Language Learning and Teaching)  
University of Augsburg, Germany September 2013

- “Tracing Teacher Learning in an on-line TESOL Program”  
The 16<sup>th</sup> Annual International Conference in TESFL & Applied Linguistics  
Ming Chuan University Taipei, Taiwan March 2013
- “How ‘Sign Meaning Develops’: Strategic Mediation in Learning to Teach”  
The 11<sup>th</sup> Annual Wenshan International Conference  
National Chengchi University Taipei, Taiwan May 2012
- “A Sociocultural Perspective on L2 Teacher Education”  
The Korean Association of English Teachers International Conference  
Yonsei University Seoul, South Korea July 2011
- “Strategic Mediation in Learning to Teach”  
2<sup>nd</sup> Teacher Education Seminar for Higher Education Professors of the Province of  
Buenos Aires, Argentina, May 12, 2011
- “A Sociocultural Perspective on L2 Teacher Education”  
6<sup>th</sup> International Conference on Language Teacher Education  
George Washington University, Washington, DC. May 2009
- “Teachers’ Knowledge, Knowing, and Coming to Know: Reclaiming Professional  
Development” 11<sup>th</sup> Annual International Conference TESOL/Applied Linguistics  
Ming Chuan University, Taiwan, March 2008
- "Teachers' Ways of Knowing: Reclaiming Professional Development"  
TESOL Canada, Ottawa, Canada, May 2005
- “Assessing Language Teaching: Seeing Teacher Learning”  
Puerto Rico TESOL - San Juan, Puerto Rico November 2004
- “Teacher Constructed Teaching Portfolios: Learning through Assessment”  
TESOL –Italy, Rome, Italy November 2002
- “Teacher Constructed Teaching Portfolios: Learning through Assessment”  
The 7th Annual Middle Eastern Technical University English Language Teaching  
Conference Ankara, Turkey May 2002
- “Linking Teacher Knowledge to Student Learning”  
With Donald Freeman at the Second International Conference on Language Teacher  
Education. University of Minnesota Minneapolis, May 2001
- "Teacher Learning as the Knowledge-base of Language Teacher Education"  
National ENPULI (University TEFL Teachers) Conference  
University of São Paulo, Brazil July 1999

"Understanding English Language Teaching from the Inside Out"

Yázigi Internar Seminar  
São Paulo, Brazil July 1999

"Reconceptualizing the Knowledge-base of Language Teacher Education"

With Donald Freeman at the International Conference on Language  
Teacher Education. University of Minnesota, Minneapolis May 1999

"Professional Development and Learning for English Language Teachers"

The Uniao Cultural Brasil-Estados Unidos Seminar  
Bi-National Center in Sao Paulo, Brazil January 1997

"Fostering Teacher Development and Learning in Second Language Teacher Education"

Teacher Education Institute for South Africa sponsored by the United States  
Information Agency (USIA) - Port Elizabeth, South Africa, June 1996

"Cognitive Apprenticeship in Second Language Teacher Education"

The Third International Conference on Teacher Education in  
Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, March 1995.

### **Invited Symposium Presentations**

"Pedagogical Concepts: Tools for Developing 'Reasoned Teaching'"

Language, Culture, Matters seminar series at the University of Warwick  
Presentation with Deryn Verity and Sharon Childs  
Coventry, UK, February 2023

"Communicative Language Teaching and Teacher Education"

AILA Scientific Commissions Symposium for Foreign Language Teaching  
Methodology/Teacher Education at the 12th World Congress of Applied Linguistics  
Tokyo, Japan, August 1999

### **Paper Presentations**

"Multimedia Technology as a Means of Fostering Teacher Learning and Development"

Paper presentation at The Third International Conference on Teacher Education in  
Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, March 1995.

"Learning to Teach during the TESOL Practicum"

Paper presentation at The Second International Conference on Teacher Education in  
Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, March 1993.

"Tapping Experienced ESL Teachers' Knowledge During the TESOL Practicum."

Paper presentation at the RELC Regional Seminar on Language Teacher Education in a  
Fast-Changing World. Singapore, April 1992.

"The Instructional Decisions of Preservice ESL Teachers: New Directions for Teacher Preparation" Paper presentation at the International Conference on Teacher Education in Second Language Teaching. City Polytechnic of Hong Kong, Hong Kong, April 1991.

## **National Conference Presentations**

### **Plenary Addresses**

"Praxis-Oriented Pedagogy and the Development of Novice Language Teaching Expertise"  
Minnesota English Learner Education Conference,  
Minneapolis, Minnesota. November 21, 2020

"How 'Sign Meaning Develops': Strategic Mediation in Learning to Teach"  
46th Annual TESOL Convention, Philadelphia, PA March 2012

"Tracing Teacher and Student Learning in Teacher-Authored Narratives"  
Sun Shine State TESOL, Miami, FL April 2009

"Narrative Inquiry: Mediating Tools for Teacher Learning"  
Ohio TESOL Columbus, Ohio November 2002

"The Gateway to the Future of Our Profession"  
Plenary Panel, Moderator - Neil Anderson at the 35th Annual TESOL Convention  
St. Louis, Missouri March 2001

"Teachers' Ways of Knowing: Reclaiming Professional Development"  
New York State TESOL 30th Annual Conference  
Rochester, New York, October 2000

"Teachers' Reasoning: Understanding Language Teaching from the Inside Out"  
Alabama-Mississippi TESOL, University of Alabama  
Tuscaloosa, Alabama January 1999

"Uncovering the Complexities of Language Teaching"  
Penn TESOL East, Drexel University Philadelphia, PA April 1998

"Portfolio Assessment in Second Language Teacher Education"  
Three Rivers TESOL, Indiana University of Pennsylvania  
Indiana, PA November 1995

### **Invited Symposium Presentations**

"Innovation, Intentionality, and Intervention: Vygotskian Sociocultural Research in Second Language Teacher Education. Karen E. Johnson, Paula Golombek, Jacob Rieker, at the 12<sup>th</sup> International Language Teacher Education Conference. University of Minnesota, May 2024.



- “Trandisciplinarity, Teaching, and Teacher Education”,  
Schumann, J., Larsen-Freeman, D., Hall, J. K., Johnson, K. E., & Duff, P.,  
InterSession - Applied Linguistics & Teacher Education. TESOL Chicago, IL March  
2018
- “Incorporating SLA Theory into Teacher Education”  
Invited Intersection Applied Linguistics/Teacher Education  
40<sup>th</sup> Annual TESOL Convention Tampa, FL March 2006
- “The Experienced Teacher and Renewing Professional Expertise” Invited paper at the Teacher  
Education Interest Section Academic Session at the 39<sup>th</sup> Annual TESOL Convention San  
Antonio, TX March 2005
- “Addressing Nonnative-English-Speaking Teachers’ and Teacher Educators’ Needs”  
Teacher Education Interest Section Academic Session at the 38<sup>th</sup> Annual TESOL  
Convention, Long Beach, CA March 2004
- “Sociocultural Theory and Second Language Learning”  
Applied Linguistics Interest Section Academic Session at the 37<sup>th</sup> Annual TESOL  
Convention, Baltimore, Maryland March 2003
- “Canon, Curriculum, and Millenium - The Teacher Education Knowledge Base”  
Teacher Education Interest Section Academic Session at the 34<sup>th</sup> Annual TESOL  
Convention, Vancouver, B.C. Canada March 2000
- “The Roles of the Teacher Educator”  
Teacher Education Interest Section Academic Session at the 30<sup>th</sup> Annual TESOL  
Convention, Chicago, IL March 1996
- "Transfer in Second Language Teacher Education"  
Symposium Organizer for the Teacher Education Interest Section Academic Session at  
the 29<sup>th</sup> Annual TESOL Convention, Long Beach, CA April 1995
- "Exploring Perceptions of the Teaching Process"  
Paper presentation at the Teacher Education Interest Section Academic Session at the  
27<sup>th</sup> Annual TESOL Convention, Atlanta, GA April 1993
- "Understanding Second Language Teaching"  
Paper presentation at the Teacher Education Interest Section Academic Session at the  
26<sup>th</sup> Annual TESOL Convention Vancouver, B.C. Canada March 1999

### **Colloquium Presentations**

- “Pedagogical Concepts: Tools for Developing 'Reasoned Teaching’”  
Language, Culture, Matters seminar series at the University of Warwick, UK.  
February 15, 2023.

- “Cultivating positive mentorship relationships in graduate school and beyond”  
AAAL Graduate Student Council panel AAAL Portland, OR. March 2023
- “Pedagogical Concepts: Tools for Developing Reasoned Teaching”  
K.E. Johnson, D.P. Verity, S.S. Childs (with J. Rieker as Discussant)  
American Association for Applied Linguistics Pittsburgh, PA. March 2022
- “Praxis-Oriented Pedagogy and the Development of Language Teaching Expertise”  
K. Johnson, D. Verity, S. Childs, P. Golombek  
11<sup>th</sup> International Conference on Language Teacher Education  
University of Minnesota, Minneapolis, Minnesota. May 2019
- “Sustaining Dialogues About the Knowledge-Base of Language Teacher Education”  
Johnson, K. E., Freeman, D., Peercy, M. M., Sharkey, J., Cross, R., Golombek, P., & Lopriore, L., Paper title “Informing and Transforming Language Teacher Education”  
Annual TESOL Convention. March 2018 Chicago, IL
- “Outlining Interactional Practices of Teaching and Learning”  
Organized by Di Yu & Nadja Tadic. Paper title: “The interactional nature of novice teacher/teacher educator responsive mediation in learning-to-teach” with Michael Amory  
American Association for Applied Linguistics March 2017 Portland, OR
- “Towards a new wave of teacher cognition research in Applied Linguistics: Revisiting the Territory, Redrawing the Boundaries, Reclaiming the Relevance” Organized by Maggie Kubanyiova & Anne Feryok. American Association for Applied Linguistics  
March 2015 Toronto, ON.
- “Redefining the boundaries: Exploring professional confidence in ELT teacher education”  
Organized by Donald Freeman  
Annual TESOL Convention March 2015 Toronto, ON.
- “Emerging transnational research themes, challenges, and implications for TESOL stakeholders”  
Organized by Judy Sharkey & Sue Garton  
Annual TESOL Convention. March 2015 Toronto, ON.
- “Pedagogical reasoning and the development of novice teachers’ interactional competence for teaching” - Dorothy Worden & Karen E. Johnson American Association for Applied Linguistics Annual Meeting March 2014 Portland, OR.
- “The Dialectical Unity of Language Teaching-Learning”  
w/ Joan Kelly Hall & Jim Lantolf  
Georgetown University Round Table, Washington, DC March 2014
- “Bridging the research-practice divide through collaborative research on video-based classroom discourse” Organized by John Hellermann, Kathy Harris, Maricel Santos  
Discussant - at AAAL Annual Meeting March 2011 Chicago.

Academic Session of the Teacher Education Interest Section – “Perspectives in Qualitative Research in TESOL Teacher Education—Issues, Questions, and Findings”  
Session Organizer: Hema Ramanathan at TESOL, Boston, MA March 2010

"Rethinking Professional Knowledge in Language Teaching"  
Colloquium Organizer - Donald Freeman  
Co-Presenters - Diane Larsen-Freeman, Mark Clarke  
42<sup>nd</sup> Annual TESOL Convention, NYC, April 2008

"Research Fair: What's in a (research) world?"  
Colloquium Organizer - Anne Burns  
Co-Presenters -Tom Scovel, Bonny Norton, Constance Leung  
42<sup>nd</sup> Annual TESOL Convention, NYC, April 2008

"Rethinking Professional Knowledge in Language Teaching"  
Colloquium Organizer - Karen E. Johnson  
Co-Presenters - Donald Freeman, Diane Larsen-Freeman, Mark Clarke  
AAAL Annual Convention, Washington, DC, April 200

“Connecting Teacher Learning and Student Learning through Research”  
Colloquium Organizer: Meg Gebhard  
40<sup>th</sup> Annual TESOL Convention Tampa, FL March 2006

“How Sociocultural Theory has Influenced our Work”  
Colloquium Organizer: Donald Freeman  
39<sup>th</sup> Annual TESOL Convention, San Antonio, TX March 2005

“Re/examining Curricula in MA TESOL Programs”  
Colloquium Organizer: Jiu Lu  
37<sup>th</sup> Annual TESOL Convention, Baltimore, Maryland March 2003

“Sociocultural Theory in Research and Practice”  
Colloquium Organizer: Kathleen Graves  
37<sup>th</sup> Annual TESOL Convention, Baltimore, Maryland March 2003

“Drawing the Line: The Generalizability and Limitations of Research in Applied Linguistics”  
Joint AAAL/ITLA session at the American Association of Applied Linguistics  
Colloquium Organizer: Micheline Chalhoub-Deville Salt Lake City, Utah April 2002

"Portfolio Assessment in MA TESL Programs"  
Colloquium Organizer: Peter Shaw  
Colloquium at the 36th Annual TESOL Convention Salt Lake City, Utah April 2002

"Reconceptualizing Teacher/Researcher Relationships through Collaborative Dialogues"  
Colloquium Organizer: Judy Sharkey  
35th Annual TESOL Convention St. Louis, Missouri March 2001

“Teacher Learning and Reflective Practice”

Colloquium Organizer: Donald Freeman

35th Annual TESOL Convention St. Louis, Missouri March 2001

“Research on Teacher Learning in Teacher Education”

Colloquium Organizer: Bill Johnston

35th Annual TESOL Convention St. Louis, Missouri March 2001

“Research on Teacher Learning in Teacher Education”

34th Annual TESOL Convention, Vancouver, B.C. Canada March 2000

"English Educational Change Forces in Japan"

34th Annual TESOL Convention, Vancouver, B.C. Canada March 2000

"Teaching MA TESOL Methods Courses"

34th Annual TESOL Convention, Vancouver, B.C. Canada March 2000

“Research on Teacher Learning in Teacher Education”

33rd Annual TESOL Convention, New York, NY March 1999

"Issues in Communicative Language Teaching and Teacher Education"

American Association of Applied Linguistics. Stamford, CN March 1999

“New Directions in Teacher Education Research”

32nd Annual TESOL Convention, Seattle, WA March 1998

“Continuing the Conversation: The Roles of the Teacher Educator”

31th Annual TESOL Convention, Orlando, FL March 1997

"Educating Employable Teachers: The Conversation Continues”

30th Annual TESOL Convention, Chicago, IL March 1996

"Teacher Preparation: ESL Program Directors talk with Teacher Educators”

29th Annual TESOL Convention, Long Beach, CA April 1995

## **Paper Presentations**

“Dialogic (re)storying: A novel methodology for provoking second language teacher development across the career span.” w/ J. Rieker

American Association for Applied Linguistics Annual Meeting

Portland, OR March 2023

“Provoking pre-service teacher development: Cognition-and-emotion in learning-to-teach”

M. Amory & K.E. Johnson American Association for Applied Linguistics Annual Meeting Pittsburgh, PA. March 2022

- “The role of embodied pedagogical resources in the development of language teacher expertise.”  
J. Rieker, J. & K.E. Johnson Paper presentation given (virtually) at the American Association of Applied Linguistics. March 2021
- “Praxis-Oriented Pedagogy and the Development of Language Teaching Expertise”  
K. Johnson, D. Verity, S. Childs  
26th Sociocultural Theory and Second Language Learning Conference  
University of Pittsburgh, Pittsburgh, PA. November 2019
- “Reconceptualizing Teacher Narrative Inquiry as Professional Development”  
Paper presented with Paula Golombek  
11<sup>th</sup> International Conference on Language Teacher Education  
University of Minnesota, Minneapolis, Minnesota. May 2019
- “Tracing the developmental trajectory of L2 novice teacher/teaching expertise”  
Paper presented with Paula Golombek & Sharon Childs  
at TESOL Atlanta, 2019
- “How is language teaching different? Conversing about the knowledge base”  
Paper presented by Donald Freeman, Deborah Ball, Marth Epperson, Karen E. Johnson  
at TESOL Atlanta, GA March 2019
- “Uncertainty and Wariness” Exploring *Perezhivanie* and L2 Teacher Development”  
Paper presentation by Michael D. Amory, James P. Lantolf, Karen E. Johnson  
at the 25<sup>th</sup> annual SCT Conference, Pittsburgh, Nov 2018
- “Reconceptualizing Teacher Narrative Inquiry as Professional Development”  
Paper with Paula Golombek. TESOL Chicago, IL March 2018
- “Responsive Mediation in Learning to Teach”  
Paper with Paula Golombek. TESOL Seattle, WA March 2017
- “The Mentoring Process: Enriching Individual Professional Growth”  
Discussion Panel organized by Stacy Sudaholc TESOL Seattle, WA March 2017
- “Tracing Teacher Learning in an on-line TESOL Certificate Program”  
Paper presented with Deryn Verity & Rebecca Zoshak TESOL Dallas, TX March 2013
- “Becoming a teacher: Cognition, emotion, and activity in teacher learning”  
Paper Presented with Dorothy Worden. AAAL Dallas, TX March 201
- “Strategic Mediation in Learning to Teach”  
Paper presented with Adriana Kuerten Dellagnelo  
7<sup>th</sup> International Conference on Language Teacher Education  
University of Minnesota, Minneapolis, Minnesota. May 2011

- “Narrative as a Mediation Tool in Language Teacher Development”  
 Paper presented with Paula Golombek  
 7<sup>th</sup> International Conference on Language Teacher Education  
 University of Minnesota, Minneapolis, Minnesota. May 2011
- “Strategic Mediation in Learning to Teach: Reconceptualizing the Microteaching Simulation from a Sociocultural Perspective”  
 Paper presented with Katya Arshavaskaya at AAAL March 2011 Chicago.
- “Reconceptualizing the Microteaching Simulation from a Sociocultural Perspective”  
 Paper presented with Katya Arshavaskaya at TESOL, Boston, MA March 2010
- "Meeting the Instructional Needs of Heritage and Domestic Language Learners"  
 Paper presentation at ACTFL, San Diego, CA November, 2009
- "Being Prepared for Heritage Language Learners: What Teachers Should Know"  
 Panel presentation at ACTFL, San Diego, CA November, 2009
- "Meeting the Instructional Needs of Heritage and Domestic Language Learners"  
 with Joan Kelly Hall ACTFL, Orlando FL, November, 2008
- “Untangling language paradoxes: Practical knowledge/s, II/Literacy, and Dis/ability.”  
 Discussant for panel - presented at the American Association of Educational Research,  
 San Diego, CA April 2004
- “Rethinking Knowledge, Knowing, and Knowers: The TESOL Quarterly Dialogues”  
 38<sup>th</sup> Annual TESOL Convention, Long Beach, CA March 2004
- “Teachers’ Ways of Knowing and Learning”  
 37<sup>th</sup> Annual TESOL Convention, Baltimore, Maryland March 2003
- “Case Studies in TESOL: Teacher Education / Action Research”  
 With Julian Edge at the 36<sup>th</sup> Annual TESOL Convention,  
 Salt Lake City, Utah April 2002
- “Exploring and Expanding Teachers’ Pedagogical Reasoning”  
 32<sup>nd</sup> Annual TESOL Convention, Seattle, WA March 1998
- “Multimedia Technology as a Means of Fostering Teacher Learning and Development”  
 American Educational Research Association (AERA) Annual Meeting  
 Chicago, IL March 1997
- “Integrating Technology into Second Language Teacher Education Programs”  
 31<sup>th</sup> Annual TESOL Convention, Orlando, FL March 1997

- "Multimedia Technology as a Means of Fostering Teacher Learning and Development"  
Three Rivers TESOL, Indiana, PA November 1995
- "Understanding Classroom Communication: A Framework for Teachers"  
28th Annual TESOL Convention, Baltimore, MD March 1994
- "Learning to Teach during the TESOL Practicum"  
27th Annual TESOL Convention, Atlanta, GA April 1993
- "The Emerging Beliefs and Instructional Practices of Preservice English as a Second Language Teachers during the Practicum"  
American Educational Research Association, Atlanta, GA April 1993
- "The Emerging Beliefs and Instructional Practices of Preservice English as a Second Language Teachers during the Practicum"  
42st National Reading Conference, San Antonio, TX December 1992
- "Tapping Experienced ESL Teachers Knowledge in the Internship Experience"  
26th Annual TESOL Convention Vancouver, B.C. Canada March 1992
- "The Phases and Planes of an Oral Proficiency Interview"  
Paper presented at the 26th Annual TESOL Convention Vancouver, B.C. Canada March 1992
- "The Relationship between Teacher's Beliefs and Practices during Literacy Instruction for Non-native Speakers of English"  
41st National Reading Conference Palm Springs, CA December 1991
- "Computer-Assisted English Pronunciation Training for International Teaching Assistants"  
3rd National Conference on the Training and Employment of Teaching Assistants Austin, Texas, November 1991
- "Assessing the English Speaking Proficiency of Foreign Teaching Assistants"  
3rd National Conference on the Training and Employment of Teaching Assistants Austin, Texas November 1991
- "I Want to Do Research - Where Do I Begin"  
Roundtable at the 25th Annual TESOL Convention, NY, NY March 1991.
- "The Theoretical Orientations of ESL Teachers: The Relationship Between Beliefs and Practices" New England Educational Research Organization Conference  
Rockport, ME May 1990
- "The Theoretical Orientation and Instructional Practices of a Pre-Service ESL Teacher"  
New York State TESOL Conference Tarrytown, NY November 1988

"Writing Center Training and Naturalistic Inquiry: Exploring the Connections"  
Conference on College Composition and Communication St. Louis, MI March 1988

"Adolescent and Adult Perceptions of Literacy and Literacy Development"  
Research Seminar / New York State English Council Tarrytown, NY October 1987

"The Writing Consultant's Role: Styles, Strategies and Methods"  
Conference on College Composition and Communication Atlanta, Georgia March 1987

"Attitude and Motivation: The Effect on ESL Speech"  
New York State TESOL Fordham University, NYC November 1986

### **Seminar and Workshop Activity**

"Responsive Mediation and Shifting Novice L2 Teacher Instructional Stance"  
APLNG Roundtable, The Pennsylvania State University, September 2023.

"Reconceptualizing Narrative Inquiry as Professional Development" a seminar at the Japan  
Society of English Language Education (JASLE), Kyoto, Japan August 2018

"Becoming a Mindful L2 Teacher Educator"  
Hyogo University of Teacher Education Kobe, Japan August 2018

"How do I teach something I myself don't fully grasp?": The Development of Pedagogical  
Content Knowledge in Learning-to-Teach  
University of Maryland, Washington, D.C. December 2016

"Exploring the Practices of Second Language Teacher Education"  
American University, Washington, D.C.  
TESOL Intensive Summer Workshop - June 2015

"Inquiry-Based Approaches to L2 Teacher Professional Development"  
Ming Chuan University - Taiwan – March 2013

"Literacy-Based Instruction for FL Teachers"  
PeRCOLATE – CALPER Workshop – June 4-5 2012 Tucson AZ

"Meeting the Challenges of Teaching Domestic and Heritage Language Learners"  
PAMLA Conference - Co-sponsored by CALPER State College, PA October 2011

"Tracing How Sign Meaning Develops: Pedagogical Tools and Learning to Teach"  
Seoul National University July 4, 2011 Seoul, South Korea

"Meeting the Challenges of Teaching Domestic & Heritage Language Learners"  
CALPER – Penn State University, May 2010



- “A Sociocultural Perspective on Second Language Teacher Education”  
 “Reconceptualizing the Microteaching Simulation from a Sociocultural Perspective”  
 Hyogo University of Teacher Education - Kobe, Japan May 2010
- “Teacher-Constructed Teaching Portfolios: Learning through Assessment”  
 “Tracing Teacher and Student Learning in Teacher-Authored Narratives”  
 Workshops given at Hyogo University of Teacher Education Kobe, Japan March 2008
- “Meeting the Needs of Domestic & Heritage Language Learners”  
 CALPER – Penn State University, June, 2008
- “Issues in Second Language Teacher Education”  
 2-week seminar for education faculty, teacher trainers, mentor teachers, and student teachers at the Universidad Catolica De La Santisima Concepcion.  
 Concepcion, Chile January, 2007
- “Macro-level Educational Policies & Reforms: The Impact of L2 Teaching”  
 “Narrative Inquiry as Professional Development”  
 “Teacher-Constructed Teaching Portfolios: Learning through Assessment”  
 Workshops conducted at the Universidad Catolica De La Santisima Concepcion.  
 Concepcion, Chile January, 2007
- “Project Work: Linking Content and Language Instruction”  
 CALPER – Penn State University, June 27, 2005
- “The Design, Implementation, and Assessment of Teacher/Student-Constructed Portfolios”  
 Puerto Rico TESOL – San Juan, Puerto Rico November, 2004
- “Understanding Second Language Pedagogy”  
 Teaching Assistants Orientation for the Foreign Language Departments  
 Plenary Lecture at Penn State University August 2004
- “Narrative Inquiry and Teacher Learning”  
 Ohio TESOL – Columbus, Ohio October, 2002
- “Portfolio Development and Design”  
 TESOL Italy - Rome, Italy November 2001
- “Narrative Inquiry as Professional Development for ESL/EFL Teachers”  
 Invited Address at the University of Auckland  
 Auckland, New Zealand November 2000
- “Becoming a Language Teacher Educator: Conversations about Theory and Experience”  
 TESOL Breakfast Seminar at the 34th Annual TESOL Convention, Vancouver,  
 B.C. Canada March 2000

- “Teacher Learning in Second Language Teacher Education”  
TESOL Breakfast Seminar at the 33rd Annual TESOL Convention, New York, NY  
March 1999
- “Using Multimedia Technology to Foster Teacher Learning”  
Workshop to be given at Alabama-Mississippi TESOL, University of Alabama  
Tuscaloosa, Alabama January 1999
- “Multimedia Technology as a Means of Fostering Teacher Learning and Development”  
SLATE (Second Language Acquisition and Teacher Education) Seminar Series  
University of Illinois Urbana-Champaign November 1997
- “Fostering Teacher Learning and Development”  
One week workshop given at The Uniao Cultural Brasil-Estados Unidos Seminar  
Bi-National Center in Sao Paulo, Brazil January 1997
- “Portfolio Assessment in Second Language Teacher Education”  
Pre-conference Institute at the 31st TESOL Convention, Orlando, FL March 1997
- “Integrating Technology into Second Language Teacher Education”  
TESOL Breakfast Seminar at the 31st TESOL Convention, Orlando, FL March 1997
- “Fostering Teacher Development and Learning in Second Language Teacher Education”  
Teacher Education Institute for South Africa sponsored by the United States  
Information Agency (USIA) - Port Elizabeth, South Africa, June 1996
- CIC Symposium on Technology and Foreign Language Learning  
Ohio State University, March 1996
- "Methodology in Second Language Teacher Education"  
TESOL Breakfast Seminar with Jack C. Richards at the 30th Annual TESOL  
Convention, Chicago, IL March 1996
- "Second Language Teacher Education"  
TESOL Breakfast Seminar with Jack C. Richards at the 29th Annual TESOL  
Convention, Long Beach, CA April 1995
- "WorldNet Telecast: Teacher Learning and Development"  
Featured speakers Donald Freeman and Karen E. Johnson: Telecast sponsored by The  
United States Information Agency (USIA) at the 28th Annual TESOL Convention,  
Baltimore, MY March 1994
- College of Engineering English Language Competency Initiative  
English language competency testing and remediation for  
Ph.D international students in the College of Engineering  
College of Engineering Initiative - 1993-1996

Conference Coordinator: United States Information Agency (USIA) International Visitors  
Conference for TESL Teachers: Workshop Leader "Teacher Decision Making"  
The Pennsylvania State University, April 5 - 6, 1993

Workshops for MA TESL Students - Resume Preparation & TESOL Proposal  
Preparation & MA Paper Preparation, The Pennsylvania State University, 1992-2001

Panel Moderator: International Teaching Assistants Enculturation into the American Classroom.  
Instructional Preparation for Teaching Assistants University-Wide Orientation,  
The Pennsylvania State University, August 24, 1991.

Workshop Leader: "Integrating ESL Students into the Regular Classroom"  
State College Area School District In-Service Day, State College, PA October 1991.

Program Participant: 25th Annual TESOL Convention, Roundtable on Classroom-based  
Research. New York, NY 1991.

Program Participant: 24th Annual TESOL Convention, Symposium on International Teaching  
Assistant Training. San Francisco, CA 1990.

Program Participant: ACTFL Workshop for Oral Proficiency Interviewing and Rating  
Certification. Nashville, TN 1990

Workshop Leader: Teaching Assistants Coordinators Conference, The International Teaching  
Assistant Training Program, The Pennsylvania State University, April 1999

### **Professional Activities**

Journal of Second Language Teacher Education Editorial Board Member	2025-present
AAAL – L2 Pedagogy/Teacher Identity & Beliefs Proposal Reader	2010-2023
Language Teaching Research Editorial Board Member	2009 - 2018 2009-2012
Associate Editor – Practitioner Research	2012 - 2018
TESOL Quarterly Co-Editor of Brief Reports and Summaries	1997-2002
TESOL Quarterly Editorial Board Member	1997-2000
TESOL - Chair of the Teacher Education Interest Section	1995 - 1996

Associate Chair	1994 - 1995
TESOL - Chair of the Publications Committee	2000-2003
National Reading Conference Yearbook	1992 - 1996
Heinle & Heinle Publishers - ESL Technology Partner Project	1994 - 1996
TESOL -Teacher Education Interest Section	1992 - 2012
ACTFL Certified Tester - English as a Second Language	1992 - 1994
Reviewer for: TESOL Quarterly The Modern Language Journal Teaching and Teacher Education Journal of Teacher Education Language and Sociocultural Theory Cambridge Journal of Education	
Chairperson: New York State TESOL One Day Mini Area Conference Program: Empowering Teachers - Empowering Students - Syracuse, New York	April 1989
Chairperson: New York State TESOL One Day Mini Area Conference Program: The Interplay Between Language & Culture Ithaca, New York	April 1988
Regional Coordinator for Rochester/Syracuse Area New York State TESOL	1987 – 1989

### **Honors and Awards**

Class of 1933 Distinction in Humanities Award College of the Liberal Arts The Pennsylvania State University	2025
Service to the College of the Liberal Arts College of the Liberal Arts The Pennsylvania State University	2013
Kirby Professor in Language Learning and Applied Linguistics College of the Liberal Arts The Pennsylvania State University	2010

Liberal Arts Research Professor of Applied Linguistics College of the Liberal Arts The Pennsylvania State University	2007
College of the Liberal Arts Outstanding Teaching Award College of the Liberal Arts The Pennsylvania State University	1996
Global Fund - Awarded by the Office of International Programs: International Cooperative Programs The Pennsylvania State University	1993 1999
College of the Liberal Arts, Office of Associate Dean for Research and Graduate Studies Research/Travel Award The Pennsylvania State University	1992-1993 1996-1997 1999-2000
Graduate School Fellowship Syracuse University	1986-1987

### **Dissertations Directed**

Paula R. Golombek <i>Second Language Teachers' Personal Practical Knowledge</i> Clinical Professor of Linguistics, University of Florida	Fall 1995
Ilze B. Duarte <i>A Survey of Supervisory Practices and Attitudes Toward Supervision in Masters Programs in TESOL in the United States</i>	Spring 1998
Carla Chamberlin <i>Teachers' Perceptions of Communication Styles in the Teacher-Supervisor Relationship</i> Professor of Communication Arts and Sciences, The Pennsylvania State University - Abington	Summer 1998
Deborah Crusan <i>Effective Assessment for Placement of English as a Second Language Writers into Composition Classes at the University Level</i> Professor of English - Wright State University	Summer 1999
Stasie Harrington <i>Contexts of and for Reflection in Foreign Language Teacher Education</i>	Spring 2001
An Cheng <i>Genre and learning: Exploring learners and learning in the ESP genre-based framework of learning academic writing</i> Professor of English, Oklahoma State University	Summer 2005

Eun-Ju Kim <i>In the midst of ELT reform: An activity theory analysis of teachers' and students' experiences in South Korea</i> Associate Professor in English - Hanyang Women's University	Spring 2008
Kyungja Ahn <i>Learning to teach within the curricular reform context: A sociocultural perspective on English student teachers' practicum experience in South Korea</i> Associate Professor of English Education - Seoul National University	Spring 2009
Elizabeth Morrison <i>Negotiating learner-centeredness in an IEP ESL classroom: A critical ethnographic discourse analysis</i>	Spring 2009
Priya Poehner <i>Drafting a new chapter on critical friends groups: Exploring teacher learning from a Vygotskian perspective</i> Associate Professor of Education, Lock Haven University	Spring 2009
Elizabeth Smolcic <i>Understanding teacher development: Preparing teachers for culturally and linguistically diverse classrooms</i> Associate Teaching Professor of Education, The Pennsylvania State University	Summer 2009
Stefanie Rehn <i>The spoken self: An ethnographic exploration of accent and identity</i>	Spring 2010
Davi Reis <i>Non-native English-speaking teachers and professional legitimacy: A sociocultural theoretical perspective on identity realization</i> Instructional Designer - Grammarly	Summer 2010
Sharon Childs <i>Language Teacher Cognition: Tracing the Conceptualizations of Second Language Teachers</i> Teaching Professor in Applied Linguistics - The Pennsylvania State University	Spring 2011
Ekaterina Arshavaskaya <i>Collaborative Mentoring Sessions: Supporting the Development of Teaching Expertise</i> Assistant Professor of Education, Utah State University	Summer 2013

Gretchen Nauman <i>Investigating the Development of New Conceptualizations of Literacy in Chinese EFL Teachers</i> Foreign Expert in the Foreign Languages College, Yanshan University	Spring 2014
Thomas Tasker <i>Exploring EFL Teacher Professional Development Through Lesson Study: An Activity Theoretical Approach</i> Lecturer in TESL, University of Oregon	Summer 2014
Michael Amory <i>A Process of Becoming: A Longitudinal Analysis of Pre-Service Teacher Development Through an MA TESL Program</i> Assistant Professor, Oklahoma State University	Summer 2019
Nicolas Doyle <i>Reconceptualizing Language in Community-based Adult ESL: A Vygotskian Sociocultural Theoretical Professional Development Intervention</i> Communications Director – U.S. Department of State	Spring 2021
Jacob Rieker <i>Provoking The Genesis of a Teaching As Dialogic Mediation Instructional Stance: A Vygotskian Concept-Based Language Instructional Intervention</i> Assistant Research Professor – English for Professional Purposes Intercultural Center (EPPIC) - The Pennsylvania State University	Summer 2023
Alba Garcia Alonso <i>Concept-Based Language Instruction as The Mediatlional Means of Novice Language Teacher Development</i> Research Affiliate - Institute for Intelligent Systems, University of Memphis	Spring 2024

### University Service

Graduate Student Dissertation Research Fund Review Committee College of the Liberal Arts	Fall 2023- Spring 2025
Distinguished Faculty Review Committee	Fall 2024
Interim Department Head Department of Applied Linguistics	Fall 2022
Internal Headship Search Committee - Chair African American Studies College of the Liberal Arts	Spring 2022

Dean's Leadership Advisory Group College of the Liberal Arts	2020-2022 2024-2025
AD-14 Administrative Review - Chair Department of Labor and Employment Relations College of the Liberal Arts	2016-2017
AD-14 Administrative Review - Member Department of Applied Linguistics College of the Liberal Arts	Spring 2016
Distinguished Professor Selection Committee College of the Liberal Arts	Fall 2015
Interim Department Head Department of Applied Linguistics	Fall 2013
Liberal Arts Representative on the Subcommittee on New and Revised Programs and Courses for Graduate Council The Graduate School	2010-2013
AD-14 Administrative Review - Chair Department of Anthropology College of the Liberal Arts	2010-2011
Tenure & Promotion Committee College of the Liberal Arts	2007-2009
Technology Advisory Committee - Chair College of the Liberal Arts	2002-2003
Research & Graduate Studies Office Advisory Committee College of the Liberal Arts	2003-2004
Awards Committee College of the Liberal Arts	2002-2003
Faculty Senate The Pennsylvania State University	2001-2002
TA/ITA Working Committee Graduate School	1999 - 2000
Advisory Committee for the Center for Language Acquisition College of the Liberal Arts	1999 - 2000



Technology-Enhanced Language Learning Committee College of the Liberal Arts	1999 - 2000
Undergraduate Studies Committee Department of Speech Communication	1998 - 2000
Academic Computer & Technology Committee College of the Liberal Arts	1997 - 1998
Advisory Committee on International Students and Scholars Standing Committee of the International Council	1996 - 1997 2000 – 2002
Language 2000 Initiative Committee College of the Liberal Arts	1996 – 1997
Department Head Review Committee Department of Speech Communication	1996
Tenure and Promotion Committee Department of Speech Communication	1995 - 1997
Advisory Committee Department of Speech Communication	1995 -1998
Committee on the Language Acquisition Center Research subcommittee - College of the Liberal Arts	1995 - 1996
College of the Liberal Arts Representative to the College of Education Faculty Council	1995 - 1996
Coordinator of the International Teaching Assistants Training Program	1989 - 1999
Evaluation of the Academic Standards of the Instructional Faculty at the Intensive English Communication Program	April 1994
Fulbright Scholars Advisor - Office of International Programs	1994 - 1998
Sub-committee of the Graduate Council on Academic Standards English Fluency Standards Graduate School - Chairperson, Dean Shannon	1992 - 1996
Committee on Cultural Diversity Requirement Department of Speech Communication	1990 - 1992
Curricular Affairs Committee College of the Liberal Arts	1991 - 1992

Intensive Language Summer Institute	1990
Program Coordinator: English as a Second Language	1991
Committee on Criterion of Teaching Assistant Training Program	1989 - 1992
Committee Member	
Search Committees:	
Center for ESL	1992
SPCOM	1993
Education - LLED Program	1994
Center for ESL	1995
Program in ESL - Chair	1996
Intensive English Communication Program	1996
Program in ESL	1998
Center for Language Acquisition	1999
SPCOM (Rhetoric/Com Theory)	2000
College of Education - LLED Program	2000
Spanish Department	2001
Intensive English Communication Program	2006
LLED – WD ED College of Education	2008
ITA/ESL Senior Lecturer	2009
ITA/ESL Senior Lecturer	2012
ELL/WLD ED College of Education	2013
IECP Director	2014
CLA Associate Director	2015
Head – Department of APLNG - Chair	2019
Head – Department of African American Studies - Chair	2022
CLA Assistant Director	2023
APLNG/GWSS – Assistant Professor	2024
Visiting Assistant Professor of APLNG	2024
Supervisor of Teaching Assistants in the Program in ESL	1989 – 2000
Director of Graduate Studies	2008-2014
Department of Applied Linguistics	2020-2021

## **Courses Taught in Resident Instruction**

APLNG 220	Multilingual Lives: Stories of Language and Culture Learning
APLNG 412	Teaching Second Language Writing
APLNG 482	Introduction to Applied Linguistics
APLNG 484	Linguistic Structures for ESL
APLNG 493	Teaching English as a Second Language
SPCOM 497	ESL: Thesis and Doctoral Writing
APLNG 500	Practice Teaching in TESL

APLNG 572	Communication in Second Language Classrooms
APLNG 584	Sociocultural Theory and L2 Learning
APLNG 587	Theory and Research in Second Language Teacher Education
APLNG 580	Pro-Seminar in Applied Linguistics (co-taught)
APLNG 595	Internship in TESL
APLNG 602	Supervised Experience in College Teaching

### **Course Development**

APLNG 584	Sociocultural Theory and L2 Learning	2020
APLNG 220	Multilingual Lives: Stories of Language and Culture Learning	2020
APLNG 412	Teaching L2 Writing	2017
APLNG 802, 804, 806, 808	- On-line Certificate in TESOL	2009-2012
APLNG 587	Theory and Research in Second Language Teacher Education	2009
APLNG 500	Practice Teaching in TESL	2009
APLNG 572	Communication in Second Language Classrooms	1993
APLNG 482W	Introduction to Applied Linguistics	1992
ESL 115G, 117G, 118G	ESL for International Teaching Assistants	1991

### **Membership in Professional Organizations**

TESOL - Teachers of English to Speakers of Other Languages	1985 - present
AERA - American Educational Research Association	1988 - 2012
AAAL - American Association of Applied Linguistics	1999 - present