

Sharon Smith Childs

Curriculum Vitae

Department of Applied Linguistics
304A Sparks Building
The Pennsylvania State University
University Park, PA (USA) 16802

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PROFESSIONAL ACADEMIC EXPERIENCE

Teaching Professor 2024-present
Associate Teaching Professor 2012-Jan2024
Chair, MA TESL Program
Program Coordinator - TESOL Minor & IUG in APLNG
(Assistant Teaching Professor – 2018-2019)
(Lecturer – 2012-2017)
Department of Applied Linguistics
The Pennsylvania State University, University Park, PA
Research Interests: Language Teacher Cognition from a Vygotskian Sociocultural
Perspective, Language Teacher Education and Professional Development

In-Residence Instruction:

APLNG83: First-Year Seminar
APLNG410: Teaching American English Pronunciation
APLNG491: Theory: Second Language Acquisition
APLNG493: Teaching English as a Second Language
APLNG500: Practice Teaching in ESL
ESL114G: American Oral English for Academic Purposes
ESL115G: American Oral English for ITAs I
ESL117G: American Oral English for ITAs II
ESL118G: American Oral English for ITAs III
SPCOM100: Effective Speech
BBH: Orientation for Freshman Athletes

On-Line Instruction: *On-Line Graduate Certificate in TESOL*

APLNG804: Focus on the Learner: Identity, Community and Language Learning
APLNG806: Focus on Classrooms: Planning and Supporting Language Learning
APLNG808: Focus on Instruction: Teaching and Assessing Language Learning

Study Abroad: *Ecuador Immersion Program, College of Education (SP16-SU16)*

APLNG493: Teaching English as a Second Language
Mentor for student teaching experience

Research Associate January 2000-May 2012

Department of Human Development and Family Studies
The Pennsylvania State University
University Park, PA

Research project - *LEGACY Together: Strengthening Afterschool Programs*
Responsible for overall project management of this university-community research
partnership

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Department Chairperson and Teacher

John I. Leonard High School

Lake Worth, FL

Fall 1987-Spring 2000

Regular teaching responsibilities: ESOL and English

Additional responsibilities: Curriculum Development/Program Coordination & Grant Writing

Certifications/Endorsements: Florida State Professional Educator's Certificate English

Grades 6-12 (1990-2015), Middle Grades Endorsement, ESOL Endorsement

EDUCATION

Ph.D. **Department of Applied Linguistics** December 2010

The College of the Liberal Arts

The Pennsylvania State University, University Park, PA

Advisor: Dr. Karen E. Johnson

Dissertation: *Language Teacher Cognition: Tracing the Conceptualizations of Second Language Teachers*

M.A. **Speech Communication** December 1998

The College of the Liberal Arts

The Pennsylvania State University, University Park, PA

Advisor: Dr. Karen E. Johnson

Thesis: *Curriculum Framework for a 9th Grade Transition Program*

B.A. **Liberal Studies** May 1981

The College of the Liberal Arts

The Pennsylvania State University, University Park, PA

SCHOLARSHIP

Book Reporting Original Research

Johnson, K. E., Verity, D. P. & Childs, S. S. (2022). *Praxis-oriented pedagogy: Developing L2 novice teacher reasoning*. New York: Routledge.

Book Chapters

Shiver, R., Madany-Saa, M., Sweeney, E., Smolcic, E., **Childs, S.**, Loja Criollo, A., & Loja Criollo, Y. (2022). Re-imagining immersion for teachers: Exploring the seedlings of decolonial roots within Ecuadorian/United States partnerships. In G. Barkhuizen & R. Wette (Eds.), *Multilingual Matters Series: Psychology of Language Learning and Teaching, Language teachers studying abroad: Identities, emotions and disruptions*. UK: Multilingual Matters.

Sweeney, E., & **Childs, S.** (2019). Voices together: Perspectives from the host and sojourner communities. In D. Martin & E. Smolcic (Eds.), *Redefining Competence Through Cultural Immersion: Teacher Preparation for Linguistic and Culturally Diverse Classrooms*. England: Palgrave Macmillan.

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Journal Articles

Johnson, K., Verity, D., & **Childs, S.** (2020). Praxis-oriented pedagogy and the development of L2 novice teacher expertise. *The European Journal of Applied Linguistics and TEFL* 9(2).

Smith, E. P., Wise, E., Rosen, H., Rosen, A., **Childs, S.**, & McManus, M. (April 2014). Top-down, bottom-up, and around the jungle gym: A social exchange and networks approach to engaging afterschool programs in implementing evidence-based practices. *American Journal of Community Psychology*, 53, DOI: 10.1007/s10464-014-9656-0.

Halgunseth, L. C., Caldwell, L., Carmack, C., Craig, A., **Childs, S.**, & Smith, E. P. (December 2012). Using the interactive systems framework in understanding the relation between program capacity and implementation in afterschool settings. *American Journal of Community Psychology*. 50, 311-320, DOI: 10.1007/s10464-012-9500-3.

White Pages

Childs, S. (2013). Graduate Certificate in TESOL at The Pennsylvania State University. A contribution to *A Case for Online English Language Teacher Education*. Monterey, CA: The International Research Foundation for English Language Education. Retrieved from http://www.tirfonline.org/wp-content/uploads/2013/02/TIRF_OLTE_CaseReport13_Childs.pdf.

Presentations/Symposia/Panels/Poster Sessions

Johnson, K. E., Verity, D. P., & **Childs, S.** (May 2023). *Pedagogical concepts: Tools for developing 'reasoned teaching'*. Academic Seminar Series, University of Warwick, UK. (Zoom)

Childs, S., & Verity, D. P. (April 2022). *The syllabus as a pedagogical tool: Creating effective tasks for your language class*. Alisher Navo'i Tashkent State University of Uzbek Language and Literature, Tashkent, Uzbekistan. (Zoom)

Johnson, K. E., Verity, D. P., **Childs, S.**, & Reiker, J. (March 2022). *Pedagogical concepts: Tools for developing 'reasoned teaching'*. American Association for Applied Linguistics. Annual Conference 2022. Pittsburgh, PA.

Cherkassov, D., Mattson, N., & **Childs, S.** (September 2020). *The mentoring process: Enriching professional growth for English language teachers and teacher educators*. 9th International Conference Building Cultural Bridges (ICBCB 2020), Global Trends and Values in Education Kaskelen, Kazakhstan.

Sweeney, E., **Childs, S.**, Criollo, A. B., & Criollo, Z. Y. (January 2020). *Voices together: Perspectives from the host and sojourner communities*. 7th International Conference on the Development and Assessment of Intercultural Competence (CERCLL), Tucson, AZ.

Johnson, K., Verity, D., & **Childs, S.** (November 2019). *Praxis-oriented pedagogy and the development of L2 novice teacher expertise (working paper)*. Sociocultural Theory and L2 Learning Working Group 2019, Carnegie Mellon University and University of Pittsburgh, Pittsburgh, PA,

Johnson, K. E., Verity, D., **Childs, S.**, & Golombek, P. (May 2019). *Praxis-oriented pedagogy and the*

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development of L2 novice teacher expertise. 11th International Language Teacher Education Conference, Minneapolis, MN.

Johnson, K. E., Verity, D., **Childs, S.**, & Golombek, P. (March 2019). *Tracing the developmental trajectory of L2 novice teacher/teaching expertise.* TESOL International Convention, Atlanta, GA.

Smolcic, E., **Childs, S.**, & Sweeney, E. (January 2018). *Toward intercultural competence: The importance of engaged scholarship.* CERCLL Conference, Tucson, AZ.

Suhadolc, S., **Childs, S.**, Lynch, M., Johnson, K., Golombek, P., & Black, M. (March 2017). *The mentoring process: Enriching individual professional growth.* TESOL International Convention, Seattle, WA.

Smolcic, E., Sweeney, E., & **Childs, S.** (March 2017). *Towards an engaged applied linguistics.* Presentation at AAAL Conference, Portland, OR.

Childs, S., Lynch, M., & Suhadolc, S. (February 2017). *Meeting the needs of diverse MA TESL practicum students: A collaborative approach.* Language Teacher Education Conference, Los Angeles, CA.

Childs, S., Smith, E. P., Halgunseth, L. C., & Rosen, H. (April 2012). *Supporting engagement and interventions in afterschool programs. Capacity and innovation implementation in afterschool settings.* Poster presented at the EPISCenter, Prevention Research Center, Translational Research Poster Session at Penn State. University Park, PA.

FUNDED RESEARCH PROJECTS

Central Asia University Partnerships Program (UniCEN) Grant	2021-2022
Award of \$24,000	
EDGE Projects with PSU Faculty and universities in Uzbekistan, Tajikistan, Kyrgystan, Kazakhstan	
Position: Global Learning Coordinator for Tajikistan/PSU Partnership	

RESEARCH PROJECTS

Student perceptions of global engagement community (GEC) impact: Examining participant survey results and reflections	2020-2022
PI: N. Mattson	

Tracing the developmental trajectory of pre-service teachers' teacher/teaching expertise in MA TESL Program	2016-2021
Co-PIs: K. E. Johnson, D. P. Verity, & S. S. Childs	

DEPARTMENTAL and UNIVERSITY SERVICE

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Search Committee Member IECP Assistant Director, Department of Applied Linguistics	Spring 2023
Working Group for APLNG Undergraduate Major Department of Applied Linguistics, The Pennsylvania State University	Spring 2023
Graduate Exhibition Judge – Performance Recital Hall, The Pennsylvania State University	Spring 2023
SCT 2023 Conference – Review Travel Grant Applications Department of Applied Linguistics, The Pennsylvania State University	Spring 2023
University of Florida - Outside Reviewer Served as outside reviewer for Dr. Jamie Garner for promotion from Assistant Instructional Professor to Associate Instructional Professor.	Summer 2022
Faculty Host American Councils for International Education Faculty Enrichment Program Hosted professor from Alisher Navo'i Tashkent State University of Uzbek Language and literature	Fall 2021

COMMUNITY SERVICE

Mid-State Literacy Council, State College, PA Serve as tutor for recent immigrants	Spring 2023
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AWARDS

Outstanding Teaching Award for Teaching Faculty College of the Liberal Arts, The Pennsylvania State University	Spring 2020
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