Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PSU ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PSU Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Additional Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected Graduation: Fall: \_\_\_\_\_\_\_\_\_\_\_ Spring: \_\_\_\_\_\_\_\_\_\_\_ Summer: \_\_\_\_\_\_\_\_\_\_\_

*NOTE: The MA TESL degree requires satisfactory completion of 36 credits. Each of the following courses is three credits.*

|  |  |
| --- | --- |
| Courses | Semester/Year |
| APLNG 484 – Discourse Functional Grammar |  |
| APLNG 491 – Second Language Acquisition |  |
| APLNG 493 – Teaching English as a Second Language |  |

**A. Foundations** (All courses required - 9 credits)

**B. Professional Core** (Choose two courses – 6 credits)

|  |  |
| --- | --- |
| Courses | Semester/Year |
| APLNG 410 – Teaching American English Pronunciation |  |
| APLNG 412 – Teaching Second Language Writing |  |
| APLNG 570 – Second Language Reading |  |
| APLNG 583 – Methods of Language Assessment |  |

**C. Field Experience** (Both courses required – 6 credits) *APLNG 595 must be taken before APLNG 500.*

|  |  |
| --- | --- |
| Courses | Semester/Year |
| APLNG 595 – Internship - Tutoring  |  |
| APLNG 500 – Practice Teaching in ESL (requires approval) |  |

**D. Methods of Research in Language and Language Learning** (Choose one course – 3 credits)

|  |  |
| --- | --- |
| Courses | Semester/Year |
| APLNG 578 – Computational and Statistical Methods for Corpus Analysis |  |
| APLNG 581 – Discourse Analysis  |  |
| APLNG 586 – Analyzing Classroom Discourse  |  |
| APLNG 587 – Theory and Research in L2 Teacher Education |  |
| APLNG 592 – Qualitative Research in APLNG |  |
| Other course with approval of your advisor (e.g. APLNG 597 Special Topics or a course from another department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |  |

|  |  |
| --- | --- |
| Courses | Semester/Year |
| APLNG 410 – Teaching American English Pronunciation  |  |
| APLNG 412 – Teaching Second Language Writing  |  |
| APLNG 482Y – Introduction to Applied Linguistics |  |
| APLNG 511 – Applied Linguistics and Health Sciences |  |
| APLNG 512 – Language and Adult Lifespan Development |  |
| APLNG 570 – Second Language Reading |  |
| APLNG 571 – Usage-Based SLA |  |
| APLNG 572 – Communication in Second Language Classrooms |  |
| APLNG 574 – World Englishes: Pluralizing Policy, Pedagogy, and  Proficiency |  |
| APLNG 575 – Language Ideology |  |
| APLNG 576 – Language Socialization across Home, School, &  Community |  |
| APLNG 578 – Computational and Statistical Methods for Corpus Analysis |  |
| APLNG 581 – Discourse Analysis |  |
| APLNG 583 – Methods of Language Assessment  |  |
| APLNG 584 – Sociocultural Theory and L2 Learning (permission req.)  |  |
| APLNG 585 – Pragmatics in Language Learning and Teaching |  |
| APLNG 586 – Analyzing Classroom Discourse |  |
| APLNG 587 – Theory and Research in L2 Teacher Education |  |
| APLNG 588 – Design and Research of Technology-Mediated Language Learning |  |
| APLNG 589 – Technology in FL/SL Education |  |
| APLNG 592 – Qualitative Research in APLNG |  |
| Other course with approval of your advisor (e.g. APLNG 597 Special Topics or a course from another department)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Other course with approval of your advisor (e.g. APLNG 597 Special Topics or a course from another department)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Other course with approval of your advisor (e.g. APLNG 597 Special Topics or a course from another department)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**E. Additional Courses** (Choose four courses – 12 credits)

**At least 18 credits must be earned in 500-level courses (6 courses).**

**Note that any courses listed above may be taken (or counted) as an elective.**

**Constitution of MA TESL Advisory Committee**

Please print the names of the following advisors for your program. When you have completed your MA requirements, please have the appropriate advisor sign and date this form. Generally, your Second Reader reviews and approves your e-Portfolio.

Academic Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (printed name)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 signature date

MA Paper Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (printed name)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 signature date

Second Reader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (printed name)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 signature date

**MA TESL Program – Capstone Projects** (required)

Please have your MA Paper Advisor and Second Reader initial below to indicate satisfactory completion of the capstone projects.

 **\_\_\_\_\_\_\_\_\_\_** e-Portfolio approval (have Second Reader for MA Paper initial here for approval)

 **\_\_\_\_\_\_\_\_\_\_** MA Paper approval (have MA Paper Advisor initial here for approval)

 Title of Paper: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Office of Research – SARI Requirements**

\_\_\_\_\_\_\_\_\_\_ Initials of Graduate Program Assistant (Sparks 234) to verify completion of SARI

**The following signature indicates that you have met the requirements of the Department of Applied Linguistics MA TESL Program:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

signature of Chair, MA TESL Program date

**Final Step:**

*Make a copy of this completed MA TESL Requirements Checklist for yourself and take the original copy to our Graduate Program Assistant in 234 Sparks by the last day of classes.*